

2020-21 SCHOOL YEAR:
FULL IN-PERSON AND FULL REMOTE LEARNING MODEL

FREQUENTLY ASKED QUESTIONS

Pages 2-9 include new information as of March 3, 2021. The original FAQ begins on page 10.

CLASSROOMS & LUNCH

WHAT WILL **SOCIAL DISTANCING** LOOK LIKE IN THE **CLASSROOM**?

Maximum spacing between desks is a priority with the goal of 6 feet between students while seated at their desks. While 6 feet of distance between students is not possible in all situations, this condition will be minimized. No desk configuration will have less than 3 feet between desks. More detailed information will be shared from the building level once scheduling is complete.

Additionally:

- We have reviewed architectural drawings to establish preliminary capacity.
- Unnecessary furniture has been removed.
- We are using the smallest profile furniture possible as necessary for instruction
- We are optimizing room space by strategically spacing student desks.
- Floor decals will be used to remind students and teachers of the maximum distance between desks.
- We will consider using desks instead of tables to increase social distancing.
- We will be researching various desk arrangement options to minimize close contacts.
- The average class size at the elementary level is 22 students; the average class size at the middle school level is 24 students.
- Safety measures such as frequent hand washing, hand sanitizers, and proper mask-wearing will continue to be enforced. HEPA Air Purifiers are in every classroom.
- Physical barriers such as sneeze guards and partitions will be available and installed according to safety standards for all classrooms as needed.

WHAT WILL **LUNCHROOM SEATING** LOOK LIKE?

Students will not be at group tables. Each student will have their own seat with a flip-top table surface attached to it.



WHAT WILL **SOCIAL DISTANCING** LOOK LIKE IN THE **LUNCHROOM**?

There will be a 6 feet minimum between seats and 50 maximum people or fewer in each area. The 6 feet of distance will be maintained even when all in-person students are onsite for lunch. If some students are offsite or outdoors for lunch, students will be more than 6 feet apart.

Additionally:

- HEPA Air Purifiers are in every lunchroom.
- Outdoor eating will be encouraged when weather permits and parents have the option of picking up students for lunch.
- We will continue to follow the District's Food Allergy Management Plan.
- In middle schools, there will be multiple point-of-sales to avoid students congregating.

HOW WILL LUNCHROOMS BE **CLEANED** BETWEEN SEATINGS?

A transition period has been established between seatings so that staff can thoroughly sanitize lunchroom surfaces.

CLOSE CONTACTS

WHAT DEFINES CLOSE CONTACT?

For COVID-19, a close contact is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset.

When a positive case is identified, the District COVID Response Team will work to identify close contacts using contact tracing and classroom seating charts.

Contact tracing will not need to be done in lunchrooms as students will be seated at least 6 feet apart.

In the instance that a student's classroom has less than 6 feet between desks, the following image illustrates which students may need to quarantine.



Red: Positive case

Orange: Quarantine (If less than 6ft apart)

Yellow: Quarantine (if diagonal desks are also less than 6ft apart - this will be avoided to the greatest extent possible).

TRAVEL GUIDANCE

WHAT IS THE LATEST TRAVEL GUIDANCE FOR INTERNATIONAL AND DOMESTIC TRAVEL?

International Travel: Per the CDC and IDPH, anyone returning from international travel is required to:

- Quarantine for 7 days and get a PCR test on days 5-7 with a return on Day 8 OR
- Quarantine for 10 days if not getting tested with a return on Day 11

Note: The day you travel to return home is considered Day 0.

Domestic Travel: There is currently no restriction when returning from domestic travel.

Please note that travel increases your chance of getting and spreading COVID-19 and staying home is the best way to protect yourself and others. Please continue to wear your mask, watch your distance, and wash your hands when around those outside your household.

SURVEILLANCE TESTING

IS THE DISTRICT PURSUING VOLUNTARY SURVEILLANCE TESTING FOR IN-PERSON STUDENTS AND STAFF?

Yes. The Board approved a contract with Safeguard Surveillance, LLC, to move forward with voluntary surveillance COVID-19 testing for in-person students and staff. The first week of testing will tentatively begin March 15 with weekly testing available through the end of the school year.

A sign-up form and additional detailed information booklet has been shared with families and staff. To view the full testing information booklet, click [here](#).

