



From Professional Capital to Collaborative Professionalism: Fostering Effective Instructional Leaders for All Students

***Join us for a one-day workshop with internationally renowned
leadership expert Dr. Andy Hargreaves!***

December 5, 2019

9:30 am – 3:30 pm Session (9:00 am registration)

The Conference Center at OCLC, 6600 Kilgour Pl., Dublin, OH 43017

Target Audience:

Superintendents, central office personnel, principals, and regional providers (state support team and educational service center personnel)

Session Description:

From Professional Capital to Collaborative Professionalism: Fostering Effective Instructional Leaders for All Children

Andy Hargreaves, PhD, Thomas More Brennan Chair, Lynch School of Education at Boston College; Advisor in Education to the Premier of Ontario

In education, as in other areas of life, if you want a good return, you have to make an investment. This means selecting and developing the human capital of teachers' knowledge, qualifications and motivation. It also means developing their *social capital* – their capacity to collaborate or work together. The same thing applies to systems. When schools, districts and other partners work together, they circulate their knowledge, provide mutual support, and take collective responsibility for improvement. Principals hold a pivotal position in supporting the collective learning of adults.

But not all ways of collaborating are effective! Collaboration can feel forced and artificial. It can also be too vague and poorly focused. In this presentation, Andy Hargreaves reprises the argument and evidence of his multiple award-winning book on professional capital and connects it to his latest research insights on *collaborative professionalism* – deliberately designed ways of working together that helps all students learn and be well. Andy shows how true collaborative professionalism, fostered by principals, builds deep and trusting relationships of social capital along with providing precise structures, tools and protocols that improve feedback and deepen dialogue among educators.

Registration:

Register by Friday, **November 15** at: <https://www.surveymonkey.com/r/hargreavesdec52019>

Participant Cost: \$175 (includes lunch and materials)

Payment can be made by check or purchase order (PO). Make checks payable to the University of Cincinnati and mail to: Patty Coen, Senior Financial Administrator, University of Cincinnati Systems Development & Improvement Center, 3246 Henderson Rd., Columbus, OH 43220. If paying by PO, submit a copy of the PO to Patty Coen at the address above or via email at: coenpa@ucmail.uc.edu

Questions: Email Patty Coen at coenpa@ucmail.uc.edu



About the Presenter/Facilitator:



Andy Hargreaves, PhD

Thomas More Brennan Chair, Lynch School of Education at Boston College; advisor in education to the Premier of Ontario

Andy Hargreaves is Research Professor in the Lynch School of Education at Boston College and holds Visiting Professorships at Hong Kong University, the University of Stavanger in Norway, and the University of Ottawa in Canada.

He is President of the International Congress of School Effectiveness and Improvement, Founding Editor-in-Chief of the *Journal of Professional Capital and Community*, Adviser in Education to the Premier of Ontario and the First Minister of Scotland, and founder of the Atlantic Rim Collaboratory (ARC): a group of nine nations committed to broadly defined excellence, equity, wellbeing, inclusion, democracy and human rights www.atrico.org

Andy has consulted with the OECD, the World Bank, governments, universities, and teacher unions worldwide. Andy's more than 30 books have attracted multiple Outstanding Writing Awards – including the prestigious 2015 Grawemeyer Award in Education for *Professional Capital: Transforming Teaching in Every School* (**with Michael Fullan**).


He has been honored with the 2016 Horace Mann Award in the US and the Robert Owen Award in Scotland for services to public education. Andy has been ranked by *Education Week* in the top 10 scholars with most influence on US education policy debate. In 2015, Boston College gave him its Excellence in Teaching with Technology Award.

He holds Honorary Doctorates from the Education University of Hong Kong and the University of Uppsala in Sweden. He is a Fellow of the Royal Society of Arts.

Sponsored by the University of Cincinnati Systems Development & Improvement Center (UC SDI) in collaboration with the Ohio Association of Elementary School Administrators, Ohio Association of Secondary School Administrators, Ohio Leadership Advisory Council (OLAC), and the Ohio Department of Education, Office for Exceptional Children and Office for Improvement and Innovation.

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