Return to Learning 2020-2021 Reopening Plan



Ms. Kate Donegan Superintendent Kenilworth School District No. 38



Plan Overview - State Guidelines

RESTORE ILLINOIS

Phase 1 Rapid Spread	Phase 2 Flattening	Phase 3 Recovery	Phase 4 Revitalization	Phase 5 Illinois Restored
Strict stay at home and social distancing guidelines are put in place, and only	Non-essential retail stores reopen for curb-side pickup and delivery.	Manufacturing, offices, retail, barbershops and salons can reopen to the public with capacity	Gatherings of 50 people or fewer are allowed, restaurants and bars reopen, travel	The economy fully reopens with safety precautions continuing.
essential businesses remain open.	Illinoisans are directed to wear a face covering	and other limits and safety precautions.	resumes, child care and schools reopen under quidance from the	Conventions, festivals and large events are permitted, and all
Every region has experienced this phase once already and could	when outside the home and can begin enjoying additional outdoor	Gatherings of 10 people or fewer are allowed.	Illinois Department of Public Health.	businesses, schools and places of recreation can open
return to it if mitigation efforts are unsuccessful.	activities like golf, boating & fishing while practicing social distancing.	Face coverings and social distancing are the norm.	Face coverings and social distancing are the norm.	with new safety guidance and procedures.



Plan Overview - Guiding Principles

- Based on all guidance and feedback received thus far, grounded in science
 - Illinois State Board of Education
 - Governor's Restore Illinois Phases
 - Center for Disease Control
 - o Illinois Department of Public Health
 - American Pediatric Association
 - Illinois Principal Association, Illinois Association of School Administrators, National Education Association
 - Remote Learning Survey and Family Fall Planning Survey
- Maintain the health and safety of all students and staff
- Allow for the maximum amount of uninterrupted in-person learning
 - Allowing for the most flexibility for anticipated faculty and staff absences
 - Allowing for the most flexibility for anticipated student absences
 - Only affected portions of school needing to close
- Provide meaningful and engaging academic experience for all students
- Address the social and emotional needs of all students

Plan Assumptions

In this plan we assume:

- We are in school and following Restore Illinois Phase 4 guidelines.
- 80% of our faculty and staff will be able to support in-person learning.
- 80% of our students will participate in in-person learning.
- Our teachers, students, or their family members may become ill with COVID-19, will need to seek treatment or quarantine, and will be unable to
 - participate in any teaching or learning, remote or in-person, at various times throughout the school year.

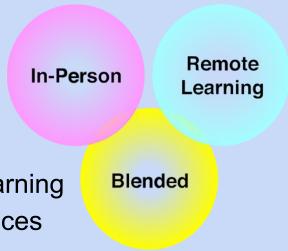




Plan Overview

We are implementing **Grade-Level Teaching Teams**, referred to as **"Bubbles"** in the state guidelines for the 2020-2021 school year in all teaching modalities, including **in-person** or **remote learning**.

- Maximize resources of faculty and staff for the benefit of students
- Minimize the risk of interruption to learning
- Minimize the risk of exposure to illness
- Maximize amount of uninterrupted in-person learning
- Most flexible for faculty, staff and student absences





The "Bubble" System

- Students stay in the same group
- Remain in designated classrooms
- Teachers rotate through classrooms, within the same "Bubble"





Building Usage - Implement the "Bubble" System

- Each Grade-Level Teaching Team will be assigned specific spaces within the school including classrooms, bathrooms, outdoor space, an entrance/exit, and a schedule for the using the gym, multi-purpose room and outside locations.
- When in-person, students will stay in dedicated learning spaces, and teachers will rotate to students.

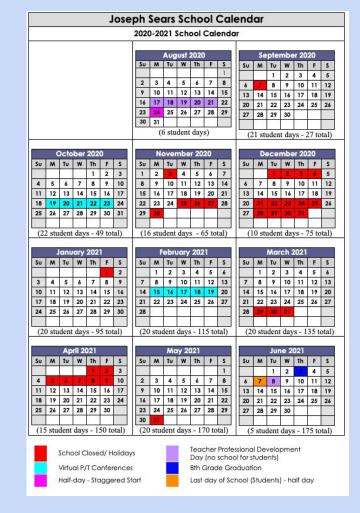


Calendars & Schedules

District 38 plans to start the 2020-2021 school year on **August 17** for faculty and staff with the first day for students being **August 24**.

The calendar was created in order to achieve:

- Maximized in-person instruction
- Longer breaks during predicted peak times of illness
- Required student attendance days
- Maintained alignment of Spring and Winter Break with New Trier High School
- Adequate teacher professional development days to prepare for in-person learning, remote learning, and "Bubble" teams





Daily Schedule: Monday-Friday, 8:10 am-1:10 pm

Benefits of schedule:

- Daily in-person instruction
- Less on-line learning at home; homework would be extension of in-person learning activities
- Less daily time of restricted movement, wearing masks, etc.
- Healthier environment with at-home lunch; less adults volunteers, less opportunity for contamination
- Ease of transition to and from remote learning as health conditions change
- Daily time for faculty, staff, and administrators to plan for remote and in-person learning