WHAT IS THE PURPOSE OF WEEKLY COVID-19 SURVEILLANCE TESTING?

The surveillance program has several goals, including:

- Reducing school closures and quarantines and allowing for more in-person instruction.
- Identifying potential cases of COVID-19 in the school population early, reducing transmission.
- Driving down overall rates in our community by alerting those who may need to be diagnostically tested and quarantine before they show symptoms.

Studies have shown that weekly surveillance programs have driven down transmission rates in the areas they cover.

With weekly testing, we will have a more accurate assessment of overall COVID-19 rates and risks at D181 schools, providing an extra layer of reassurance for providing in-person instruction in addition to the many safety measures the school already has in place on both campuses.

Basic Overview

- Testing is voluntary.
- The more individuals who participate the more effective it is as a preventative measure.
- Testing will be conducted weekly.
- The test is a non-invasive saliva-based test.
- Any referrals for diagnostic testing will be received by the District within 24 hours of administration of the test.
- Privacy is paramount. Each test sample has a designated barcode and there are no names included on the test sample.
- Spring break testing will be offered - Exact date TBD
- Students and staff members will take the test at home.
- Completed tests will be dropped off at a designated location on a designated day at each school on a weekly basis.

FULL IN-PERSON INSTRUCTION

WHAT WILL A TYPICAL SCHEDULE LOOK LIKE FOR FULL IN-PERSON ELEMENTARY STUDENTS (GRADES 1-5)?

- Student schedules will include daily instruction in reading, math, and science/social studies by the classroom teacher.
- Specials classes will include instruction in art, music, and P.E. by the school specials staff.
- Social-emotional learning opportunities/activities will be offered in the classroom and with social work staff.
- Weekly library book check-out will continue.
- Any potential teacher changes will be determined after working groups meet and as soon as possible.
- Daily lunch will be 25 minutes plus 25 minutes of outdoor recess and indoor non-instructional activities.
- Elementary students will keep most of their school items in/at their desks/tables and limit locker/cubby usage.

WHAT WILL A TYPICAL SCHEDULE LOOK LIKE FOR FULL IN-PERSON MIDDLE SCHOOL STUDENTS?

- All courses will be taught daily with live instruction.
- Some classes will be only full in-person students and some classes will be a combination of in-person and remote students.
- Because of the nature and complexity of the middle school schedule, some in-person students will receive new teachers for some of their courses.
- All courses will be 43 minutes with the exception of period 1 which will be 53 minutes with announcements and advisory time built in.
- Language Arts will be a double block daily and math will be a double block every other day.
- Daily lunch will be 32 minutes.
- Students will have mask breaks at the teacher's discretion.
- Middle school locker usage will be limited. Students may carry backpacks from class to class.

HOW WILL CLASSES SUCH AS P.E. AND MUSIC BE HELD?

At this time, in music and P.E., high-risk activities will be modified to limit sharing and increase distance between students. When weather permits, some activities may be held outside.

WILL ARRIVAL AND DISMISSAL PROCEDURES AND MIDDLE SCHOOL PASSING PERIODS BE AFFECTED BY THE SHIFT IN LEARNING MODEL?

No, the safety protocols established at the beginning of the school year will continue to be effective under the full in-person model and will remain unchanged. Passing periods at the middle school will be staggered to limit student contact.

REMOTE INSTRUCTION

WHAT WILL A TYPICAL SCHEDULE LOOK LIKE FOR FULL REMOTE **ELEMENTARY** STUDENTS (GRADES 1-5)?

- Student schedules for core classes will remain the same as their current schedule.
- Student schedules will include daily instruction in reading, math, and science/social studies by the remote teacher.
- Specials classes will include instruction in art, music, and physical education by the remote specials staff but will shift to asynchronous instruction.
- Social-emotional learning opportunities/activities will be offered in the remote classroom.
- Students will have a daily lunch break at home.
- State and local assessments will be administered - students may be asked to test in-person for test security reasons.
- Only in a short-term, emergency situation would we exceed our standards for class sizes in the remote setting.

Teacher Changes

- Elementary remote students will not receive a new teacher for math, reading, science, or social studies.
- Elementary remote students may receive new teachers for specials.
- Remote classrooms' class size guidelines will be similar to the in-person structure.

Note: During the spring of 2021, remote elementary students will not be live-streamed into a mixed classroom.

