

Standards-Based Grading & Reporting Implementation Timeline

**All dates and targets are tentative and may be adjusted as needed*

2017-18	2018-19	2019-20	2020-21
Prioritize Illinois Learning Standards	Grading, Assessments, and Proficiency Scales	Refining and Piloting	Implementation
<p>Grade level teams review Illinois Learning Standards during RSD and select priority standards that will be emphasized for reporting purposes. (Nov. 2017 - Jan. 2018)</p> <p>Representative teams of teachers and administrators attend Rick Womelli Training / Professional Development (Dec. 2017 - Apr. 2017)</p> <p>Members of Curriculum Advisory Council (CAC) review the prioritized standards to ensure across grade continuity (Mar. 2018)</p> <p>Grade level teams will finalize prioritized standards April - May 2018</p> <p>Draft priority standards in student friendly language.</p> <p>Draft 2018-2019 guidelines for grading that include a common proficiency scale, evaluating academic achievement and process/work habits, weighting formative and summative assessments, etc.</p>	<p>Identify common formative and summative assessments and classroom assignments as evidence for prioritized standards. Establish peer-review process for teacher created evidence documents</p> <p>Grade-level discussions during RSD on grading practices and common understanding of what is to be collected.</p> <p>Professional Development on Proficiency Scales.</p> <p>Create Proficiency Scales for priority standards for report cards. Establish benchmarks for each proficiency scale.</p> <p>Prototype of SB report card for Spring 2019 - for teacher and parent review</p> <p>Determine a process to pilot the SB report card 2019-2020</p>	<p>Implement Pilot</p> <p>Solicit parent feedback in small focus groups.</p> <p>Refine the drafts of the SB report card</p> <p>Continue refining proficiency scales</p> <p>Continue revising, ensuring all teachers have the opportunity for feedback</p> <p>Establish a common final understanding of expectations of entire process - curriculum, grading, and reporting. Ensure all D102 committees are informed</p> <p>Collect feedback about piloted report card</p> <p>Make necessary changes for 2020</p>	<p>Full Implementation of new Standards-Based-Report Card</p> <p>Collect feedback about new report cards from teachers, parents and students.</p> <p>Continue revising proficiency scales and assessment items through a peer-review process</p>
Communication	Communication	Communication	Communication
<ul style="list-style-type: none"> Teachers - Grade Level Teams Curriculum Advisory Council -input Administrators - updates Updates to School Board Intro to Parents at information meetings 	<ul style="list-style-type: none"> Teachers - survey of progress Curriculum Advisory Council Administrators Updates to School Board Parent updates Create video about SBG to be used with various groups 	<ul style="list-style-type: none"> Teachers - trainings Curriculum Advisory Council Administrators Updates to School Board Parent updates and input through focus groups Parent informational meetings 	<ul style="list-style-type: none"> Discussed at parent curriculum nights in Sept. Solicit feedback from students, parents, teachers, administrators, and school board members.