

Reading

INSTRUCTION AND INTERVENTION

PROFESSIONAL LEARNING SERIES

Tomie dePoala once said, "Reading is important, because if you can read, you can learn anything about everything and everything about anything." This three part learning series is designed to provide educators with the knowledge, skills, and tools necessary to address a variety of students' needs in reading. When reading instruction is delivered by teachers with extensive knowledge and skills, more students are successful.

Audience: Classroom teachers, Title teachers, special education teachers, interventionists, coaches and administrators that wish to improve outcomes for all students in the area of reading.

***INSTRUCTIONAL COACH SUPPORT AVAILABLE! Access to additional training materials and technical assistance provided by consultant Shannon Harken. Please contact lyndsi.engstrom@k12.nd.us for more information. ***

3-PART SERIES

All sessions held in Bismarck

DAY 1: READING FOUNDATIONS - JAN. 9

DAY 2: ASSESSMENT - FEB. 3

DAY 3: INTERVENTION - MARCH 2

REGISTER: WWW.ESCWEB.NET/ND_CREA
QUESTIONS: LYNDSI.ENGSTROM@K12.ND.US

DAY 1: JAN. 9, 2020

Reading Foundations

This session will provide the research behind what it actually takes to be a successful reader. Educators will dive deep into the 5 big ideas of reading (phonemic awareness, phonics, fluency, comprehension and vocabulary) and learn how to explicitly teach those skills. Join us to learn critical knowledge and skills to be able to meet the needs of all readers.

Session Objectives: Participants will be able to...

1. Identify and describe the 5 Big Ideas of Reading.
2. Understand to the scope and sequence of skills within each of the big ideas of reading.
3. Analyze multiple instructional routines and materials designed to teach each of the big ideas of reading.
4. Evaluate current instructional practices and explore ways to enhance them.



DAY 2: FEB. 3, 2020

Assessment

A deep understanding of how to assess the big ideas of reading is vital if educators intend to improve educational outcomes for all students. Day 2 of Foundations of Reading Instruction and Intervention will provide a deeper understanding of the different purposes of assessment, tools that assess the big ideas of reading, and how to use assessment data to guide an instructional response.

Session Objectives: Participants will be able to...

1. Explain the continuous improvement cycle and the vital role of assessments within the cycle.
2. Explain the different purposes of assessments.
3. Explain a variety of assessments that can be used to measure the big ideas of reading and guide instruction.
4. Evaluate current assessment practices and explore ways to enhance them.

DAY 3: MARCH 2, 2020

Intervention

Day 3 of Foundations of Reading Instruction and Intervention will provide educators with numerous strategies and resources to match the continuum of students' needs for class-wide, small group and/or individual reading intervention. This session will build upon understanding the reading foundations (Day 1), and assessing student needs (Day 2) in order to layer targeted supports for students in the most efficient and effective manner possible.

Session Objectives: Participants will be able to...

1. Understand how to plan to address instructional needs in all 5 big ideas of reading for class-wide, small group or individual interventions.
2. Apply data-based decision making to identify the instructional match.
3. Evaluate current practices and explore ways to enhance them.