



New Rochelle High School Budget Town Hall January 27, 2020

New Rochelle High School Goals

Academic Success

- Increase Graduation & Passing Rate through robust Academic Intervention.
- Challenging Offerings

Address the Whole Child

- Reducing Disparities
- Social/Emotional Supports
- Restorative Practices
- Culturally Responsive
- Alternatives to Discipline

Compliance

- Self Audit Process to determine compliance

Communication

- Increase Effective Communication with all Stakeholders: Student, Faculty, Parents, & Community



Safety

- Strengthen Protocols
- Consult with Altaris
- Continue with Safety Trainings

English Department

Highlights

- Increased enrollment of students in honors and AP courses with a focus on AP Capstone
- Use of common assessment to create grade-level specific goals around reading comprehension and writing
- Expanded the systems of progress monitoring over the course of the school year through the use of web- based platforms such as STAR Assessments and Data and Assessments (DnA)



English Department



Highlights (continued)

- Creation of teacher leadership team and task force to support department level priorities
- The design of a Grade Level Expectations that are aligned to the Next Generation Standards for ELA
- The creation of common units of study through partnerships with McTighe and Associates Consulting and Institute for Learning for Learning
- Partnership with Middle Schools around common instructional practices such as accountable talk

English Department



Goals

- Increase the amount of students who demonstrate mastery on the NYS assessment (English Regents) while decreasing the disparities among subgroups
- Increase enrollment of students in AP courses with a focus on underrepresented populations
- Continue to design and implement common units of study aligned to the Next Generation ELA standards while providing supports for students with IEPs and ENL students
- Monitor student achievement data from common assessment and revise curriculum to celebrate success and address student needs
- Build on the partnership with middle schools to promote vertical alignment
- Provide more opportunities for schoolwide literacy enrichment

English Department



Total Teachers	24 (two at campus)
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Grade Level	# of sections	Range of class sizes	Average class size
9	30	13 - 30	23
10	24	13 - 31	26
11	25	17 - 13	27
12 (electives)	45 (over 2 semesters)	13 - 31	25



English Department Needs

Category	Specific Need	Rationale	Cost
Personnel	2 teachers	<p>An additional English Teachers to replace the loss of Mr. Monteleone to Choices.</p> <p>An additional teacher is needed for 2020-2021 school year to decrease class sizes in grades 10 - 12 and expand elective offerings.</p>	Cost of two salaried pedagogues
Professional Development & Curriculum Development	<p>National Council for Teachers of English (NCTE) Conference Registration</p> <p>College Board AP Training</p> <p>Institute for Learning</p> <p>WITSi</p>	Continued professional development to support curriculum design that infuses strategies supporting students with IEP's as well as ENL students	<p>NCTE Conference for 6 teachers -\$10,000</p> <p>AP Training for 2 teachers - \$2, 000</p>



English Department Needs

Category	Specific Need	Rationale	Cost
Books	Culturally Responsive Literature Contemporary Literature Replacements of damaged texts	Build on existing curriculum by designing common units of study that incorporates culturally relevant literature	\$15,000
Technology	6 Chrome carts 20 Document cameras	Support the drafting, revising and sharing process of writing	\$70,000

English Department Needs

Category	Specific Need	Rationale	Cost
Literary Enrichment	Honorarium for authors	Create more opportunities for literacy enrichment through school wide literacy an events	\$4,000



Social Studies

Grade 9
GLOBAL HIST. I
Shelter Language

Grade 10
GLOBAL HIST. II
Shelter Language
AP World
NYS Regents Exam

Grade 11
AMER. HIST. & GOV
AMERI. HIST. & GOV AP
Shelter Language
NYS Regents Exam



Grade 12
Economics
Economics & Personal Finance
Career & Financial Management Economics
Entrepreneurship (WCC)
AP Human Geography (E)
Global Economics

Grade 12
Government:
Law & Government
History, Gov't & Civic Participation
Political Issues Through Film
Sports & Social Justice
Facing History & Ourselves

Electives:

AP European History
Psychology

College Sociology
Philosophy

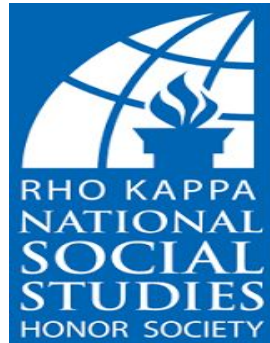
Sociology
AP Psychology

Social Studies Department



Highlights:

