



LaGrange School District 102

333 N. Park Rd. LaGrange Park, Illinois 60526

AM/PM In-person Hybrid Learning Plan (Elementary K-6 Plan)

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District 102's Hybrid Learning Plan will provide students an opportunity for both in-person and online learning every day. A student's day will consist of instruction **in-school for half the day in the morning or afternoon**, with participation in an hour and a half to two hours of **online learning activities for the other half of the day**. Students will experience all content areas across the course of the week. The in-person portion will focus on the core content areas of Language Arts and Math and include one 30-minute specials period and time for Social Emotional Learning. The online portion will focus on Science and Social Studies as well as a remote special's period.

This model allows us to meet health and safety expectations by creating smaller class sizes in order to maximize social distancing practices of 6 feet between students. Additionally, the Hybrid Learning Plan creates flexibility when transitioning back to an all-day, every day in-school model or if the need arises to return to a 100% remote learning. This will allow students to maintain their assigned teacher per subject whether we are in a 100% remote learning or in-person instruction throughout the school year.

Students whose families choose this option ARE expected to participate in all Hybrid Learning lessons and activities as though they were in school in person. Attendance will be taken daily. Academic progress will be reported using the D102 Standards-Based Grading proficiency ratings.

Students will be assigned to an AM or PM section based on a variety of factors including, but not limited to, special programming needs, transportation, and siblings across grade levels and buildings. We will align attendance for elementary and junior high students from the same families.

EXAMPLE K-6 SCHEDULE

	Group 1	Group 2
AM	<p><u>In-Person Focus</u> Language Arts Math Social Emotional Learning Specials (30 min)</p>	<p><u>Online Learning Focus</u> Science Social Studies Interventions/Enrichment Specials (30 min)</p>
PM	<p><u>Online Learning Focus</u> Science Social Studies Interventions/Enrichment Specials (30 min)</p>	<p><u>In-Person Focus</u> Language Arts Math Social Emotional Learning Specials (30 min)</p>

Key Components of the Hybrid Model

- Class sizes range from 10-15 students
- Students will be assigned to Group 1 or Group 2 and will attend In-Person Learning for half the day, five days a week while participating in required on-line learning and independent reinforcement activities the other half of the day
- In-school instruction will focus on Social Emotional Learning, Language Arts, and Math
- Science and Social Studies will be introduced and discussed during in-person learning prior to online learning taking place for both subjects.
- Students will receive weekly feedback on on-line assignments
- Lessons will not be repeated from the previous day (lesson); The curriculum provided to students will be continuous

Scheduling

- Students will participate for 3 hours during In-Person Learning, either in the AM or PM
- The exact hours will be communicated by the building as the school year draws closer
- Class lists and assignment to Group 1 or Group 2 will be developed to provide consistency for families who have children in multiple buildings
- On-Line Learning/Independent work should equate to approximately 1.5-2 hours of the student's day
- Specials may be provided through synchronous broadcast technology, and supervised by other adults in the building
- Transportation will be provided only at the beginning of the morning and the end of the afternoon; parents will be responsible for transporting children mid-day. Buses will hold up to 50 students, students will be required to wear a mask on the bus.

Classroom Setting

- Classroom furniture will consist of desks or tables
- 6 feet of physical distancing with masks for students and teachers will be maintained
- Some teachers may move between subjects rather than students moving classrooms
- Classrooms will be sanitized between Group 1 and Group 2 instructional blocks.

IEP/504/Interventions/EL Students

- Students will receive the supports and services listed in their IEP/504 plans; teams will consider the need for some students to stay all day in order to receive mandated services.
- Additional supports and interventions will be provided as scheduled (or if/when needed).

Students Expectations

- Will be required to wear a mask within the school building. Students can remove masks anytime they are outdoors when they are able to be 6 feet apart.
- Will refrain from sharing materials.
- Actively participate on a **daily** basis on the online-Learning half of each day
- Bring all necessary materials and computers to school and home each day
- Log in to Canvas (new district Learning Management System for the 20-21 school year) on a daily basis for assignments and schedule of learning activities/classes.

Parent Expectations

- Will fill out a self-certification form EVERY day for their children` through the available app.
- Do NOT send their children to school if sick or exhibiting any COVID-19 symptoms per the self-certify checklist.
- Do NOT send their children to school with a fever that has been reduced through taking medication (i.e. Aspirin, Tylenol, Advil, etc.)
- Provide space and time for their children to participate in the Online Learning portion of their school day.
- Log in to Canvas (new district Learning Management System for the 20-21 school year) to monitor student assignments and progress
- Parents will be responsible for arranging a.m. dismissal and/or p.m. arrival protocols for their children

Optional Extended Day:

The outcome of the hybrid option is to provide daily in-person interaction between students and teachers. In order to comply with all current IDPH/ISBE/CDC guidelines, recommendations and requirements, we are unable to have all students in classrooms all day. We recognize, however, that there are families that will need an option for their children to remain in school all day on a regular basis. BASE and Right at School will be providing services prior to the AM session and after the PM session to families, following similar guidelines and restrictions for child-care providers. Families who need their children to remain in school all day will have the following option:

- Supervised online learning spaces will be provided in each of the school buildings
- 6 feet of social distancing and masking will be maintained in these learning spaces
- These spaces may hold up to a maximum of 50 students.
- Students will receive breaks
- This is not a direct instruction extended learning opportunity
- Students at schools where lunch is provided will have the option to purchase a lunch or they can bring a bagged lunch
- Due to space availability and IDPH constraints, only students who are scheduled for the extended day will be allowed to come prior to or stay after their half-day in-person schedule with BASE or Right At School.



