

9TH ANNUAL N D M T S S CONFERENCE

Student Centered Support Systems

9th Annual NDMTSS Conference CONFERENCE SCHEDULE | June 10-12, 2019 | Holiday Inn, Fargo, ND

Monday, June 10th [Choose one session per timeslot]

8:00-8:30am		Check-In, Registration (Atrium)			
8:30-8:40		Welcome & Introductions (Great Hall)			
Keynote	8:40-10:20am	Practical Strategies for Reducing Anxiety & Defiant Behavior in the Classroom <i>Presenter: Jessica Minahan</i> Session ID: 39502			
10:20-10:30am		BREAK			
Breakout 1	10:30am-12:30pm	Kids Who Challenge Us: Increasing Work Engagement & Reducing Oppositional Behavior in Students <i>Jessica Minahan</i> Session ID: 39503	Creating an MTSS Playbook: What's Your Building's Plan for Success? <i>Shannon Harken</i> Session ID: 39504	Tier 1 Supports: Prioritized Standards and Proficiency Scales <i>Erin Lacina</i> Session ID: 39505	Onboarding New Staff/Leaders to NDMTSS <i>Lisa Klabunde</i> Session ID: 39506
12:30-1:30pm		LUNCH PROVIDED			
Breakout 2	1:30-3:30 pm	(REPEAT) Kids Who Challenge Us: Increasing Work Engagement & Reducing Oppositional Behavior in Students <i>Jessica Minahan</i> Session ID: 39507	Executive Skills: The Hidden Curriculum that Needs Our Attention <i>Shannon Harken</i> Session ID: 39508	Intensifying Instruction <i>Carrie Ziegler</i> Session ID: 39509	Blending Best Practices to Create a Safe and Positive School Environment: MTSS, PBIS and Restorative Practices <i>Lisa Klabunde</i> Session ID: 39510
3:30-3:40pm		BREAK			
Breakout 3	3:40-4:30pm	NDMTSS Barrier Busting <i>Shannon Harken</i> Session ID: 39511		Networking Session Session ID: 39512	

Tuesday, June 11th [Choose one session per timeslot]

7:30-8:00am		Registration (Atrium)					
Keynote	8:00-10:00am	How to Teach Like Kevin Bacon: What Research-Based Instruction Looks Like <i>Presenter: Nancy Marchand-Martella</i> Session ID: 39515					
10:00-10:10am		BREAK					
Breakout 1	10:10am-12:10pm	Secondary Literacy Practices <i>Nancy Marchand-Martella</i> Session ID: 39516	(PART 1) MTSS: Improving Math Instruction for Students who Struggle <i>Karen Karp</i> Session ID: 39520	(REPEAT) Creating an MTSS Playbook: What's Your Building's Plan for Success? <i>Shannon Harken</i> Session ID: 39521	The Happy Healthy Teacher Impact: How Your Social and Emotional Well-Being Positively Predicts Passionate Teaching <i>Dr. Jennifer Clifden</i> Session ID: 39522	Accommodations, Modifications & Interventions: Untangling Terms and Clarifying Roles <i>Dr. Lisa Stewart</i> Session ID: 39523	
12:10-1:10pm		LUNCH PROVIDED					
Breakout 2	1:10-3:10pm	Elementary Literacy Practices <i>Nancy Marchand-Martella</i> Session ID: 39524	(PART 2) MTSS: Improving Math Instruction for Students who Struggle <i>Karen Karp</i> Session ID: 39525	(REPEAT) Executive Skills: The Hidden Curriculum that Needs Our Attention <i>Shannon Harken</i> Session ID: 39526	(REPEAT) The Happy Healthy Teacher Impact: How Your Social and Emotional Well-Being Positively Predicts Passionate Teaching <i>Dr. Jennifer Clifden</i> Session ID: 39527	How to Select Evidence-Based Interventions <i>Dr. Lisa Stewart</i> Session ID: 39528	Digging Deep into your SWIS Data <i>Sandy Zahn</i> Session ID: 39529
3:10-3:20pm		BREAK					
Breakout 3	3:20-4:30pm	Literacy for Young(est) Learners <i>Kerri Whipple</i> Session ID: 39532	(PART 3) MTSS: Improving Math Instruction for Students who Struggle <i>Karen Karp</i> Session ID: 39533	ESSA Targeted Support Schools Session: Planning and Balancing Supports <i>Stefanie Two-Crow & Annie Linden</i> Session ID: 39535	Foundations of Well-Being: Mindfulness & Mindful Movement <i>Dr. Jennifer Clifden</i> Session ID: 39537	Networking Session Session ID: 39538	SWIS: How Can That Help with Keeping Track of All Those Behavior Referrals? <i>Sandy Zahn</i> Session ID: 39539