WHAT WILL A TYPICAL SCHEDULE LOOK LIKE FOR FULL REMOTE **MIDDLE SCHOOL** STUDENTS?

- Student schedules will include language arts, math, science, social studies, world language, P.E., and encore courses.
- Students will have a daily lunch break at home.
- State and local assessments will be administered - students may be asked to test in-person for test security reasons.

Teacher Changes

- Middle school remote students may receive new teachers.
- Each department has collaborated to minimize instructional disruptions if a teacher change occurs.
- Class size guidelines will be similar to the in-person structure. Only in a short-term, emergency situation, would we exceed our standards for class sizes in the remote setting.

Note: Remote middle school students will be scheduled into a mixed classroom of in-person and remote students via live stream. Class size restrictions will be maintained.

REMOTE INSTRUCTION - MIXED CLASSROOMS IN MIDDLE SCHOOL

WHAT DOES THE MIDDLE SCHOOL MIXED CLASSROOM OF IN-PERSON AND REMOTE STUDENTS LOOK LIKE? (NOTE: ELEMENTARY STUDENTS WILL NOT HAVE MIXED CLASSROOMS)

The District will be utilizing Neat Bar technology to integrate middle school in-person and remote student learning into classrooms. With Neat Rooms (created via Zoom), remote students are part of the classroom community and it's easy for teachers to have small group interactions using Breakout Rooms, have 1:1 interactions, and actually see each other.

AUDIO AND VIDEO: Neat Bar gives students a crystal clear, wide-angle view of the classroom, and has a dynamic audio range that picks up everything teachers say, whether they're at their desk, standing up, walking around the room, or facing away from the camera.

- Remote Students will be projected on a 65-inch screen into the live classroom.
- Remote Students will be able to see the teacher and the in-person classroom and vice versa.
- Students in the remote setting and the in-person classroom will be able to ask questions and engage in discussions.

WRITTEN TESTS AND ASSIGNMENTS

Remote Students will continue to use electronic platforms (i.e. Mastery Manager) for test-taking/written assignments and will continue to be live-streamed into the classroom while the test/assignment is being administered.

More information and images are included on the next page.

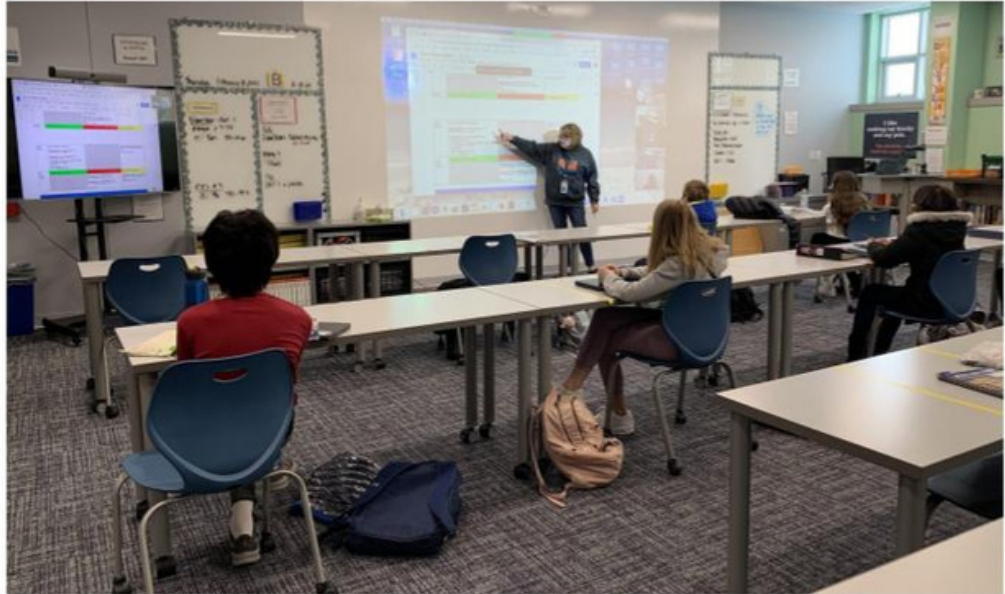
REMOTE INSTRUCTION - MIXED CLASSROOMS IN MIDDLE SCHOOL (CONT.)