- 86% Passing rate, June 2019 Global History Regents
- Currently offering 25 Sections of AP Social Studies Courses. (543 seats, 13 teachers)
- Two years in a row, a perfect score in AP Macroeconomics
- Reestablishment of Social Studies Honor Society



Social Studies Department Goals:



- Increase enrollment of students in AP courses with an emphasis on underrepresented populations.
- Increase the amount of students who demonstrate mastery on the NYS Regents Assessment (Global & United States History), while continuing to decrease disparities among subgroups.
- Continue shifting our instruction to create more student-centered classrooms.
- Continue to review and revise our curriculum, to include multiple perspectives of history, inclusive of our diverse student population.
- Increase opportunities for our students to engage in “Social Studies” programs & activities outside of the classroom.



Social Studies Needs:

- Obtain additional support for ELL students in the Social Studies classrooms. (Supporting staff & Resources)
- Bring students out of the classroom, to directly interact with history and to increase civic engagement
- Provide opportunities for Virtual Reality Expeditions & Activities. \$3000
- Provide students with opportunities to participate in class trips to Museums & Historical sites in NYC & NYS. (\$8,000)
- Professional Development & Implementation of Grade Level Teacher Leaders to support specific content priorities
- Increase use of technology in the classroom, through specific interactive software related to Social Studies.



BUSINESS EDUCATION



Business Dynamics
Principles of Marketing
College Marketing
Sports and Entertainment Marketing
Accounting or College Accounting
Business Law or College Business Law
Economics and Personal Finance

Entrepreneurship
Career & Financial Management Economics
Computer Application Courses
Digital Literacy
Computer Applications
Social Media Marketing
Website Design for Beginners

Business Department Needs

- 90 Laptop Computers & Three Mobile Charging and Storage Carts.
\$30,000
- Consistent funding for preparation and implementation of Annual Job Fair (\$1,200)



Math Department



Highlights...

- **Standardization:** Standardized curriculum, grading policies and most interim assessments across Regents, AP and college-level courses
- **Dual Enrollment:** Expansion of our college (dual-enrollment) coursework through teacher training, university partnerships, and summer programs
- **Electives:** Increased elective options and participation in Statistics and Computer Science coursework
- **Advanced Placement:** Raised AP enrollment and continue to maintain exam pass rates that far exceed the national average in Calculus AB, BC, Statistics, and Computer Science A
- **Regents:** Raised pass rates on all three math Regents examinations since the full transition to Common Core in addition to the participation rate in advanced Regents courses: Geometry and Algebra II

Math Department



Advanced Placement Course	2016 NRHS Pass Rate (Total Enrollment: 205)	2019 NRHS Pass Rate (Total Enrollment: 251)	2019 Pass Rate Nationwide
Calculus AB	70%	70%	58%
Calculus BC	60%	87%	81%
Statistics	85%	88%	69%
Computer Sci. A	94%	91%	70%
Computer Sci. Principles	Not available	60%	71%

Current AP Enrollment (2019-20): **289**

Math Department



Regents Exam	2016 NRHS	2019 NRHS	2019 CSDNR	2019 NYS
Algebra I	58%	61%	69%	71%
Geometry	50%	59%	61%	70%
Algebra II	79%	91%	91%	83%

Math Department



Goals:

- **Algebra Proficiency:** Increase the pass rate on the Algebra I Regents examination for all students, with a particular focus on SWD and our growing ENL student subgroup
- **Diversity:** Maintain a continued focus on diversifying enrollment of both the students enrolled in upper level math coursework and the pedagogues who facilitate these courses
- **Curriculum & Instruction:** Adjust and revise curriculum, local assessments and common units of study to the NYS Next Generation Math Learning Standards by 2021
- **Technology:** Accelerate integration of evolving technology including Google Forms, IXL, Webassign, and other online platforms that support data collection and analysis, differentiation strategies and mastery-based grading
- **Computer and Data Science:** Enrich our programs to ensure that students acquire valuable and relevant skills through rich project-based learning experiences

Math Department



Needs (within school budget):

- **Professional Development:** College Board Training, Conferences/Workshops (Stats Medic, NCTM, BOCES, AMTNYS, Ten County), Software training
- **Textbooks and Curriculum Resources:** Student/Teacher ebooks, Webassign, Problematic, Emathinstruction, Edhesive (Amazon)
- **Technology and Software:** Adaptive Math software (ALEKS, IXL), Codecombat
- **Summer Programs:** Precalculus and Calculus II (2 teachers)
- **Local Competitions:** AMC 10/12, Mathletes
- **General Supplies:** Calculators, Batteries, Notebooks

Math Department



Needs (beyond the NRHS school budget):

- **Computers**
 - One classroom set of computers with storage capacity for our Computer Science program; currently use Chromebooks or reserve space in the computer lab \$24,000
 - One classroom set of Chromebooks; currently have 9 carts for a department of 25 math teachers at the high school \$10,000



Science Department

Goals and highlights...