7:30-8:00am		Check-in/Registration (Atrium)						
Keynote	8:00-9:15am	Simle Middle School (Bismarck): MTSS - It Works! <i>Presenters: Russ Riehl, Jess Nichols, Meagan Sharp, Kaye Andersen, Brigitte Johnson, Ryan Clark, Jacelyn Brown, & Kelsey Boyce</i> Session ID: 39542						
9:15-9:25am		BREAK						
Breakout 1 (90 min)	9:25-10:55 am	(PART 1) Teaching Student Centered Math: Developmentally Appropriate Instruction (Grades K-2) <i>Karen Karp</i> Session ID: 39543	Simle Middle School (Bismarck): Building a Solid Tier 1-Tier 2 Framework <i>Jess Nichols & Kaye Andersen</i> Session ID: 39544	It's Not Just Another Thing: Embedding SEL Within the MTSS Framework as a Trauma-Informed Practice <i>Keely Ihry, Lyndsi Engstrom, & Lisa Klabunde</i> Session ID: 39545	Using EL Norms and ACCESS Growth Charts: Taking EL Data to the Next Level <i>Kerri Whipple</i> Session ID: 39546	Effective Data Meetings <i>Cheryl Hoggarth</i> Session ID: 39547	Tier I Content Literacy Components at the Secondary Level <i>Amanda Peterson & Brenda Ehrmantraut</i> Session ID: 39548	Northern Cass: Adults First: Why Well-Being and Social-Emotional Learning Starts With You <i>Ashley Krinke & Keira Oscarson</i> Session ID: 39549
10:40-10:50am		BREAK						
Breakout 2 (65 min)	11:00-12:05pm	(PART 2) Teaching Student Centered Math: Developmentally Appropriate Instruction (Grades K-2) <i>Karen Karp</i> Session ID: 39550	Simle Middle School (Bismarck): Behavior Framework and Community Partnerships <i>Russ Riehl & Meagan Sharp</i> Session ID: 39551	Improving Student Success Through Application of the NDMTSS Social-Emotional Learning Goals and Scales <i>Keely Ihry, Lyndsi Engstrom, & Lisa Klabunde</i> Session ID: 39552	New Salem-Almont: Elementary and High School Pathways <i>Lauren Bennett, Amanda Wald, Karlie Murschel, Michelle Rud, Jamie Entzi, & Brian Christopherson</i> Session ID: 39553	NDMTSS & ND Literacy Plan Alignment <i>Cheryl Hoggarth</i> Session ID: 39554	Implementing Highly Effective and Engaging Literacy Strategies <i>Amanda Peterson & Brenda Ehrmantraut</i> Session ID: 39555	Richland Elementary: Everyone Does Everything <i>Jill Harris, Faith Rieger & Amanda Johnson</i> Session ID: 39556
12:05-1:00pm		LUNCH PROVIDED						
Breakout 3 (75 min)	1:00-2:15pm	(PART 1) Teaching Student Centered Math: Developmentally Appropriate Instruction (Grades 3-5) <i>Karen Karp</i> Session ID: 39557	Operationalizing the Priority Standards and Proficiency Scales <i>Erin Lacina</i> Session ID: 39558	NDMTSS Social-Emotional Learning Goals and Scales Review and Revision <i>Keely Ihry, Lyndsi Engstrom, & Lisa Klabunde</i> Session ID: 39559	Using Students' First Language to Support Language and Content Learning in the Classroom <i>Kerri Whipple</i> Session ID: 39560	Tier 1 Social-Emotional Learning at the Elementary Level <i>Dawn Miller, Tabatha Joyce, & Joseph Praulus</i> Session ID: 39561	West Fargo: Implementation of Personalized Learning - Supporting Learning Needs for Students <i>Dr. Allen Burgad & Michael Stecher</i> Session ID: 39562	Wilton: Establishing Consistent Expectations Using CHAMPS <i>Courtney Seiler & Macy Hettich</i> Session ID: 39564
		BREAK						
Action Planning	2:15pm -3:15pm	(PART 2) Teaching Student Centered Math: Developmentally Appropriate Instruction (Grades 3-5) <i>Karen Karp</i> Session ID: 39565	Team Action Planning Session ID: 39567					
3:15-3:30pm		Closing, Evaluations, & Door Prizes						