In-person student experience

In-person students participate in class discussion and instruction as normal. These students are focused on the teacher and are not required to have their computer open.

The teacher is not tethered to her computer because the camera on the NeatBar (located on top of the TV monitor) is capturing the audio and video.

Students joining the class remotely are shown on the TV monitor and can participate in discussion with the in-person students.



Remote & Quarantined Student Experience

The teacher is able to simultaneously project materials to the whiteboard in the classroom as well as the computer screens of the remote students.

Lesson 7.2 Understanding Hundredths
Write the decimals that the shaded and unshaded parts represent.

1. Fraction: $\frac{16}{100}$ Decimal: 0.16

2. Fraction: $\frac{5}{100}$ Decimal: 0.05

3. Fraction: $\frac{16}{100}$ Decimal: 0.16

4. Fraction: $\frac{5}{100}$ Decimal: 0.05

The student at home is able to see and hear the class, other at-home students, and any work the teacher shares to her screen.

SPECIAL EDUCATION

WHAT WILL SPECIAL EDUCATION SERVICES LOOK LIKE?

- Services for students receiving special education will be provided either in-person, remote, or blended remote (combination of in-person and remote) based on individual student needs.
- Most or all students with IEPs (Remote and In-Person) will have service times rescheduled based on the new building master schedules.
- Students with IEPs moving from Remote to In-Person will no longer follow their Individualized Remote Learning Plan (IRLP) and will instead receive services listed in their most current IEP.
- Students with IEPs moving from In-Person to Remote will receive services listed on their IRLP.

**Parents will be contacted by their Case Manager or PSA regarding schedule changes as soon as possible.*

HOW WILL SPECIAL EDUCATION AND RELATED SERVICES BE PROVIDED IF THE DISTRICT IS REQUIRED TO RETURN TO FULL REMOTE LEARNING?

If Districts are closed due to a State order, required classroom quarantine, or other reasons, students will be provided the services indicated on their Individual Remote Learning Plan.

These plans are revised for the 2020-21 school year and reflect the additional expectations for increased learning opportunities and to continue to provide a free, appropriate, public education.

NOTE: The following section contains information added to the FAQ in early February 2021 but no new information as of March 3, 2021.

REMOTE LEARNING - GENERAL QUESTIONS

IF A STUDENT IS UNABLE TO PARTICIPATE IN REMOTE LEARNING DUE TO A **RECOVERY PERIOD FROM ILLNESS, WHAT IS THE PLAN TO MAKE UP THE TWO WEEKS OF MISSED SCHOOL?**

Students will work with their teacher to establish a make-up plan for the two weeks.

IF WE GO **FULL REMOTE AT SOME POINT, WILL STUDENTS IN REMOTE STAY IN THEIR ORIGINAL REMOTE CLASS OR BE MOVED?**

Students will stay with their originally assigned teacher.

MY CHILD **DOES NOT HAVE A MEDICAL CONDITION, CAN I STILL CHOOSE REMOTE LEARNING?**

A remote learning option is offered to all families who prefer it in the enrollment form.

ARE SERVICES PROVIDED THROUGH VIRTUAL PLATFORMS **CONFIDENTIAL?**

School staff will communicate with you as to when videoconferencing, live streaming and recorded lessons will be available for your student – either for individual or group instruction. We are asking students and parents to maintain information learned about other students in a confidential manner, just as we would expect for our students who participate in group sessions and classes while attending in-person instruction. No video conferencing session, or livestreaming or prerecorded lesson may be recorded or redistributed by students or parents in any manner.

HOW WILL MY STUDENT RECEIVE THEIR **INDIVIDUAL ASSESSMENT FOR ELIGIBILITY WHILE REMOTE?**

Parents may be asked to schedule an appointment to have the testing completed. Sessions will be held in a room with the assessment administrator that has been sanitized. Students may bring their own materials (pencils, headphones, etc.) or new or sanitized supplies will be provided. Parents will need to wait in their vehicle or will be provided a pick-up time as needed.

FULL IN-PERSON INSTRUCTION - GENERAL QUESTIONS

WILL **PLAYGROUNDS** BE OPEN FOR STUDENTS TO PLAY ON?

This will be determined pending guidance released closer to April 5.

HOW WILL **SOCIAL DISTANCING BE MONITORED ON D181 PROPERTY OUTDOORS** (INCLUDING AT BIKE RACKS)?