LaGrange School District 102

333 N. Park Rd. LaGrange Park, Illinois 60526

AM/PM In-person Hybrid Learning Plan (Park Junior High 7-8 Plan)

District 102's Hybrid Learning Plan will provide students an opportunity for both in-person and online learning every day. A student's day will consist of instruction **in-school for half the day in the morning OR afternoon**, coupled with participation in **online remote learning activities for the other half of the day**. Students will experience daily, in person content instruction in math, language arts, social studies **or** science (opposite days), and world language for 45 minutes each class. The online portion (in morning or afternoon) will focus on remote exploratory courses and physical education.

This model allows us to meet health and safety expectations by creating smaller class sizes and maximize social distancing practices. Additionally, the Hybrid approach creates flexibility when transitioning back to an **all-day, every day** in-school model or if the need arises to return to a 100% remote learning approach. This will allow students to maintain their assigned teacher per subject whether we move to 100% remote learning or in-person instruction throughout the school year.

Students whose families choose this option ARE expected to participate in all Hybrid Learning lessons and activities as though they were in school. Attendance will be taken daily. Academic progress will be reported using the D102 Standards-Based Grading proficiency ratings.

Students will be assigned to an AM or PM section based on a variety of factors including, but not limited to, special programming needs, transportation, and siblings across grade levels and buildings. We will align attendance for elementary and junior high students from the same families.

EXAMPLE	Group 1	Group 2
AM 8:30 - 11:30 AM	IN-PERSON LEARNING Period 1 - 45 M Language Arts Period 2 - 45 M Math Period 3 - 45 M Social Studies or Science Period 4 - 45 M World Language or Support Class Note: Social Studies and Science will alternate every other day.	ONLINE LEARNING Period 1 Exploratory Period 2 Physical Education Note: Students are required to participate in on-line learning and independent reinforcement activities during this time whether at home or in monitored school location.
PM 12:30 - 3:30 PM	ONLINE LEARNING Period 5 Exploratory Period 6 Physical Education Note: Students are required to participate in on-line learning and independent reinforcement activities during this time whether at home or in monitored school location.	IN-PERSON LEARNING Period 3 - 45 M Language Arts Period 4 - 45 M Math Period 5 - 45 M Social Studies or Science Period 6 - 45 M World Language or Support Class Note: Social Studies and Science will alternate every other day.

Key Components of the Park Junior High Hybrid Model

- Class sizes range from 10-15 students
- Students will be assigned to Group 1 or Group 2 and will attend In-Person Learning for half the day, five days a week while participating in required on-line learning and independent reinforcement activities the other half of the day
- In-school instruction will focus on Language Arts, Math, Social Studies, Science, and World Language
- Students will receive weekly feedback on on-line assignments
- Lessons will not be repeated from the previous day (lesson); The curriculum provided to students will be continuous

Scheduling

- Students will participate for 3 hours during In-Person Learning, either in the AM or PM
- On-Line Learning/Independent work should equate to approximately 1.5 - 2 hours of the students day
- Transportation will be provided only at the beginning of the morning (student arrival) and the end of the afternoon (student dismissal)
- Transportation **mid-day (any time other than 8:30 AM arrival or 3:26 PM dismissal)** will be the responsibility of the parents.

Classroom Setting

- Classroom furniture will consist of desks or tables
- 6 feet of physical distancing with masks for students and teachers will be maintained
- Some teachers may move between subjects rather than students moving classrooms

IEP/504/Interventions/EL Students

- Students will receive the supports and services listed in their IEP/504 plans.
- Additional supports and interventions will be provided as scheduled (or if/when needed).

Students Expectations

- Will be required to wear a mask within the school building. Students can remove masks anytime they are outdoors when they are able to be 6 feet apart.
- Will be required to refrain from sharing materials.
- Bring any necessary materials and computers to school and home each day
- Log in to Canvas on Remote/Online Learning times for assignments and schedule of learning activities/classes.

Parent Expectations

- Will fill out a self-certification form EVERY day for their children
- Do NOT send their children to school if sick or exhibiting any COVID-19 Symptoms per the self-certify check-list.
- Do NOT send their children to school with a fever that has been reduced through taking medication (i.e. Aspirin, Tylenol, Advil, etc.)
- Log in to Canvas (new district Learning Management System for the 20-21 school year) to monitor student assignments and progress
- *Parents will be responsible for arranging a.m. dismissal and/or p.m. arrival protocols for their children*

Optional extended day extenuating circumstances:

The outcome of the hybrid option is to provide daily in-person interaction between students and teachers. In order to comply with all current IDPH/ISBE/CDC guidelines, recommendations and requirements, we are unable to have all students in classrooms all day. We recognize, however, that there are families that will need an option for their children to remain in school all day on a regular basis. Families who need their children to remain in school all day will have the following option:

- Supervised online learning spaces will be provided in each of the school buildings
- 6 feet of social distancing and masking will be maintained in these learning spaces
- These spaces may hold up to a maximum of 50 students.
- Students will receive breaks
- This is **not** a direct instruction extended learning opportunity
- Students will have the option to purchase a lunch or they can bring a bagged lunch