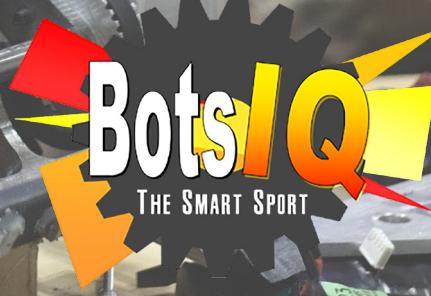


A photograph showing two students, a girl and a boy, working on a robot. The girl, wearing a purple headband and safety goggles, is focused on the internal components of the robot. The boy, wearing safety goggles and a name tag that reads "Jacob Bellerillo, Punxsutawney Area High School, Robotics", is also working on the robot. They are in a workshop or competition setting with other students in the background.

AN INDUSTRY ADVISOR'S GUIDE TO SUCCESS

Way Beyond Battle Strategies

SOUTHWESTERN PENNSYLVANIA





AN INDUSTRY ADVISOR'S GUIDE TO SUCCESS

WAY BEYOND BATTLE STRATEGIES

YOUR MISSION:

- **Be enthusiastic** and excited to be there!
- **Orient students** to all aspects of the manufacturing industry.
- **Actively assist students** in their efforts to establish goals and objectives for the project.
- **Serve as a role model**, both specific to the project and in general; use this opportunity to excite students about careers in manufacturing.
- **Plan well, but be flexible**; be supportive, patient, enthusiastic, compassionate and available.
- **Ensure and emphasize** the importance of safety during use of machines, robots, etc.
- **Evaluate student performance** in a constructive manner and provide feedback to the teacher. This is a chance to enhance their education and enrich their learning with industry standards and practices.
- **Learn something yourself!** Take advantage of this unique situation to bolster your own career development.

SAFETY FIRST

Safety is more important than ever in today's schools. Here are a few things to consider:

- Understand that every school is responsible for a safety and security plan.
- Look for ways to help the administrative leadership fulfill the requirements of that plan.
- Provide safety glasses and other safety equipment to the students.
- Offer to share your safety and security plans with school officials as appropriate.
- Explain to students the importance of safety in your workplace and help them to develop a safety plan of their own.



WHAT SKILLS DO OUR STUDENTS LEARN?

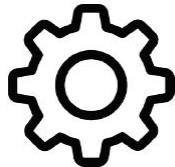
TECHNICAL SKILLS:

Applied Academics,
Manufacturing Skills,
Business Knowledge...

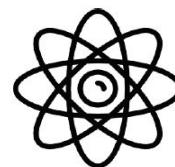
SOFT SKILLS:

Communication Skills,
Adaptability, Problem
Solving, Leadership
Abilities...

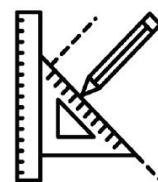
TECHNICAL SKILLS



Machining &
Electronics



Math &
Science

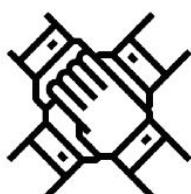


Engineering &
Documentation



Marketing &
Budgeting

SOFT SKILLS



Teamwork



Critical
Thinking



Work
Ethic



Project
Management

RESEARCH & DESIGN

- Research Bot designs
 - Material analysis
- Accounting/budget/ fundraising
- Sketch designs
- Engineering drawing set & assemblies
- Prototype models
- Safety plan



MACHINE

- Manufacturing of materials and inspection of parts



- Share Bot knowledge
- Help students understand material selection
- Ensure engineering drawing set and assemblies are industry quality
- Help students understand if a design is machinable
- Listen to students “pitch” their prototyped designs
- Share safety considerations

WHERE INDUSTRY A

- Assist with helping to machine Bot part(s)
- Donate materials to the team

ASSEMBLY

- Drive assembly
- Power assembly
- Weapon systems
- Wiring schematics
- Structural analysis



TEST & REPAIR

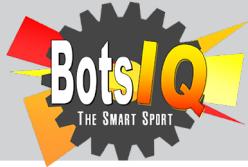
- BotsIQ Preliminary Competition (March)
- BotsIQ Finals Competition (April)
- Possibly National Competition (May)