Students will be monitored while they are outdoors to ensure they are following health and safety protocols.

WHAT **SAFETY PROTOCOLS** WILL BE IN PLACE IN SCHOOLS?

Our current safety protocols will remain: students will wear masks, regular handwashing and use of hand sanitizer will be encouraged, and all individuals will social distance to the greatest extent possible. For more information, please see d181.org/reopening.

KINDERGARTEN AND PRESCHOOL

WILL THERE BE ANY **CHANGES TO KINDERGARTEN AND PRESCHOOL UNDER THE FULL IN-PERSON MODEL?**

- Preschool and Kindergarten times and schedules will not change.
- Science/Social Studies in kindergarten will be taught by the kindergarten teacher.
- Specials will remain asynchronous for kindergarten.
- State and local assessments will be administered.

GENERAL QUESTIONS

WHAT IF THE SCHOOL NEEDS TO SWITCH FROM IN-PERSON TO REMOTE BECAUSE OF HEALTH AND SAFETY ISSUES?

FULL IN-PERSON: The in-person classroom teacher will continue to work with their students following the remote learning guidelines.

REMOTE: The student's remote teacher will continue to work with the students. Please note that remote learning teachers are D181 staff members, who will be working with students from throughout the district.

WILL I BE ABLE TO CHANGE MY LEARNING MODEL DECISION?

Due to scheduling, staffing, our need to maximize social distancing in classrooms, lunchroom capacities, and remote classroom capacity, changes will need to be evaluated by school and District personnel and will be based on availability.

ARE MASKS REQUIRED ON D181 PROPERTY OUTDOORS?

Masks are not required outdoors as long as students are social distancing. For the sake of everyone's safety, we ask our parents and students to please wear masks as you arrive and depart from school. While masks are not required outdoors when social distancing is in place, we also know that it is challenging to adhere to social distancing when seeing friends, neighbors, and classmates who we would like to engage in conversation with or walk home with. We appreciate your efforts in keeping everyone healthy so that we can continue to keep our school doors open. Thank you for your cooperation in wearing your face covering as a model to our students!

WILL STUDENTS HAVE AN OPPORTUNITY TO COMPETE IN MIDDLE SCHOOL SPORTS THIS YEAR?

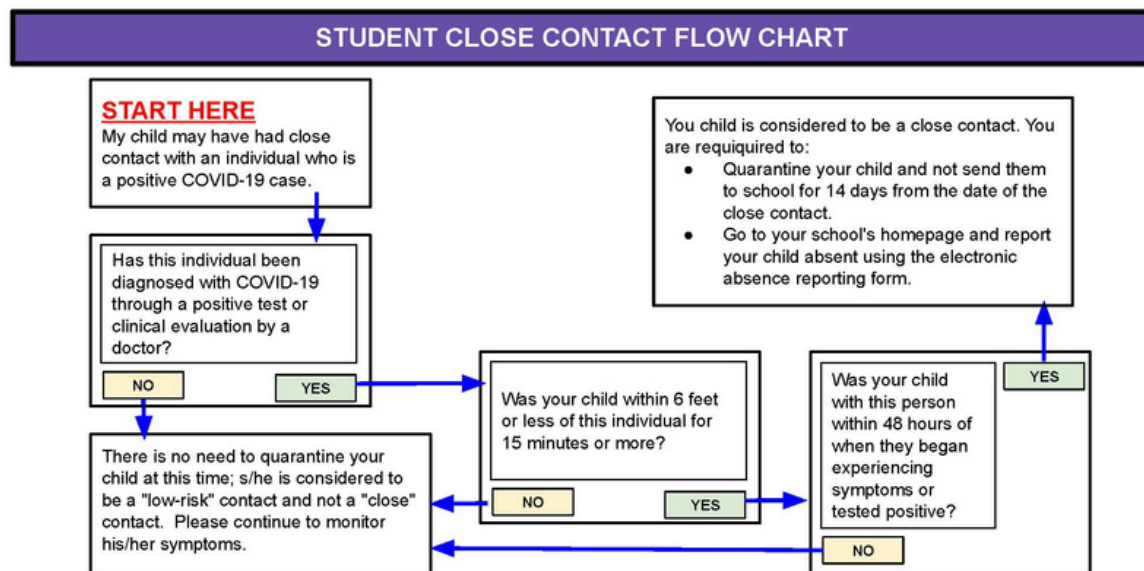
We're continuing to collaborate with area schools and will have more definitive guidance closer to April 5.

