

Guardian Angels

Discipline Flow Chart



OBSERVED MISBEHAVIOR

MINOR BEHAVIOR (TEACHER MANAGED)

MAJOR BEHAVIOR (ADMIN. INVOLVED)

Initial Redirection
Redirect / Revisit expectations / Reinforce positive behavior / Verbal warning / etc.

Does the behavior continue?

NO

YES

Give positive acknowledgement

Lose PBIS point(s)
+ Expectation reminder

Does the behavior continue?

NO

YES

Give positive acknowledgement

1. Issue minor infraction & inform student.
2. Review Rediker to determine appropriate consequence.
3. Enter the infraction into Rediker & issue consequence.

4 - 8 Consequences (Minor):

- 1 & 2: Miss Recess
- 3: Miss recess & parents called
- 4: Detention & student calls home w/ admin
- 5: Detention & student meets w/ admin
- 6: Full-day in-school suspension. Behavior contract created
- 7: Full-day in-school suspension. Student, parents, & admin meet
- 8: Full-day out-of-school suspension
- 9: Three-day out-of-school suspension
- 10: Placement review meeting w/ parents & admin. Behavior contract discussed.

K - 3 Consequences (Minor):

- 1: Reflection time in office or support room
- 2: Student writes/doodles a note home to be signed
- 3: Teacher communicates with parents directly
- 4: Problem-solving time with support staff
- 5: Check-in & behavior reflection with administrator
- 6: Team meeting (student, parent, admin)
- 7: Behavior review sheet sent home to parents
- 8: Creation of individual behavior support plan
- 9: Formal parent meeting with administration
- 10: Placement review meeting w/ parents & admin.

- **Disruptive Behavior**
 - Shouting out, excessive talking, talking/making noise at inappropriate times, being too loud, leaving seat/room, etc.
- **Not Following Directions / Misuse of Time**
 - Not listening or following directions, not on-task, working on another class's work, leaving the room without permission, etc.
- **Inappropriate Behavior in Class**
 - Pushing or bumping others, running, throwing, playing with toys or supplies, not sitting properly, having drinks or food at inappropriate times
- **Inappropriate Behavior in Shared Spaces**
 - Pushing or bumping others. Running to, in, or from hallway, lunchroom, or church. Being excessively loud. Misusing restroom or supplies. Excluding others. Leaving items on playground. Not participating in Mass. Taking food out of the cafeteria, etc.
- **Unprepared / Irresponsible / Out of Uniform**
 - Technology not charged, no name on work, out-of-uniform, late for class, failure to clean up, not participating at expected times
- **Social Issues**
 - Teasing. Not listening to others, excluding others, not letting others sit with them at lunch, taking someone's items
- **Inappropriate Use of Technology**
 - Using technology at inappropriate times, visiting incorrect sites, using A.I. without permission/incorrectly

Any minor behavior can become major if it is chronic and/or unreasonably excessive

- **Aggressive Behavior**
 - Screaming, fighting, hitting, kicking, biting, throwing things, etc.
- **Disrespect or Defiance**
 - Arguing with a teacher, repeated disrespect of teacher or peers, using inappropriate language
- **Cheating or Copying**
 - Copying other students' work, using A.I. inappropriately, cheating during class, etc.
- **Destruction of Property**
 - Intentionally damaging or misusing materials and/or breaking school property, etc.
- **Safety Concerns**
 - Leaving where you are supposed to be, leaving school property, inappropriate behavior during drills, bringing prohibited items to school, using playground equipment unsafely, disregarding allergies, etc.
- **Chronic Social Issues/Bullying**
 - Repeated aggressive (physical, verbal, social, or cyber) behavior between students that involves a power imbalance and intent to harm, gossiping, etc.
- **Inappropriate Bus Behavior**
 - Shouting, out-of-seat, fighting, etc.

Cell Phone / Smart Watch Policy

Cell phones and smart watches must be turned off and placed in the student's locker, backpack, or tablet case during school hours (7:30-3:00). Parents that need to contact their child should call the school office. If a student is found in violation of this policy, the device will be confiscated and the student will have the following consequences:

- **1st Offense:** Device must be turned into the school office upon arrival at school every day for 30 calendar days.
- **2nd Offense:** Device must be turned into the school office upon arrival at school every day for 90 calendar days.
- **3rd Offense:** Device may not be brought to school for the remainder of the year.

*Accommodations will be made for students needing to use their cell phones for medical purposes. Please contact the school principal if you believe your child requires this accommodation.

Lose PBIS Point(s)
Is a final warning appropriate?
(Teacher Discretion)

NO

YES

Behavior Continues

Behavior Stops

- Inform the student they are receiving a major infraction.
- Call admin. to get the student, or walk student to the office.

1. Praise the re-direction
2. Remind student of expectations & potential consequences.

4 - 8 Consequences (Major)

- 1: Detention. Student & admin. call parents
- 2: Detention. Admin. meets with student and parents
- 3: Full-day out-of-school suspension. Behavior contract created
- 4: Three-day out-of-school suspension.
- 5: Placement review meeting with parents & administration. Behavior contract revisited.

K - 3 Consequences (Major)

- 1: Student reflection with administrator. Loss of one recess.
- 2: Parent contact and incident documented. Loss of two recesses.
- 3: Reflect & re-teach time with support staff. Loss of two recesses.
- 4: Behavior plan developed. Clear supports and expectations.
- 5: Placement review meeting with parents and admin.

The administrator reserves the right to waive and/or deviate from all disciplinary regulations for just cause at his or her discretion.