- Aligning curriculum to new science standards [NYSLSS/NGSS]
- Constructing standard assessments across disciplines - performance tasks
- Standard Grading Policies within each disciplines
- New Robotics Course - Introduction to Robotics/ Advanced Robotics [2020]
- Technology Implementation in labs - Vernier Probeware
- Regents Level Earth Science Course for ELLs





Science Department

Goals/Highlights continued...

- Planetarium
- Expansion of the Science Research Program
- Greenhouse/Garden



Science Department



Next Steps...

- Professional Development - i.e. STEMteachers NYC
- Technology - Chromebook Carts [8 carts] \$80,000;
- Robotics Kits - foundation and advanced
- Textbooks - replace books for AP chemistry and Advanced Chemistry
- Botany/Sustainability courses -\$2,000
- Science Research

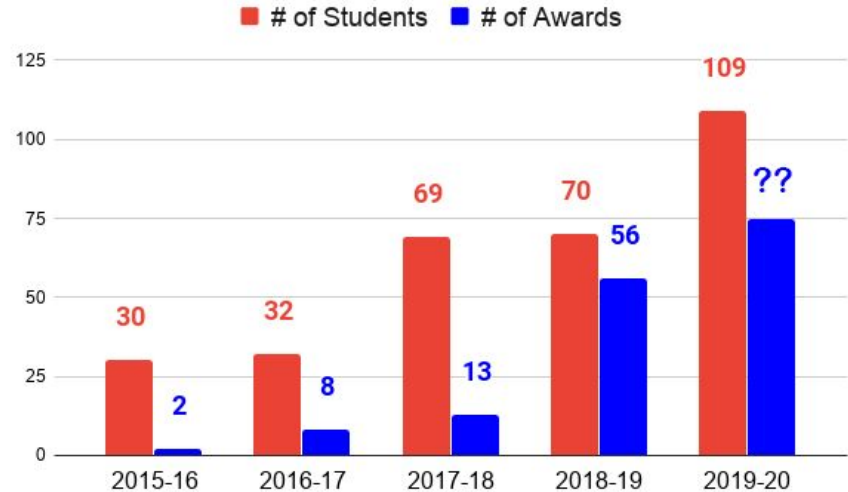
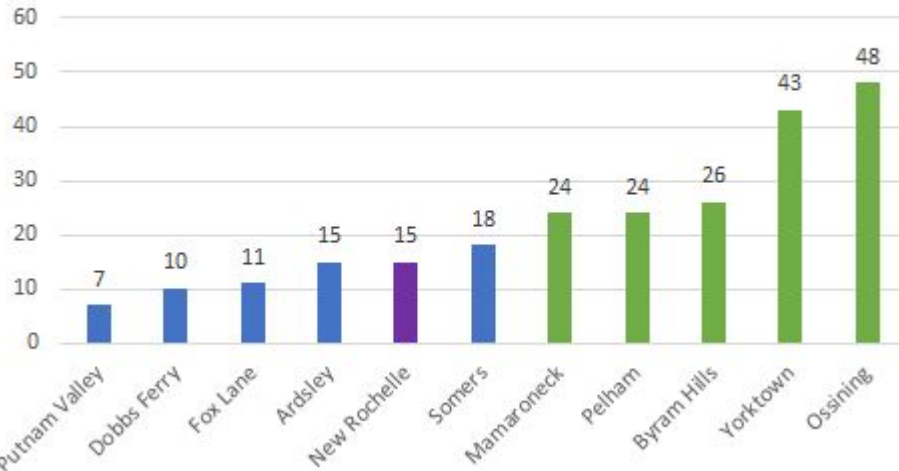


Science Research

- Growth in enrollment & diversity
- Internships with distinguished scientists
- International acclaim & awards



2019 WESEF Awards Received



Request for 2020-21:

- Wuebber to full-time Science Research
- +1 additional full-time teacher



# of Teachers	Maximum Enrollment	Sophomore Entrance Cap	S:T Ratio (10-12)	S:T Ratio (9-12)
1	30-40	14	35	80
1.5	50-60	21	37	67
2	75-90	31	41	64
2.5	95-110	37	41	59
3	115-130	44	41	56

