

ENGAGING STUDENTS FOR HIGH-QUALITY LEARNING

Cost:

\$150/person

1 credit available

One of our most important roles as educators is to create an environment where ALL students can learn and be successful. Engaging Students for High-Quality Learning provides an opportunity to utilize the practice of microteaching and public practice as a vehicle to enhance teaching and learning by exploring the implementation of student engagement strategies to create a classroom culture of "Everyone Does Everything!"

PART 1

Choose date & location.

Jan. 8

Fargo

1/2 Day - Intro:

Intro to Learning Walk Protocol & Feedback Tool;
Technology Supports; & Practice Providing &
Receiving Feedback

1. Components of and expectations for participation in Engaging Students for High Quality Learning
2. Strategies for providing meaningful feedback for the purpose of improving teaching and learning
3. How to use the necessary technology to capture teaching and learning
4. Analyze strategies for providing meaningful feedback in writing and in speech to improve teaching and learning

1/2 Day - Making Learning Visible with Kevin Feldman:

"The Compelling Why" - Everyone Does Everything, 2-10 Rule

1. Understand the rationale for and research behind student engagement
2. Evaluate practical, reasonable and doable strategies for student engagement
3. Create a plan for implementing student engagement strategies

PART 2

Choose date & location.

Feb. 13

Jamestown *elementary*

Feb. 18

Richland *elementary*

Strategies for Making Learning Visible:

Embedded Learning Walks in Public Practitioners' Rooms

1. Evaluate practical, reasonable and doable strategies for student engagement
2. Analyze implementation of various student engagement strategies observed
3. Apply strategies for providing meaningful feedback in writing and in speech to improve teaching and learning
4. Create a plan for implementing student engagement strategies

PART 3

Chosen during Part 2.

TBD

2 hours online

Online eWalks:

Microteach & Feedback Session

1. Analyze implementation of various student engagement strategies observed
2. Apply strategies for providing meaningful feedback in writing and in speech to improve teaching and learning
3. Create a plan for improving personal practice



Register: www.escweb.net/nd_seec.

Questions? Contact Kerri Whipple, SEEC, at kerri.whipple@k12.nd.us