

ENGAGING STUDENTS IN ACADEMIC VOCABULARY

Cost:

\$150/person

1 credit available

[Prerequisite: Engaging Students for High-Quality Learning]

Engaging Students in Academic Vocabulary provides educators practical strategies for assisting students with connecting and using prioritized academic vocabulary.

Microteaching and public practice are used as a vehicle to enhance teaching and learning by exploring implementation of strategies related to explicit instruction of academic vocabulary in a classroom culture of "Everyone Does Everything!"

PART 1

Choose date & location.

Jan. 21 | Devils Lake

— Elementary & Secondary

Jan. 22 | Jamestown

— Elementary & Secondary

Jan. 23 | Minot

— Secondary

Jan. 25 | Bismarck

— Elementary & Secondary

1/2 Day - Academic Vocabulary with Kevin Feldman:

Explicit Vocabulary Instruction; Brick & Mortar Prioritization

1. Evaluate practical, reasonable and doable strategies for explicit instruction of academic vocabulary
2. Create a plan for implementing strategies for explicit instruction of academic vocabulary

1/2 Day -

Reflection & Review:

Reflect from eWalk process; Review & Reflection of student engagement strategies; ESSA Student Engagement Survey; Teacher Evaluation Crosswalk; and Action Planning

1. Analyze implementation of student engagement strategies for providing meaningful feedback in writing and speech to improve teaching & learning
2. Understand the components of and expectations for participation in Engaging Students in Academic Vocabulary

PART 2

Exact Dates TBD but
will be scheduled
Feb. 11 –28, 2019

Strategies for Explicit Vocabulary Instruction:

Embedded Learning Walks in Public Practitioners' Rooms

1. Evaluate practical, reasonable and doable strategies for explicit instruction of academic vocabulary
2. Analyze implementation of various strategies for explicit instruction of academic vocabulary
3. Apply strategies for providing meaningful feedback in writing and in speech to improve teaching and learning
4. Create a plan for implementing strategies for explicit instruction of academic vocabulary

PART 3

Choose date & location.

March 13 or 27 | ONLINE

8:00 am — 10:00 am

OR

2:00 pm — 4:00 pm

Online eWalks:

Microteach & Feedback Session

1. Analyze implementation of various explicit instruction of academic vocabulary strategies observed
2. Apply strategies for providing meaningful feedback in writing and in speech to improve teaching and learning
3. Create a plan for improving personal practice

To register, please visit www.escweb.net/nd_rea. You must register for all three parts, but are able to decide the date and location that best fits your schedule.