Plus 40 to 50 Freshmen

School	# of Teachers	Enrollment (9-12)	Student: Teacher Ratio
Ossining	2.5	80-90	34
Yorktown	2.0	75-85	40
Byram Hills	2.5	90-100	38
Pelham	2.0	85-95	45
Mamaroneck	2.5	100-110	42
Somers	1.5	80-90	57
New Rochelle	1.4 (0.6 + 0.4 + 0.2 + 0.2)	109	78

- 2 / 2.5 / 3 teachers?
- Local independent projects would require local mentors for each project
 - New Rochelle environment
 - DNA Barcode Project
- Admin. Assistant support
- PAVE-like
- Summer Institute based on model at Jericho School District



Goals

- Greater access for all science-minded students; equity from ALMS & IEY
- Prestige from awards and elite college acceptances
- District-wide SR student involvement
- Premier Science Research Program on community, national, & int'l level

Science Research Budget Needs



2020-2021

2021-2022

Teachers

- Wuebber to full time (requires +1 Earth Sci teacher)
- +1 additional full-time SR teacher

- +1 additional full-time SR teacher
- Summer Institute Teacher

Funding

- Continue science fair funding \$20,000 (Registrations + materials) WESEF, etc.
- Classroom tech (Ex. computers) \$5000
- Research materials for local projects \$1500

- Continue previous funding
- Administrative assistant
- Stipends for teachers to mentor students in a long-term research project

World Languages



Highlights

- 1699 students in five different languages: French, Mandarin, Italian, Latin and Spanish.
- Offering start at the beginning level to Advanced Placement for each languages
- Emphasizing the Communicative Method: Students to be able to communicate in the language of study.

Goal:

- To develop students who are proficient in the language after four year of study.

Needs:

- Working Chrome carts and special headphones with microphones to accommodate all the demands during AP week. \$35,000

ENL

Highlights:

- The ENL Department a current population of 342 students:
- 253 students receiving direct ENL instruction
- Six Plus ENL students not receiving services 79

Challenges:

- Increase Population: has nearly doubled since 2015
- Only 14 spaces left in ENL level 1
- 18 SIFE students, five of them cannot read or write in their own language.

89 % Central American, have experienced dramatic events crossing the border, detained at Immigration Detention Centers, work to pay their necessities, share a room with several roommates, large percentage from Guatemala, Spanish is not first language (Shorte, Mom and Quechua are the primary languages.)



ENL



Needs:

- Promote part-time ENL teacher to full time position
- Hire a new ENL Co-teacher Content Area
- Hire a full time Bilingual Social Worker

Music Department

- Concert & Symphonic Band
- Huguenot & String Orchestra
- Choraleers & Chorale
- *Percussion Class - new*
- MIOL
- Music Theory & AP
- *Digital Music - future*



