Prepared to Pivot 2020-2021 Plan for a required pivot to Whole-School Remote Learning



Ms. Kate Donegan Superintendent Kenilworth School District No. 38





Plan Overview - Guiding Principles

- Based on all guidance and feedback
 - Illinois State Board of Education
 - Governor's Restore Illinois Phases
 - Center for Disease Control
 - Illinois Department of Public Health
 - American Pediatric Association
 - Illinois Principal Association, Illinois Association of School Administrators, National Education Association
 - Remote Learning Survey, Family Fall Planning Survey, 2020-21 Trimester One Survey
- Maintain the health and safety of all students and staff
- Allow for the maximum amount of uninterrupted in-person learning
 - Allowing for the most flexibility for anticipated faculty and staff absences
 - Allowing for the most flexibility for anticipated student absences
- Provide meaningful and engaging academic experience for all students
- Address the social and emotional needs of all students





A pivot to Whole-School Remote Learning will

RESTORE ILLINOIS

A pivot to Whole-School Remote Learning will happen if:

- Illinois returns to Phase III of the Restore
 Illinois Plan and in-person learning is not an option
- If the Cook County Department of Public Health directs or advises us to go remote
- COVID-19 spreads in the immediate community which risks conducting any onsite schooling
- It can be a short-term or an extended pivot

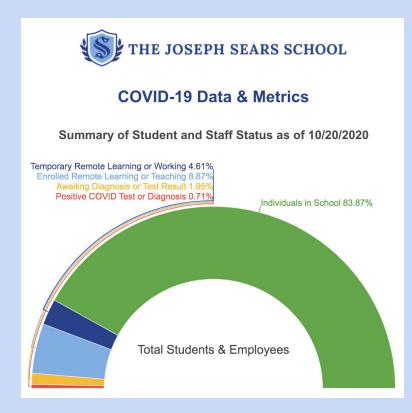






Considerations

- Metrics: review our COVID-19 metrics dashboard at <u>kenilworth38.org/covid19</u>
- Cook County Department of Public Health (CCDPH) may tell us to close based on positive or close contact cases.
- If the educational/instructional programming is negatively impacted due to student or employee absences.

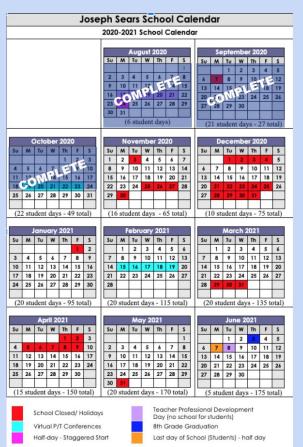


Ability to pivot back to In-Person Remote Learning

The school has successfully maintained In-Person Learning with trimester opt-in for Remote Learning since August.

If the school pivots to Whole-School Remote Learning, metrics will continue to be monitored to determine the opportunity to pivot back to our hybrid system.







Pivoting Communication

If/when we need to pivot to Whole-School Remote Learning

- Parents would be notified by a school email and a school-generated phone call. <u>Sample Pivot Parent Communication</u>.
- At that point the school would implement two non-attendance student days for teacher preparation.
- Teacher/Team message to each grade-level, including a Remote Learning checklist and materials pick-up information.
- A 'Second Cup of Coffee' Q&A Zoom would be scheduled on the second transition day.
- 2020-2021 Parent Guide to Remote Learning.





Remote Learning Improvements

The whole-school **Remote Learning Design Team** has been collaborating on online learning experiences and has integrated the updated Remote Learning Guidelines from ISBE.





Remote Learning Improvements

- At least 5 hours of daily learning, which includes:
 - Synchronous online learning
 - Asynchronous learning
 - Teacher-facilitated instruction
 - Independent work/learning activities
- Minimum of 2.5 hours of synchronous instruction
- Follow typical school grading guidelines
- Students participate in learning through an online environment with set schedules

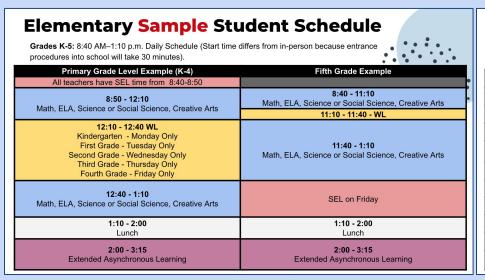




Sample Daily Schedule

Monday-Friday: 8:10 a.m.-3:15 p.m. (1:10-2:00 p.m lunch)

NOTE: This schedule is different from the Remote Learning option available to families who elected to OPT-OUT of In-Person Learning and different from Spring 2020.



Junior High Sample Student Schedule

Grades 6-8: 8:40 AM–1:10 p.m. Daily Schedule (Start time differs from in-person because entrance procedures into school will take 30 minutes).

Period	Grade Level 6	Grade Level 7	Grade Level 8
	All students have SEL time from 8:40-8:50		
1	8:52-9:22 WL	8:52-9:32 Core	8:52-9:32 Core
2	9:24-10:04 Core	9:34-10:04 WL	9:34-10:14 Core
3	10:06-10:46 Core/CA	10:06-10:46 Core	10:16-10:46 WL
4	10:48-11:28 Core	10:48-11:28 Core	10:48-11:28 Core
5	11:30-12:10 Core	11:30-11:46 Break	11:30-11:46 Break
6	12:12 - 12:28 Break	11:48 - 12:28 Core/CA	11:48 - 12:28 Core
7	12:30-1:10 Core	12:30-1:10 Core	12:30-1:10 Core/CA
Lunch	1:10-2:00 Lunch	1:10-2:00 Lunch	1:10-2:00 Lunch
Asynchronous	2:00-3:15 Asynchronous Extended Learning	2:00-3:15 Asynchronous Extended Learning	2:00-3:15 Asynchronous Extended Learning



Improvements for Parents

Check out our Remote Learning Guide and Sears Parent Tech Website

- Updated! 2020-2021 Parent Guide to Remote Learning
- **New!** Parent Tech Website
 - Canvas
 - Seesaw
 - **PowerSchool**
 - Parental Controls
- Securly @ home filter JK-8
- Remote Learning Website

■ Sears Parent Tech **Sears Parent Technology Website**







PowerSchool Parent Portal 6th-8th Grade Online Gradebook



Learning Management System for JK 4th Grade Students



Teachers





Tech Support iPad for Sears Troubleshooting Students and Tips for Parents Students and









Self Service



Tech Agreements

Troubleshooting Tips

Parents



iPad App Tutorials for

information for

Lost iPad?

Self-Service is our "App Store



Remote Learning Preparations

Parent can prepare in advance by:

- Setting-up home learning environment for student(s)
 - Dedicated individual work space with desk
 - Headphone/microphone
 - Schedule physical activity

Set up parent accounts:

- <u>Seesaw Family Account</u> (JK-4th Grade)
- <u>Canvas Parent</u> Account (5th-8th Grade)
- <u>PowerSchool</u> (6th-8th Grade)















Articles and Tips for Parents

- How to Set Up a Remote Learning Space for Your Kids
- Parents Tips and Tricks
- Wide Open Schools Family Resources
- Seesaw: Learning at Home Tips for Families
- Seesaw: Tech-Free Home Learning Ideas



All in this together ...

Community responsibility to follow COVID-19 health and safety guidelines

- Wear a mask and physically distant whenever possible
- Keep your student home when symptomatic for illness
- Follow travel and quarantine restrictions
- Avoid gatherings



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