

STANDARDS BASED GRADING

ONE WORKSHOP, TWO LOCATIONS:

INTRODUCING RESEARCH-BASED PRACTICES FOR
USING QUALITY FORMATIVE ASSESSMENTS
ALIGNED WITH SOLID GRADING PRACTICES

Take measure of your assessment practices. Are they helping students understand and attain learning goals? Are they helping you refine your instruction, give feedback, and report on student progress? Learn research-based practices for using quality formative assessments aligned with solid grading practices, and enjoy the confidence that comes from knowing your instructional decisions are based on sound assessment data.

Objectives:

- Understand what research reveals about feedback, assessment, and grading
- Review and revise existing assessments for quality
- Collaborate in teams to continuously improve assessments and instruction
- Explore the uses of different kinds of formative assessments
- Apply assessment information to gain formative, summative, or instructional feedback
- Track student progress for a better overall picture of performance
- Align grading and reporting practices with formative assessment strategies

[CLICK HERE TO REGISTER TODAY!](#)

Questions? Please contact Erin Lacina, NESC Director of Professional Learning & Operations erin.lacina@nescnd.org or 701-662-7650.



Featuring:

Dr. Tammy Heflebower,
Marzano Research

[CLICK HERE TO VIEW HER BIO](#)

COST: \$75

8:30 am - 3:30 pm

CHOOSE YOUR PREFERRED LOCATION/DATE

June 14
June 20

Mandan
Fargo