Visual Arts Department



- Studio Art
- Drawing & Painting
- Clay
- Sculpture

- Photography
- AP Art 2D, 3D
- *Illustration & Print.*
- *VR Sketchbook*

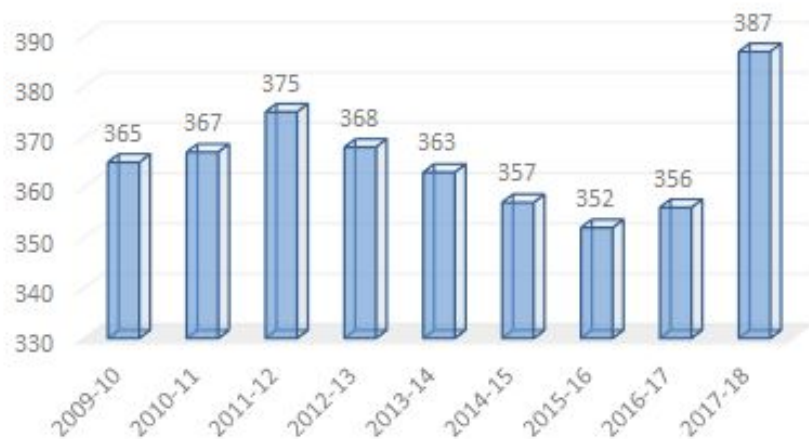


Visual Arts
Vocal
Theater
Music
Dance

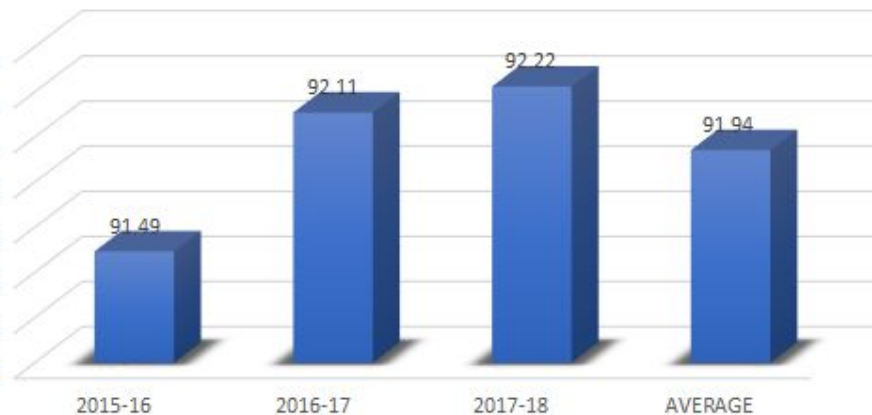




PAVE Enrollment



PAVE Seniors' GPAs





Goals and Highlights...

- Align curricula to new NY State Arts Standards
- Coordinate assessments between middle and high school visual arts and performance courses
- Offer new courses
 - Virtual Reality Sketchbook
 - Printmaking & Illustration
 - Percussion Class
 - Acting for non-PAVE students



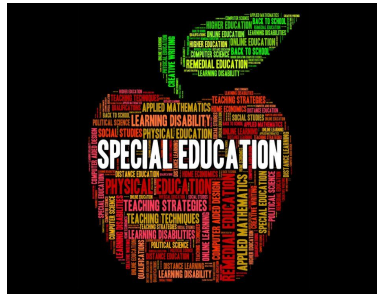
Personnel Needs

- Visual Arts Teacher
- Music Teacher
- Auditorium Manager
- Department Secretary

Special Education

Accomplishments

- Recipient of the two Grants
 - SEPTA Grant
 - Christopher's Voice School Grant
- Full implementation of the CDOS program including:
 - PAES Lab
 - Community agency partner at Project SEARCH at Montefiore Hospital
- Increasing opportunities for Internships in the community
- Support development of a fully ADA compliant Home Living & CDOS classroom



Special Education Goals



VISION/ PURPOSE:

- To create a high quality support service program that provides equitable access and prepares students with disabilities with the academic and social skills necessary for positive outcomes in life.
- Increase the amount of SWD's on track for graduation, passing the ELA and Math Regents , who graduate from NRHS with local diploma

FOCUS AREAS:

- Service Model Fidelity (ICT, CORE, ACE, 15:1, 12:1:1, 12:1:2, Regents prep, and 15:1 Academic Skills/Lab)
- Case Management/ IEP writing
- Support Instruction - SDI
- Literacy and Math Intervention Strategies
- Building Teacher Capacity, Co-teach Models

STRATEGIES for IMPROVEMENT:

- Ongoing professional development for SPED teachers, consistent coaching and feedback (weekly), co-planning structure with gen ed. teachers.
- Curriculum access and revamp for each service model.
- Monitor and tracking of student progress in meeting department goals.

Special Education Department



- Co-Teaching Professional Development
- Data Collection Tool for SPED Assessments
ELA/Math/Behavioral
- PAES Lab / CDOs Supports
- Technology - Chromebook carts (4) \$40,000
- Staffing - Resource Room Teachers to support
Resource Room Center (2) Cost of two salaried pedagogues

Physical Education and Health



	Student population (approximate)	Total teachers in dept.	Health (currently teaching at least 1 class)	PE class sizes	Avg. class size
	Total: 3320 1776 M 1544F	12	4	25-48	38
APE class size		12	1	12	12

We will increase the activities in APE and training for teachers.



The body is specifically designed to counteract stress through exercise. In order to maintain personal health the PE department will increase the focus on recreational activities, fitness and leisure to support active lifestyles beyond graduation.

H.S. Budget Request Categories

Instructional	Equipment	Staffing	Health Education
<u>Professional Development</u> : <ul style="list-style-type: none">• NYSAHPERD• Curriculum development and fitness assessment• PD for Adapted PE	<ul style="list-style-type: none">• Items to maintain the new floor in the gym• Archery• Storage	<ul style="list-style-type: none">• Full-time Secretary	<i>Interactive items to support classroom lessons for:</i> <ul style="list-style-type: none">• Vaping• Drugs

Standard 1: Personal Health and Fitness Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.

Standard 2: A Safe and Healthy Environment. Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.

Standard 3: Resource Management. Students will understand and be able to manage their personal and community resources.

