



**Redondo Beach Unified School District
Bilingual Elementary Pathway Awards
Application 2026-2027**

Student's First Name: _____ Student's Last Name: _____

Elementary School: _____ Student ID Number: _____

Bilingual Pathway Language: _____

There are two possible Bilingual Pathway awards available to students completing grade 5 in the Redondo Beach Unified School District. The attached document explains the different requirements for each award: the **Bilingual Service and Participation Award (BSPA)** and the **Biliteracy Attainment Award (BAA)**. Please read the attached document to understand the criteria for each award type.

Your signature and your parent's/guardian's signature below acknowledge that you understand that your eligibility to receive this award and the completion of requirements will be verified by school district staff. **Please identify which award you are applying for below:**

☐	Bilingual Service and Participation Award (BSPA)
☐	Biliteracy Attainment Award (BAA)

Please return this form and attach appropriate documentation for your specific award

(Community Service Log for BSPA and BAA, and if applying for BAA, you will also need to attach the Reading Logs) **no later than May 3, 2027.**

Parent Name

Printed Parent Signature

Student Name

Printed Student Signature

Redondo Beach Unified School District Bilingual Elementary Pathway Awards

Bilingual Service and Participation Award (BSPA)	
<i>For English Language Learners:</i>	<i>For English Only/RFEP Students:</i>
Age appropriate proficiency in English: Overall Performance Level of “3” or higher in grade 4 on ELPAC	Age appropriate proficiency in English: Score of “3” or higher on CAASPP Assessment in English/Language Arts in grade 4
Age appropriate speaking/listening proficiency in the home language: Oral Language Performance Score of “3” or higher in grade 4 on ELPAC	Age appropriate speaking/listening proficiency in the second (non-English) language: Teacher verification/documentation
Documentation of active use of two languages in service to school or community: Ten hours using English language skills in service to school or community (see form)	Documentation of active use of two languages in service to school or community: Ten hours of using non-English language skills in service to school or community (see form)
Reflective writing or oral presentation regarding learning from service hours (5th grade)	Reflective writing or oral presentation regarding learning from service hours (5th grade)

Biliteracy Attainment Award (BAA) For All Students:
Age appropriate proficiency in English: Score of “3” or higher in grade 4 on CAASPP Assessment in English/Language Arts
Demonstrated proficiency in a language other than English: Teacher verification/documentation
Ten hours of using non-English language skills in service to the school or community: See form
Reading logs signed by (4th/5th grade) teachers of ten grade level books read independently in English and ten grade level books read independently in an other non-English language: See form



**Redondo Beach Unified School District
Bilingual Elementary Pathway Awards
Community Service Log, 2026-2027**

Student's First Name: _____ Student's Last Name: _____

Elementary School: _____ Student ID Number: _____

Bilingual Pathway Language: _____

Date of Service	# of Hours Service was Provided	Event	Person-in-Charge of Event Signature

The following signatures verify that the student participated in a minimum of 10 hours of service to the school and/or community during grades 4 and 5. Non-English language skills are utilized for the majority of the service to school/community hours.

Parent Name

Student Name

Printed Parent Signature

Printed Student Signature



Redondo Beach Unified School District
Bilingual Elementary Pathway Awards
4th/5th Grade Reading Log, 2026-2027

Student's First Name: _____ Student's Last Name: _____

Elementary School: _____ Student ID Number: _____

Bilingual Pathway Language: _____

Date Month/Year	Title	Author	# of pages

The following signatures verify that the books listed above are grade level appropriate and were read independently during grades 4 and 5. Ten of the books are in English and ten of the books are in the Bilingual Pathway language (i.e. Spanish).

Parent Name

Printed Parent Signature

Student Name

Printed Student Signature



Redondo Beach Unified School District
Bilingual Elementary Pathway Awards
4th/5th Grade Reading Log, 2026-2027

Student's First Name: _____ Student's Last Name: _____

Elementary School: _____ Student ID Number: _____

Bilingual Pathway Language: _____

Date Month/Year	Title	Author	# of pages

The following signatures verify that the books listed above are grade level appropriate and were read independently during grades 4 and 5. Ten of the books are in English and ten of the books are in the Bilingual Pathway language (i.e. Spanish).

Parent Name

Student Name

Printed Parent Signature

Printed Student Signature

Suggested Spanish Reading List

1. **El único e incomparable Iván** — Katherine Applegate
2. **Aru Shah y el fin del tiempo** — Roshani Chokshi
3. **New Kid: Un chico nuevo** — Jerry Craft
4. **Gracias a Winn-Dixie** — Kate DiCamillo
5. **El mundo encantado de Ella** — Gail Carson Levine
6. **Alérgica** — Megan Wagner Lloyd
7. **¿Quién cuenta las estrellas?** — Lois Lowry
8. **La lección de August** — R. J. Palacio
9. **El hacha** — Gary Paulsen
10. **Clementina** — Sara Pennypacker
11. **Esperanza renace** — Pam Muñoz Ryan
12. **Sobreviví la Revolución estadounidense, 1776** — Lauren Tarshis
13. **Cuaderno de besos** — Alfredo Gómez Cerdá
14. **Como una alondra** — Patricia MacLachlan
15. **Explora Australia y Oceanía** — Bobbie Kalman
16. **El regreso del indio** — Lynne Reid Banks
17. **Perdidos en la selva** — Susana Martin
18. **Bebé** — Patricia McLachlan
19. **El duende y el robot** — Fernando Alonso
20. **El niño y el río** — Henri Bosco
21. **Suspenso en la bahía** — Susan Sharpe
22. **El prodigioso viaje de Edward Tulane** — Kate DiCamillo
23. **Bonícula: Una historia de misterio conejil** — James Howe
24. **El Océano de Olivia** — Kevin Henkes
25. **Explora América del Sur** — Molly Aloian
26. **Harry Potter y la piedra filosofal** — J. K. Rowling
27. **Harry Potter y el prisionero de Azkaban** — J. K. Rowling