

Dear Parents,

Attached you will find a questionnaire that is required to be completed by your son or daughter's pre-school teacher. Completed questionnaires may be returned at your son or daughters screening or mailed to the following address by April 29th:

Guardian Angels School Attn: Kindergarten Teachers 6539 Beechmont Ave Cincinnati, OH 45230

If your son or daughter did not attend preschool, please fill out your child's name, mark the box on the questionnaire: *did not attend preschool*, and send back to the address above.

Thank you! Miss Fraik and Mrs. Smith Guardian Angels Kindergarten Teachers



Dear Educator,

One of your students is planning to attend Guardian Angels School for kindergarten next year. Please fill out the questionnaire below by reflecting on what you have observed in your classroom. Completed surveys may be returned to the parent or mailed to the following address by April 29th:

Guardian Angels School Attn: Kindergarten Teachers 6539 Beechmont Ave Cincinnati, OH 45230

Thank you for taking time to fill out this survey! If you have any questions or concerns, please do not hesitate to contact us at 513-624-3141.

Sincerely,	
Ms. Fraik and Ms. Scheu	
Guardian Angels Kindergarten teachers	
My child did not attend preschool	
Student Name:	
Pre-school:	
Teacher Name:	
How long have you known this student?	

	Rarely	Sometimes	Always
States first, middle, and last name			
Recognizes first name in print			
Correctly writes first name			
Follows at least 3 step directions			
Follows classroom procedures and routines			
Adjusts to changes in routine			
Demonstrates correct fine motor skills			
Expresses self verbally			
Expresses feelings in acceptable ways			
Engages in conversation			
Speaks in 6-10+ word sentences			
Demonstrates adequate vocabulary			
development			



	Rarely	Sometimes	Always
Can sit and listen while others speak for at least			
15 minutes			
Is quiet when necessary			
Interacts with and responds cooperatively to			
teacher			
Plays well with other children			
Appears willing to share			
Waits for turn			
Works well independently			
Works well in small groups			
Stays focused on a task			
Displays self-control			
Displays self-confidence			

Please note any comments or concerns below.