Athletics

Achievements



Fall 2019

- Varsity Football - NYS Class AA Champions
- Girls Varsity Soccer - Section One Semifinalists and League Champions; NYSPHSAA Scholar-Athlete Team
- Girls Varsity Tennis - League Champions; NYSPHSAA Scholar-Athlete Team
- Girls Varsity Swimming - NYSPHSAA Scholar-Athlete Team

Winter 2019

- Girls Indoor Track - League Champions
- Boys Indoor Track - League Champions



Coaching

TRACK - CAPELLAN, ANDY

- NEW HIGH JUMP MATS
- WEATHER COVERS FOR POLE VAULT PIT.
- STORAGE AREA (PODS) FOR HURDLES AND MATS.
- 20 HURDLES TO REPLACE BROKEN ONES.
- REMOVE AND REPLACE DISCUS CIRCLE

GIRL'S SOCCER - NOTARISTEFANO, FRANCESCO

- 25 WHITE TOPS, SHORTS AND SOCKS.
- 25 PURPLE TOPS, SHORTS AND SOCKS.

CHEERLEADING - ROZZI, ANGELA

NEW TUMBLING EQUIPMENT.

BOYS LACROSSE - TIGER, JORDAN

- NETTING OR AROUND THE FIELD.
- MAINTENANCE CREW.
- LAX-B SOUND SYSTEM FOR OUTSIDE.

ICE HOCKEY -VIGGIANO, PAUL

- 50 NFHS PUCKS.
- 8 WATER BOTTLES.
- 15 PAIRS OF VARSITY GAME SOCKS (HOME).
- 15 PAIRS OF VARSITY GAME SOCKS (AWAY).
- 3 VARSITY PRACTICE PURPLE JERSEYS, 3 WHITE AND 3 GRAY.
- 25 MODIFIED GAME JERSEYS (AWAY).
- 25 MODIFIED GAME JERSEYS (HOME).
- 12 MODIFIED PRACTICE JERSEYS (PURPLE).
- 12 MODIFIED PRACTICE JERSEYS (WHITE)
- 10 MODIFIED PRACTICE JERSEYS (BLACK).
- TEAM LOCKER ROOM AT ICE HUTCH FOR STORAGE OF GEAR.
- HELMET LOGO STICKERS (30 SETS).
- HUDL ACCOUNT FOR VIDEO SHARING AND BREAKDOWN.



Coaching

TENNIS AND BOWLING - CAPELLAN, ADAM

- Netting for the courts

Boys Soccer - Garcia, Jarohan

- Netting for Greenhouse
- Update McKenna Field
- Agility Cones and Flags
- Update all uniforms on all Levels
- Announcer for Boys and Girls home games
- Inhouse Nutritionist
- Update all soccer nets and goals

Girls Softball

- Outdoor Fencing

Girls Tennis

- Wind Screens and benches for players and fans



Athletics



Getting to the Next Level:

1. Adding a Strength & Conditioning Coach
2. Update the fitness equipment at the high school
3. Have a full-time Athletic Trainer at the high school and a part-time trainer at the middle schools
4. Update the wrestling room at the high school
5. Increase storage at the fields
6. Professional development for coaches
7. Training for team captains



Guidance Department

Goals and Highlights

- Caseload average of 210
- Two specialized counselor with 80
- One counselor at Campus
- Updating information on Guidance home page
- Attendees at National and State Conferences



Guidance Department



Next Steps

- Professional Development
- Travel Budget for College Visits (ex: \$1200 per counselor)
- Increase communication through website and newsletter
- Increase capacity for translation services so that communication to families is in native language
- Add Naviance Course Planner to Naviance (additional \$3520) services so that students and families can map out courses for all four years and align course choices with potential majors
- Explore digitalization of transcripts

Improving School Climate



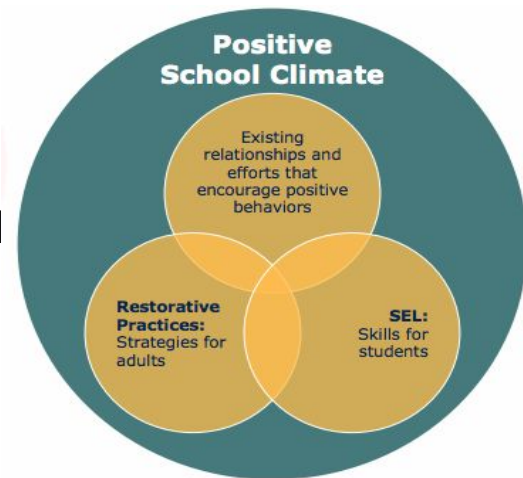
"Understanding students' lives can help teachers foster a sense of belonging and ensure that all students feel respected and challenged."

