

ASSESSMENT TYPES & PURPOSES

Just-in-Time Assessment

Formative assessment is a process used by teachers and students during instruction that is supported by just-in-time assessments. It's a mechanism to continually and routinely (often on a daily basis) monitor student learning, and identify where students struggle and where misconceptions exist, so that teachers can take the right next step to help move learning forward. A report by [The Aspen Institute](#) describes it as a process for “providing feedback and reveals needed adjustments for ongoing teaching and learning in order to increase students’ achievement of intended instructional outcomes.”

? What questions does just-in-time assessment answer?

- What should happen next in terms of instruction?
- Are students mastering this standard?
- How can I group students to differentiate instruction according to their needs?
- Should I reteach before moving on?
- Should I form small groups for intervention?

↗ How does just-in-time assessment accelerate learning?

- Maximizes instructional minutes with frequent checks on standards mastery to move forward as soon as students are ready, but not before
- Informs daily decisions around reteaching, intervention, and learning progression without waiting for medium-stakes assessments
- Addresses misconceptions in the moment to prevent students from falling further behind