	Elementary School Example	
Class	Approximate Time Daily	
Entry/Safety	30 minutes	
Math (Core)	60 Minutes	
Creative Arts Part 1	30 Minutes	
ELA (Core)	90 Minutes	
Social Studies/Science (Core)	60 Minutes	
Creative Arts Part 2	30 Minutes	
World Language	Lessons offered mulitple times throughout the week.	
	Lunch for Students will take place at home	
Homework/Cla	ssroom extentions will take place from 2:00 PM - 3:15 PM Daily	
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	Junior High Example	
Class	Approximate Time Daily	
Entry/Safety	30 Minutes	
Math (Core)	54 Minutes	
Creatives Arts Part 1	30 Minutes	
ELA (Core)	54 Minutes	
Social Studies (Core)	54 Minutes	
Creative Arts Part 2	24 Minutes	
Science (Core)	54 Minutes	
World Language	Remote Daily from 2 - 2:30 PM	
	Lunch for Students will take place at home	
Homework/Cla	ssroom extentions will take place from 2:30 PM - 3:15 PM Daily	
Homework	Solodin extensions will take place from 2.00 f in - 5.10 f in Daily	
*Exact Clas	s Length is TBD based on Staggered Screening Options (TBD)	
051.70	Learning) will happen school wide and will be embedded into daily instruction	

Assessing Learning Loss and Social Emotional Well-Being

- Student academic achievement and social emotional well-being will be assessed at the beginning of the school year.
- Each Grade-Level Team will use assessment data to differentiate for students within the classroom.
- Each Grade-Level Team will develop intervention and enrichment plans for students as needed.
- Student interventions and enrichment will be provided within the classroom.
- Social and Emotional Learning Instruction will be provided school-wide and at each grade-level.

Remote Learning

The whole-school **Remote Learning Design Team** will collaborate on online learning
experiences for all students in remote
learning, such as:



- Reviewing updated Remote Learning Guidelines from ISBE
- Researching and implementing best practice for teaching in remote learning
- Standardizing and articulating the remote experience across grade-levels
- Planning and developing Remote Learning tutorials for faculty, students, and families



Extracurriculars

- No field trips
- No after school clubs or activities
- No athletics
- Remote offerings of some clubs and athletics will be provided



Safety

BE A HERO: PROTECT YOURSELF AND OTHERS









Physical Space / Social Distancing

- Use of multiple entrances Students entering school nearest their classrooms. All grade levels will have their own entrance.
- Staggered entrance and exit To reduce numbers of students gathering outside, students will enter in groups by last name. Volunteers to help monitor lines and ensure physical distancing.
- Floor markings Used inside and outside school as visual reminder for distancing.
- Use of large space / outdoor space Movement breaks will be scheduled in classrooms, outside in designated areas, or in large rooms in the building (Gym, MPR) based on weather and availability.
- Remote meetings Meetings will be held virtually.



KEEP YOUR DISTANCE





PPE and Hygiene Protocols

- Face coverings Required for everyone in the building at all times except when eating / drinking. A physician's note will be needed for students / staff who cannot wear a face covering.
- Hand washing Will be on a schedule such as when entering school, leaving school, before eating, and after eating.
- **Bathroom monitors** Asking for volunteers to ensure one person in bathroom at a time.
- Hand sanitizer Sanitizer stations at all entrances and in / near all classrooms.
- Water fountains Water bottle filling only.



FACE COVERINGS REQUIRED





Classroom Planning

- Classroom furniture will be arranged to maximize social distancing. Excess furniture will be removed.
- All furniture will be arranged facing one direction.
- Plexiglass desk shields will be available.
- Snack break will be scheduled with appropriate hygiene measures followed.
- Windows will be opened when possible.
- Movement breaks will be incorporated throughout the day.



ALL STUDENTS FACE ONE DIRECTION

Cleaning and Disinfecting Protocols

- Deep cleaning Nightly
- High touch surfaces Frequent cleaning of door knobs, railings, etc. throughout the day.
- **EPA approved disinfectants** Soap and water to be used when disinfectants should not be used, such as on children's toys.
- Cleaning protocols Will be in place including protocols for cleaning when students or staff members become ill.



CLEAN AFTER EVERY USE





Health Screening / Monitoring

- Screening before entering school Staff and students to take temperatures and report symptoms on a digital form at home before coming to school.
- Monitoring student attendance patterns Intensified systems for tracking and reporting illness to be implemented.
- Limiting visitors to the building All volunteers will be required participate in health screening, follow health and safety guidelines, and adhere to strict protocols. Other visitors to be restricted.



SYMPTOM AND TEMPERATURE CHECKS REQUIRED BEFORE

Responding to Illness

- Individuals who test positive for COVID-19 Will follow CDC guidelines for returning to school/work.
- Students and Staff exposed to COVID-19 Individuals in close contact should isolate at home and monitor for symptoms for 14 days. Individuals who did not have close contact can return to school immediately after disinfection. Close contact is defined as within 6 feet of the individual for more than 15 minutes.
- When students / staff show symptoms at school -Supervised quarantine space for students/staff who are experiencing COVID-19-like symptoms and may be awaiting evaluation and/or pickup.



SHOWING SYMPTOMS? STAY HOME





Community

Please help us keep everyone safe by:

- Reviewing and reinforcing school safety guidelines
- Adhering to safety guidelines at home and within the community
- Informing school officials of student and/or family illness.

Closed campus

- Only faculty, staff, administrators, and volunteers will be allowed in the building.
- Procedures will be communicated regarding drop off of any items.





Return to School Q & A

Monday, July 20, 2020 10:00 a.m. - 11:00 a.m.

Join Us via Zoom as we talk about the retun to school.

https://kenilworth38-org.zoom.us/j/97678256234

Meeting ID: 976 7825 6234, or dial +1 312 626 6799