NDMTSS North Dakota's Multi-Tier System of Supports Roadmap

ACADEMICS

BEHAVIOR

Phase 1 **Plan for Success**: Focus on building the infrastructure necessarty to support MTSS implementation. Activities may include: needs assessments, identifying priorities, establishing a vision, inventory, etc.

Building Your System | Virtual kick-off | 2 days in-person

Assists schools in determining their desired state of providing high-quality instruction and interventions matched to student need while monitoring progress frequently to make decisions about changes in instruction and/or goals.

1A Developing Academic Pathways

Virtual Launch, In-person, and Coaching Calls

Utilizing the NDMTSS Essential Components to solve problems at the school with emphasis on translating current research practice to help schools maximize resources and outcomes for all students.

1B Developing School-Wide Behavior Expectations

In-person and Coaching Calls

Develop plans for active supervision, problem behavior identification, classroom management, data collection, and data systems.

Phase 2 **Implement**: Staff implement processes, assessment, and interventions identified and developed in Phase 1. Monitoring fidelity of implementation is critical at this phase and teams should identify and address barriers to implementation through regular teaming and problem solving.

2A Evaluating Your System

Virtual Launch, In-person, and Coaching Calls

Focus on innovation of the NDMTSS model with emphasis on: data collection and disaggregation; data-driven decision making; and problem solving for student, classroom, and systems level.

2B School-Wide Behavior Expectations Coaching & Refining

In-person and Coaching Calls

Using data to reach full implementation surrounding focused topic areas with built-in work time.

Phase 3 **Sustain and Expand**: Improve the efficacy and efficiency of MTSS implementation but also address the evolving needs of staff, students, and state and federal demands. Continue building infrastructure and aligning existing systems to ensure staff can sustain full MTSS implementation.

3A Advanced Application of Data-Based Decision Making

In-person

Assists teams as they look closely at their most current benchmark data to determine the overall effectiveness of their MTSS process.

3B Tier 2 Positive Behavior Intervention Supports

In-person and Coaching Calls

Builds upon the Phase 1 and 2 learnings and may prevent the need for more intensive interventions. Tier 2 supports small groups of similar needs, offering more time and/or detailed instruction on the core curriculum.