STUDENT ABSENCES

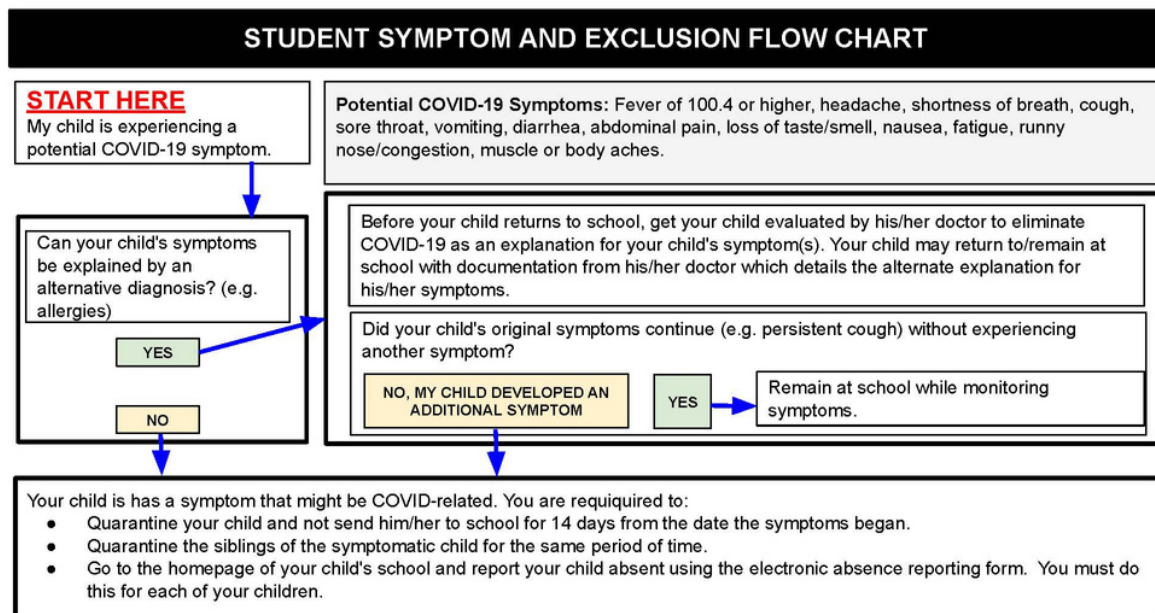
HOW DO I REPORT AN ABSENCE?

Please complete the D181 attendance form, accessible at d181.org. For in-person students, it is especially important to let us know if your child is experiencing any COVID-19 symptoms or if there is an alternative reason. The form will help parents to delineate between the two options. If you need assistance, please call your school and a staff member will walk you through the form.

WHAT IS THE STUDENT CLOSE CONTACT FLOW CHART?



WHAT IS THE STUDENT SYMPTOM & EXCLUSION FLOW CHART?



STUDENT ABSENCES (CONT.)

IF I HAVE MULTIPLE CHILDREN IN D181 SCHOOLS AND ONE OF THEM IS ABSENT DUE TO COVID-RELATED SYMPTOMS, DO ALL OF MY CHILDREN NEED TO STAY HOME?

Yes, if one student in your household is sent home and/or required to quarantine due to COVID-related symptoms, all students in your household must also stay home.

WILL MY STUDENT HAVE ACCESS TO REMOTE LEARNING WHEN ABSENT?

COVID-Related Absences (not related to travel): Any absence of 6 days or longer due to COVID will qualify the student to receive remote instruction. Students can return to the classroom once health and safety protocols are met according to the District return-to-school protocols.

Travel-Related Absences: Any absent/quarantined students due to travel will receive daily work through SeeSaw, Google Classroom, or print materials and no live instruction will be available.

WHAT WILL THE RAMIFICATIONS BE FOR FAMILIES WHO SEND SICK CHILDREN TO SCHOOL ON MULTIPLE OCCASIONS?

A school administrator will meet with the family and the student will be moved to remote learning if they fail to abide by guidelines.

TRANSPORTATION

WHAT ARE THE CURRENT HEALTH AND SAFETY GUIDELINES REGARDING BUS TRANSPORTATION THIS YEAR?

