Somerset Community College EMS-Paramedic Programs

Pandemic/ Emergent Event Policy for Student Program Completion

1. PURPOSE

a. The purpose of this document is to provide guidance to students, faculty, and adjunct staff regarding interruptions in the normal operating procedures of all EMS programs.

2. SCOPE

a. EMT and Paramedic student clinical and field experience, proctored examinations, and didactic and laboratory content

3. REFERENCES

- a. https://www.cdc.gov/
- b. https://kbems.kctcs.edu/news_and_events/2020-coronavirus.aspx
- c. https://kctcs.edu/covid-19/
- d. https://www.ed.gov/coronavirus?src=feature
- e. https://coaemsp.org/
- f. https://www.who.int/

4. RESPONSIBILITIES

- a. Program Coordinator
 - Review CDC, KBEMS, and Department for Health/ Human Services guidelines for pandemic/ emergent event activity
 - ii. Adhere to KCTCS policies regarding pandemic/ emergent event closures
 - iii. Communicate directly with Medical Director, Clinical Coordinator, Instructors, Clinical and Field internship Preceptors, and Students
 - iv. Maintain up-to-date contact information for program faculty and students
 - v. Communicate site closures and reassignments to Medical Director, Instructors, and Students
 - vi. Explore options for proctored examinations during times of quarantine or facility closure

b. Clinical Coordinator

- Review CDC, KBEMS, and Department for Health/ Human Services guidelines for pandemic/ emergent event activity
- ii. Communicate directly with Program Coordinator
- iii. Ensure that students utilize proper handwashing and PPE during clinical activities
- iv. Immediately report any potential exposure following exposure plan for students
- v. Attempt to assign students to alternative clinical or field internship sites in the event of site closure or limitation

c. Instructors

- i. Ensure that students utilize proper handwashing and PPE during classroom and laboratory activities
- ii. Work with Program Coordinator and Clinical Coordinator to complete high fidelity simulation training on skills that cannot be completed during emergent closures
- iii. Stay in communication with testing centers to ensure operation for proctored examinations
- iv. In the event of campus closure, didactic materials will continue on the Blackboard Learning Management System during normal scheduled class times

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v. In the event of proctored centers closing, explore alternative means for proctored examinations such as *Respondus Lockdown Browser* through Blackboard

d. Clinical Faculty

- i. Ensure that students utilize proper handwashing and PPE during clinical activities
- ii. Immediately report any potential student exposure to Clinical Coordinator, following exposure plan for students
- iii. Report any change in status of clinical sites acceptance of students to the Clinical Coordinator

e. Field Internship Preceptors

- i. Ensure that students utilize proper handwashing and PPE during field internship activities
- ii. Immediately report any potential student exposure to Clinical Coordinator, following exposure plan for students
- iii. Report any change in status of field internship sites acceptance of students to Clinical Coordinator

f. Students

- i. Follow affective behavior guidelines listed in the EMS Student handbook
- ii. Immediately report any potential exposure following exposure plan for students
- iii. Report any diagnosis of a communicable disease immediately to the Program Coordinator, and follow recommended guidelines for self-quarantine and notification as listed by the Centers for Disease Control.
- iv. Understand that clinical and field internship sites have the right to refuse student admission based on current health climates
- v. Always wear recommended PPE and make sure PPE is properly fitted. Report any instance of ill-fitting PPE or lack of PPE available at clinical or field internship sites
- vi. Err on the side of caution by not having contact without first using proper PPE
- vii. Be prepared to travel to alternative locations outside of normal mileage range in order to complete required program minimum student competencies
- viii. UNDERSTAND THAT TEAM LEAD CONTACTS CANNOT BE SIMULATED
- ix. In the event of campus closure, didactic materials will continue on the Blackboard Learning Management System during normal scheduled times

5. SANCTIONS

- a. If students cannot/ will not attend alternative clinical or field internship sites, then the policy regarding failure to meet established program minimum competencies will be implemented. This includes but is not limited to:
 - i. A grade of incomplete issued to the student while reasonable time is offered to meet established program minimums.
 - ii. A grade of unsuccessful issued to the student in the event that the student does not meet required minimum competencies in a reasonable amount of time.