



I Go to Preschool



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I ride to school in my car seat.



When I get to school...



I can say "Hi"
to my teacher.



I say good-bye to my
Mom or Dad. They say,
"Have a great day!"

We do lots of fun things at preschool.



We sing with the teacher and listen to stories.



We play house and dress-up. We play with blocks and puzzles.

Sometimes I get sad because I miss my family. It's ok, I will see them soon.



My family is busy at work, school, or home.
I can have fun playing at my school.

I can do lots of fun things
in the block area.



I can build with blocks,
legos, and letters.



I can also play with trains,
cars, and trucks.

In the art center, I color or paint.
I can also play with play-dough.



My friends and I eat lunch.



Then we take naps. I try to close my eyes and stay on my mat during nap.



I have a bear from home that I can cuddle during nap.

Sometimes I get sad because I miss my family. It's ok, I will see them soon.



My teacher helps me feel better. She tells me that someone will be here soon to pick me up. I can have fun playing at school.

Someone will always come
to take me home.





This sample scripted story was originally created by Rochelle Lentini (2002) to provide support to a child. Scripted stories can be used to help an individual child or groups of children follow the expectations of activities, routines, and social situations.

See the ***Making a Scripted Story for Early Childhood Education and Care Environments*** (https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories_School.pdf) and the ***Making a Scripted Story (for home)*** (https://challengingbehavior.cbcs.usf.edu/docs/ScriptedStories_Home.pdf) for tips on developing your own story.