We will only have one child per seat which equates to a maximum of 24 students per bus. All individuals on a bus must wear a face covering and social distancing must be maintained to the greatest extent possible. Students must undergo symptom and temperature checks, which may include self-certification, before boarding a bus. Seating charts are also recommended. Seating arrangements with respect to social distancing can be adjusted for students who live in a household with other students. All school buses will be sanitized daily. (More transportation-related FAQs are available on d181.org/parents)

CAN A STUDENT DROP IN AND OUT OF BUS SERVICE AS NEEDED?

Yes, but please notify buseligibility@d181.org of your needs so we do not adjust service based on your child's ridership.

HEALTH & SAFETY

WHAT ACTIONS SHOULD BE TAKEN BY STUDENTS/STAFF SENT HOME WITH COVID-LIKE SYMPTOMS?

- All students and staff sent home with COVID-like symptoms should be diagnostically tested. Student and staff should remain home from school until they receive the test results.
- Students and staff who are confirmed or probable cases of COVID-19 must complete 10 calendar days of isolation from the date of first symptom onset and be fever-free for 24 hours without use of fever-reducing medications and other symptoms have improved before returning to school.
- Students and staff returning to school after experiencing COVID-like symptoms but being diagnosed with a non-COVID illness must meet the criteria for returning to school for the illness with which they have been diagnosed. At a minimum, the individual must be fever-free for 24 hours without the use of fever-reducing medication and have had no diarrhea or vomiting in the previous 24 hours.
- Other illnesses have specific criteria for when a student or staff member can return to school: Follow school health policies and communicable disease guidance for those illnesses. A doctor's note documenting the alternative diagnosis and a negative COVID-19 test result should accompany a student or staff member returning to school with an alternative diagnosis after experiencing COVID-like symptoms. Schools and districts should assist families in locating free or reduced-cost medical clinics for assistance where needed.
- Students and staff with COVID-like symptoms who do not get tested for COVID-19 and who do not provide a doctor's note documenting an alternative diagnosis, must complete 10 calendar days of isolation from the date of first symptom onset and be fever-free for 24 hours without the use of fever-reducing medications and other symptoms have improved before returning to school.
- Medical evaluation and COVID-19 diagnostic testing are strongly recommended for all persons with COVID-like symptoms.

WHAT CAN WE EXPECT IN TERMS OF COMMUNICATION IF THE SCHOOL HAS A POSITIVE CASE OF COVID-19?

We have an investigative process in place that follows the notification of a positive test. Following the investigation, we will notify audiences in the following order: Individual who were in Close Contact, school staff, families of students on the same bus, families of students in the same classroom section (grades PreK-2), and families of students in the same school. Lastly, we will be posting a list of all positive cases on the District website on a daily basis and a dashboard with more detailed information on a weekly basis.

HEALTH & SAFETY (CONT.)

WILL THERE BE ADDITIONAL CUSTODIAL STAFF TO HELP WITH CLEANING NEEDS?

Yes, we have amended our custodians' schedules so that there is enough staff to clean frequently touched surfaces throughout the day.

WILL THERE BE ANY RESPONSIBILITY FOR STUDENTS TO CLEAN DESKS OR WORKSPACES?

Students will be using hand sanitizer when they enter the room and leave the room. Students will not be using disinfecting products per CDC guidance.

HOW WILL AIR FLOW BE MANAGED IN AREAS THAT REQUIRE ADDITIONAL VENTILATION?

The District has supplied a tower air purifier in all rooms in the district. The purifier employs a fine preliminary filter, true HEPA filter, and activated carbon filter to effectively remove 99.97% of dust, pollen, smoke, odor, mold spores, and pet dander and filter out particles as small as 0.3 microns and larger and filters air pollution of PM 2.5.

WHAT CLEANING SUPPLIES ARE BEING USED IN SCHOOLS?

Below is a list of the products being used.

