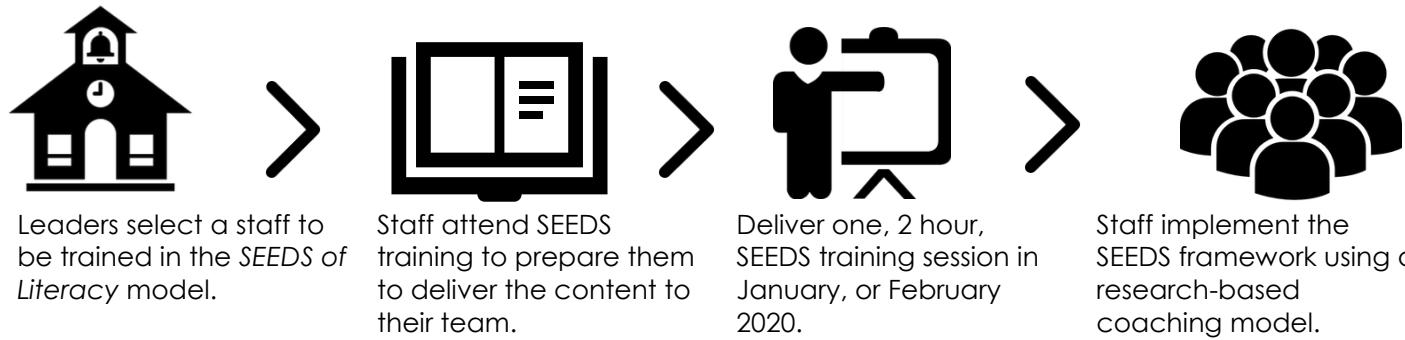




North Dakota Training of the Trainer Certification SEEDS of Early Literacy for 3-5 Year Olds

How it Works



Trainer Certification Requirements

- **Complete certification coursework**

5 days of face-to-face training and 3 webinars

- **Deliver a Pre-K SEEDS Literacy Training Session**

Deliver one, 2 hour, SEEDS session to Preschool Educators. Pick your date and location. You can present to your own team. A master trainer is available to help you train upon request.

For information on the Pre-K SEEDS model

<https://www.seeds-learning.com/3-5-year-olds-new>

Cost: \$105 per person (\$1,850 per person value for \$35 per day per person)

Register by December 1, 2019 at:



Trainer Certification Coursework

2019-2020 Schedule

- **3 Face-to-Face Sessions**

December 9, 10, 11, 2019 from 8:30 am – 4:00 pm
Agassiz • 1305 9th Ave. S. Fargo ND 58103

- **2 Online 'Just-In-Time Training' Webinars**

January 27, 2020 from 9:00 am – 10:00 am
March 2, 2020 from 9:00 am – 10:00 am

- **2 Face-to-Face Sessions**

March 23-24, 2019 from 8:30 am – 4:00 pm
Agassiz • 1305 9th Ave. S. Fargo ND 58103

- **Final Certification Webinar**

April 27, 2020 from 9:00 am – 10:00 am

Note: Attendance at all sessions listed above is required for certification and course credit

CEU credit. Growing Futures approved.

What is SEEDS?

The SEEDS of Early Literacy is an educational framework. The SEEDS acronym represents what matters most-quality interactions between children and adults. When children engage in SEEDS quality interactions, they are more likely to enjoy learning and continue on the road toward language and literacy.

Pre-K SEEDS Scope and Sequence

The Pre-K SEEDS Trainer Certification allows you to deliver each of the eight, 2 hour, modules below in the state of North Dakota.

Module 1: SEEDS of Learning

Participants can:

- State the predictors of early literacy
- Describe a quality interaction
- Describe how daily embedded and explicit instruction contributes to learning opportunities for children
- Describe the elements of a Literacy-and-Math Rich Schedule

Module 2: SEEDS Quality Interactions

Participants can:

- Demonstrate shared positive interactions with each other
- Establish what you want children to learn and how you will teach it
- Describe the five behaviors of a SEEDS Quality Teacher

Module 3: Social-Emotional Learning

Participants can:

- Identify the elements of a socially and emotionally safe learning environment
- Describe the following terms and strategies: how to embed classroom routines and rituals into the day, consequences for positive and negative behavior, classroom rules, and self-regulation

Module 4: Vocabulary & Oral Language

Participants can:

- State the elements that impact a child's language development
- Discuss children's progress using the Vocabulary and Oral Language Continuum of Complexity
- Choose teaching strategies to promote vocabulary and oral language
- Describe the stages of Dual Language Learning
- Write a thematic lesson plan to develop and extend child language skills

Module 5: Book and Print Concepts

Participants can:

- Describe the characteristics of an effective read-aloud
- Define different types of books and when they are most appropriately used
- Demonstrate a Day 1 Read Aloud
- Demonstrate a Rapid Automatic Naming transition song
- Define concepts about book and print and describe how they can be used within a Read Aloud

Module 6: Phonological Awareness

Participants can:

- Identify the elements of the Phonological Awareness Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach Phonological Awareness throughout all daily routines while being sensitive to all children

Module 7: Visual Discrimination

Participants can:

- Identify elements of the Visual Discrimination Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach Visual Discrimination throughout all daily routines while being sensitive to all children

Module 8: Written Expression

Participants can:

- Define the term 'written expression'
- Identify the elements of the Writing Continuum of Complexity
- Demonstrate the ability to embed and explicitly teach writing activities throughout all daily routines while being sensitive to all children
- Demonstrate the ability to sing the Number Song
- Describe the qualities of a high-quality writing center
- Define and describe 'Specific' and 'Generic' literacy props

For information on the Pre-K SEEDS model

<https://www.seeds-learning.com/3-5-year-olds-new>