

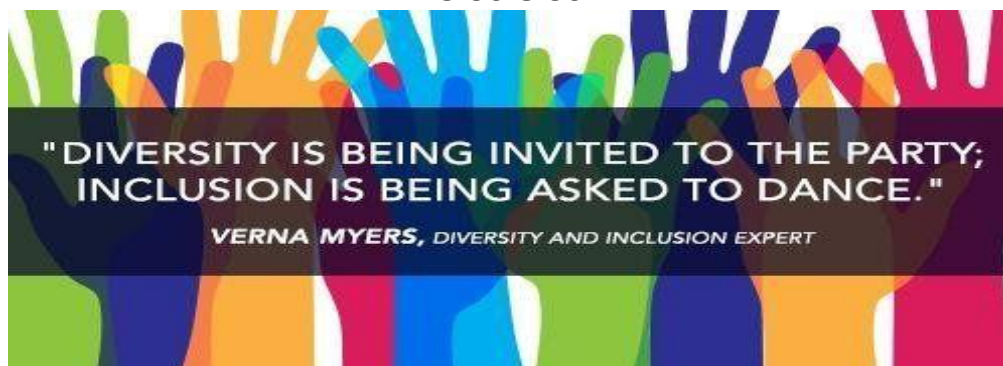
New Rochelle City School District

Whitney M. Young Auditorium

Stop Hate Symposium-An Evening of Hope

Tuesday, March 24, 2020

5:30-8:30



5:30-6:00 **Gathering & Socializing (Light Sustenance)**

6:00-6:05 **Welcome**

6:05-6:10 **Video/Music**

6:10-6:15 **Overview**

6:15-7:15 **Guest Panel Discussion**

7:15-7:45 **Break-out Session(s) ONE**

7:45-8:15 **Break-out Session(s) TWO**

Breakout Sessions (each presenter does TWO sessions)

CRE and Classrooms **"Reinventing Inclusive Teaching" (Tawanda Robinson)**

Anti-Bullying/Hate **"Being an Upstander" (John Barnes)**

Socialization/Equity in School **"You can't say, you can't play" (Mike Galland)**

Hate/Trauma/Resilience **"Mental Health and Well Being" (Dr. Brooke Balchan)**

New Arrivals (ELL) **"Including and Embracing" (Tiara Reyes-Vega)**

Inclusion with Adolescents **"Diverse Groups in High School" (Latoya Pryce)**

Restorative Practices **"Restoration and Inclusion" (Dr. Rhonda Jones)**

“Reinventing Inclusive Teaching” (Dr. Tawanda Robinson)

A brief overview of Culturally Responsive Teaching. Discussion will be around inclusiveness for all students in a social and educational manner. Session will include dialogue for understanding the diverse needs of students, and why Culturally Responsive Education (CRE) helps socialize the classroom for better gains for all students.

“Being an Upstander” (John Barnes)

Session will include discussion and example on how to be an Upstander in school. Anti-bullying and tolerance will be highlighted. The goal of the session is for students, and families, to gain an understanding of the value in creating a NO BULLYING environment for the security and academic gains of all students. In addition, this will explain how students can Stand Up against bullying in a productive manner.

“You can’t say, you can’t play” (Mike Galland)

Socializing on the playground helps students build community in a diverse setting. This session will highlight this aspect and merge it with the work done in school and within the classrooms. Socialization and inclusive activities at the elementary level is critical to developing an awareness of diversity and acceptance.

“Mental Health and Well Being” (Dr. Brooke Balchan)

This session will address Trauma, Resilience, Anxiety, and Mental Health in a friendly and comfortable manner. Families will learn about the subtle and major aspects of trauma and how this can affect the learning of students.

“Including and Embracing” (Tiara Reyes-Vega)

Elementary school is the starting point for all our students. There needs to be a climate of inclusion and support. This is particularly important to our new arrival students (ELL). This session will offer information and practical support for those just arriving to the country to our schools.

“Diverse Groups in High School” (Latoya Pryce)

High school students face a multitude of challenges, academic and social, and we need to offer support. This is important, particularly, in a large diverse setting. This session will discuss the varying issues that surround high school in terms of diversity, acceptance, and social climate.

“Restoration and Inclusion” (Dr. Rhonda Jones)

A brief discussion around Restorative Practices and Circles. This is a district-wide initiative that is designed to bring inclusion and better school climate. The concept around this work will be shared with families as we move into an era of reducing suspensions, bring equity, and supporting all our schools with positive behavior management systems.

Full Schedule and Room Locations TBA