- **Phenomenal – By HOSPECO**, a fogger EPA Reg. No. 44446-67, that meets EPA's criteria for use against SARS-CoV-2, the virus that causes COVID-19.
- **Oxivir (liquid and wipes)** – a virucidal disinfectant EPA Reg. No. 70627-56, approved by the CDC for use in killing the SARS-CoV2, the virus that causes COVID-19.
- **Lysol disinfecting Wipes** – EPA Reg No. 777-114 a CDC approved disinfectant for use in killing the SARS-CoV2, the virus that causes COVID-19.
- **QA Concentrated Solution**, a disinfectant that meets EPA's criteria for use against SARS-CoV-2, the virus that causes COVID-19.- EPA Reg. No. 6198-4.
- **ZEHN-X Sanitizing Wipes**, this product meets the EPA's criteria for use against SARS-COV-2 that virust that causes COVID-19. EPA Reg. No. 6836-266

HEALTH & SAFETY (CONT.)

WHAT PROCEDURES ARE BEING FOLLOWED TO **CLEAN AND SANITIZE** THE SCHOOLS?

We have enhanced our cleaning procedures to meet or exceed CDC and IDPH guidelines. Sanitation, hygiene, and PPE supplies are available for employee and student access. All custodial/maintenance staff are trained on the return-to-school guidelines. These procedures will include extra sanitation efforts using certified EPA products in both low/high contact areas. Building custodians will conduct cleaning and disinfection throughout the day. All frequently touched surfaces (e.g., door handles/knobs, desktops/tabletops, countertops, light switches, phones, cubbies/coat and backpack areas, sinks, and faucets) will be cleaned regularly throughout each day. Restrooms, hallways, cafeterias, and high-touch common areas will be cleaned throughout the day. Soft surfaces and materials such as carpets, rugs, and toys were removed.

CAN **WINDOWS** BE OPENED?

Yes, all schools have operable windows, however, humidity levels must be closely monitored.

ARE OUR SYSTEMS AT OR ABOVE **ASHRAE** MINIMUM STANDARDS?

All buildings were designed to American Society of Heating and Air-Conditioning Engineer (ASHRAE) standards when built. ASHRAE has issued guidance on reopening schools, including items that go above and beyond the minimum code. We reviewed the guidance and are implementing all of the recommendations that are feasible to provide the best and safest possible environment.

WHAT ARE WE DOING TO IMPROVE **AIR QUALITY**? DO WE HAVE **DCV** (DEMAND CONTROLLED VENTILATION)? IF SO HAS IT BEEN DISABLED?

All demand-controlled ventilation has been disabled, outside air intake will be increased and we upgraded from MERV 8 to MERV 13 filtration wherever possible, Districtwide.

WHAT IS THE FILTRATION SYSTEM IN **BATHROOMS**?

Some bathrooms have filtered exhaust and some have outside air exhaust systems.

HOW IS THE DISTRICT IMPROVING THE OPERATION OF THE **HEATING AND COOLING SYSTEMS** IN THE SCHOOLS?

The building controls system has been modified to optimize the system's potential for increased outside fresh airflow. The more outside air that is brought into the facility, the less recirculation air there is, and the better the interior environment will be to limit the spread of the pathogens. Condenser coils were cleaned and filters changed and upgraded to capture smaller airborne particles. Filters have been changed on a more frequent basis throughout the year. The District has been following all recommendations from ISBE and ASHRAE that our mechanicals allow. Our engineers reviewed this plan and provided these recommendations.

HEALTH & SAFETY (CONT.)

HOW WILL WE HANDLE **TORNADO DRILLS AND ACTIVE SHOOTER DRILLS IN THE SETTING OF SOCIAL DISTANCING?**

These drills were completed by their deadline in the first semester. The only remaining drill is the spring tornado drill. Please see the first semester FAQ for detailed information.

IF A CHILD HAS A **MEDICAL MASK EXEMPTION, ARE THERE OTHER FACE-COVERINGS THAT WE CAN FIND FOR THEM THAT WILL KEEP THE REST OF THE CLASSROOM INCLUDING THE TEACHER SAFE?**

ISBE guidance states: Face shields are not effective protection against coronavirus and should only be used in situations when other methods of protection are not available. IDPH also appreciates that there may be a small minority of individuals who have a medical contraindication to using face coverings. If face shields can be tolerated, face shields might be utilized in these situations, understanding their limitations and the heightened need for strict adherence to social distancing.

ISBE recommends that schools review information such as a physician's note documenting the medical contraindication for any individual who is not able to wear a face covering.

D181 has purchased additional/alternative PPE for this purpose including gowns, face shields, window masks, more "kid-friendly" masks.