■ Goals

- ☐ Train faculty and staff in culturally responsive practices
- ☐ Reduce suspension and recidivism rates
- ☐ Proactively engage all students in rigorous socio-emotional learning units

■ Highlights

- ☐ Piloting Restorative Community Circles in 9th grade teams
 - Introduced at Freshmen Fest
- ☐ 40 students have attended the Choices program and are being monitored in order to reduce recidivism and improve academics for these at-risk students.



Improving School Climate



Next Steps

- **Suite 360 (Online Active Learning) - \$14,580**
 - ☐ SEL for **all** Students, Staff, & Parents (Proactive Approach).
 - ☐ Tailored Responsive Intervention Program (Alternative to Suspensions) High School Budget.
- **Socio-Emotional Learning Instructor**
 - ☐ Monitors student progress in Suite 360, assigns appropriate lessons.
- **Restorative Practices Training**
 - ☐ Train counselors to specialize in Restorative Circles.
 - ☐ Train staff in restorative practices, mediation, and de-escalation techniques.
- **Counselor Involvement**
 - ☐ A dedicated counselor who follows up regularly to ensure student's social-emotional and academic needs are met.





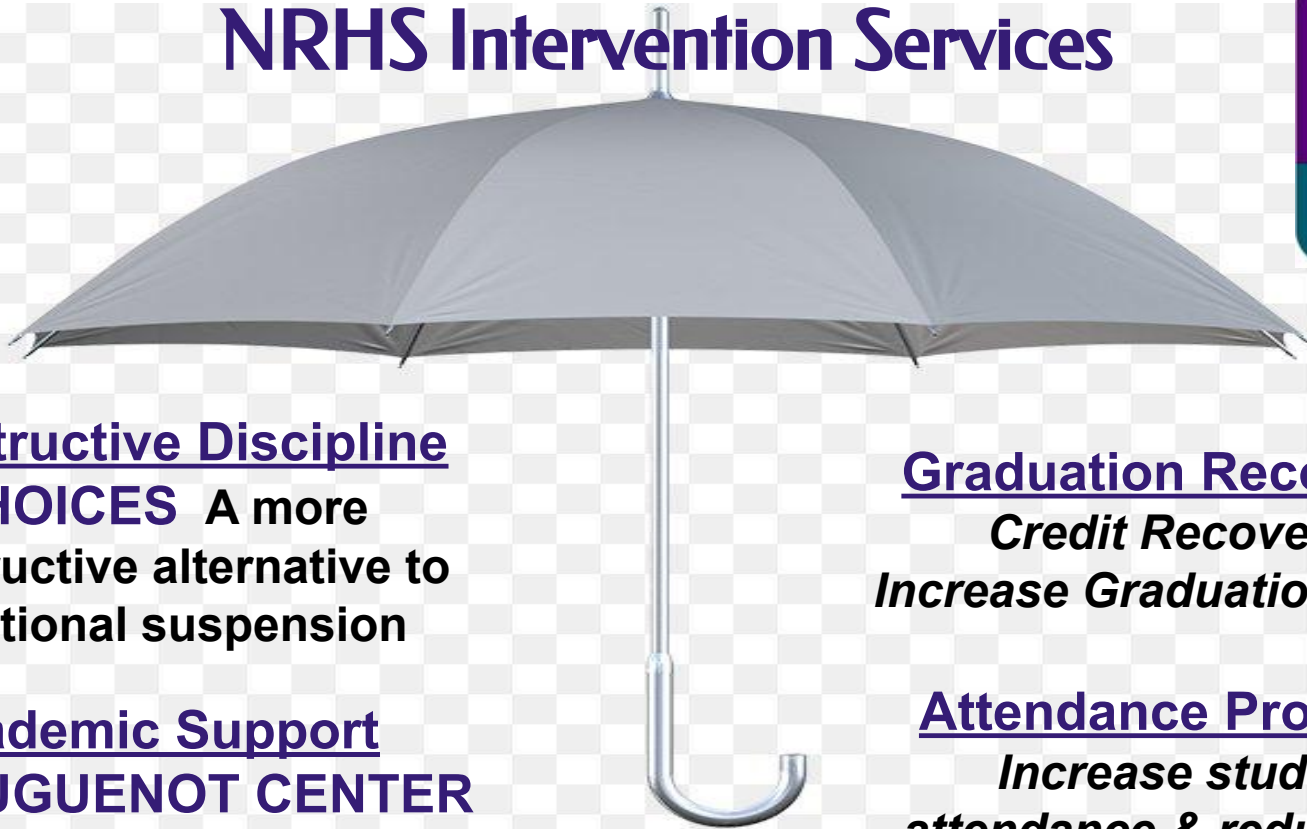
NRHS Intervention Services

Goals

- Fewer Suspensions: Productive
- Academic Support: targeted, consistent
- Higher Graduation Rate: centralized, begin the process earlier
- Less 9th Grade Cutting and Failures: alternative structure and stronger connections /relationships

- Connection through Relationship
- Restorative Practice
- One-on-One Assistance
- Continual Support & Guidance
- Increase Student Success & Achievement

NRHS Intervention Services



Constructive Discipline

CHOICES A more
constructive alternative to
traditional suspension

Academic Support

THE HUGUENOT CENTER
Academic Intervention Services

Graduation Recovery

Credit Recovery
Increase Graduation Rates

Attendance Program

*Increase student
attendance & reduce 9th
Failure Rates*

NRHS Intervention Services



Choices--

Constructive Discipline
Restorative Justice

- In-School Suspension
- Flexible accommodations for targeted behavior
- Works in partnership with Huguenot Center

Huguenot Center--

Academic Support Services

- Appropriate and Targeted Interventions
- Academic Skill Building
- Organizational skills
- Study Skills

Senior Credit Recovery--

Academic Support
Online Credit Recovery

- Earlier Intervention
- Mentoring/Support
- Online Courses

Student Retention--

Academic Support &