ADVISORS CAN HELP

- Ensure wiring schematics are industry quality
- Help with creating a power system

- Attend a competition and cheer on your team(s)
- Use the competition to network



AN INDUSTRY ADVISOR'S GUIDE TO SUCCESS

WAY BEYOND BATTLE STRATEGIES

TIPS FOR SUCCESSFUL CAREER DEVELOPMENT

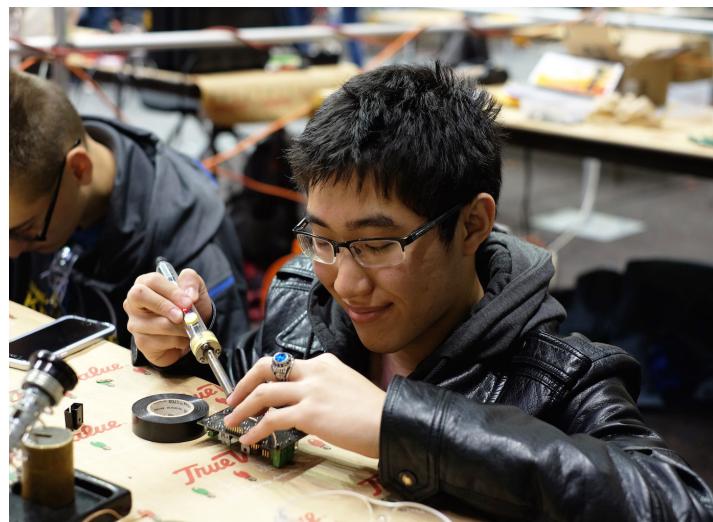


- At project kickoff, open your facility for a **student tour**. This is your chance to talk about your company, demonstrate what you do and get the attention of tomorrow's workforce. **We also encourage you to invite school administration, counselors and parents on the tour.**
- **Challenge all students** to learn more about the manufacturing process and enhance their technical skills.
- **Talk to the students about your personal career pathway.** Where did you learn the skills needed to be productive in your job? Give them an idea of how and why you selected manufacturing as a career. Only you and your employees have the firsthand experience to tell students about the benefits of the job.
- **Identify the students who are engaged, energetic and eager**, and concentrate on building their interest in manufacturing; it's important to be inclusive of all students, but feel free to devote extra time/guidance to the students who actively seek it out.
- After the program, **provide students with opportunities** for job shadowing, co-op programs during the school year, summer internships or full-time employment upon graduation.

THE FUTURE IS BRIGHT

HELPING STUDENTS WITH CAREER EXPLORATION—FOR THEIR BENEFIT, AND YOURS

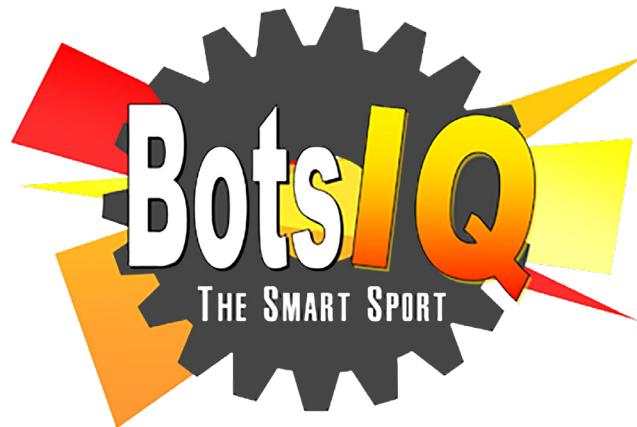
BotsIQ schools offer our program as a class or club in which students elect to sign-up to be a part of the excitement. Our students are engaged with the thrill of the competition, and the Bot that they create. As a BotsIQ Industry Advisor, you have the special opportunity to connect their excitement to career pathways in manufacturing.



YOUR TIME AS A BOTSIQ INDUSTRY ADVISOR IS WHAT YOU MAKE OF IT. BE PROACTIVE IN UTILIZING THIS PROJECT AS A MANUFACTURING WORKFORCE DEVELOPMENT PROGRAM BY ENCOURAGING STUDENTS TO SEEK FUTURE OPPORTUNITIES WITH YOUR COMPANY.



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