Disciplinary Action

- Instruction, Mentoring, Counseling
- Structured Setting
- Block Scheduling
- Online Courses

Director of Intervention Services



Constructive Discipline

Attendance Intervention

Graduation Recovery

Academic Intervention

CHOICES

- 1 Teacher (FT)
- 1 Teacher Asst. (FT)

Attendance Program

- Teacher Assistant (FT)
- Stipend Teachers
*1 from each content area

Credit Recovery Center

- Teacher Assistant (FT)

Huguenot Center

- 2 Teachers (FT)

Shared Resources

- Student Assistant
Counselor (MSW)

Stipend Teachers

- English, Math, Science,
Social Studies, Art, PE
(one period each)

Safety



- Security Staffing Increase
- Gate Repair on Football Field
- Handstands On CPR, Stop the Bleed \$6,000
- Signage
- Drills : Active Shooter, CPR, Narcan

Building Needs



Pool:	Timing System	\$34,000
	Scoreboard	\$4,000
	Ventilation Assessment	
Theater:	Seat Repairs	
	Light and Sound Systems	
	for both Theaters	
	Fire Curtains/Curtains	\$30,000

Budget Need Summary

Staffing:

- ENL Social Worker
- ENL Co-Teacher Content Areas
- Intervention Specialist Administrator
- Data Analyst
- Earth Science teacher (for Wuebber)
- Science Research Teacher
- 1 Choices TA
- Security Staff
- English Teacher
- Attendance Programy TA
- Attendance Stipend Teachers from each content
- Visual Arts Teacher
- Music Teacher
- 2 Resource Room Teachers
- Compliance Administrator
- PE Secretary
- Strength and Conditioning Coach
- FT Trainer
- Inhouse Nutritionist

Budget Need Summary

Building

- Items to maintain the new floor in the gym
- Update the fitness equipment at the high school
- Update the wrestling room at the high school
- Increase storage at the fields
- Gate Repair on Football Field
- Pool Timing System \$34,000
- Pool Scoreboard \$4,000
- Ventilation Assessment for the Pool
- Netting Around Field
- Outdoor Fencing
- Wind Screens and benches for players and fans

Theater:

- Seat Repairs, Light and Sound Systems for both Theaters, Fire Curtains/Curtains \$30,000

Budget Need Summary

Technology Needs

- 22 Chrome carts - \$220,000,
- Headphones \$5,000
- 1 classroom set of computers for Computer Science p \$24,000
- Science Research Tech Supplies \$5000

Other

- Class trips to Museums & Historical sites in NYC & NYS. \$8,000
- Continue science fair funding \$20,000 (Registrations + materials) WESEF, etc.
- Handstands On CPR, Stop the Bleed \$6,000
- NCTE Conference for 6 teachers \$10,000
- Team Locker Room at Ice Hutch
- HUDL Account

