

A Red, Orange, or Yellow performance means that there is more work to be done towards improvement. A Green or Blue performance means that the trajectory of performance is good or excellent. The target performance category, or color, for all districts, schools, and student groups is Green.

[Interactive Website Delivery](#)

The California Department of Education plans to make this information available through a new interactive website where all the multiple measures of performance can be found. There will be four types of reports on the website that can provide both quick answers to basic questions about how a school or district is doing as well as deeper dives into student group data: the Equity Report, Status and Change Report, Detailed Reports, and a Student Group Report.

Figure 1 shows an example of an Equity Report, and includes state indicators as well as student group performance. In this example, the LEAs performance is green, or good, on the state indicator of English Language Arts, and not currently available on the state indicators of Chronic Absenteeism and College and Career. This sample LEA has room for improvement on the state indicators of Suspension Rate, English Learner Progress, Graduation Rate, and Mathematics. The Equity Report also shows that 3 out of 11 student groups at this LEA are in the lowest categories (Red/Orange) for Suspension Rate, 7 out of 8 student groups are in the lowest categories for Graduation Rate, 1 out of five in English Language Arts, and 4 out of 5 in Mathematics. More information regarding which student groups are underperforming, or where significant disparities or gaps exist, will be found by clicking on the Student Group Report tab.

Figure 2 shows an example of a Status and Change Report. This report shows the performance levels for each state indicator as well as the current year's performance (Status) and the difference from past performance (Change) that resulted in that level. In this example, the LEA's highest performance (Blue) is for Suspension Rate, with a very low Status and a declined Change (please note that for Suspension Rate the state goal is reversed, for all other state indicators, the desired outcome is to achieve a high percent for status and change). The area in greatest need of improvement is in Mathematics, with a status of Very Low and a change of Declined Significantly.

This model will be applied, and reports will be available, to all LEAs, schools, and student groups with 30 or more students.

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator, in addition to the number of student groups in red/orange.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)		5	4

Figure 1. An example of an Equity Report from the California School Dashboard Website including state indicators and student group performance. Source: California Department of Education.

The status and change report provides the performance level for all students on all state indicators and identifies the status for the current year and change relative to the prior year for each state indicator.

Performance Levels:  Blue (Highest)  Green  Yellow  Orange  Red (Lowest)

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.5%	Declined -1.1%
English Learner Progress (K-12)		Low 62%	Increased +1.5%
Graduation Rate (9-12)		Medium 86%	Increased +5%
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		Low 60 points below level 3	Declined -10
Mathematics (K-8)		Very Low 15 points above level 3	Declined Sig. -25

Figure 2. An example of a Status and Change Report from the California School Dashboard Website. Source: California Department of Education.

Improving Educational Practice

The Dashboard will include a support section where teachers, principals and administrators can access a series of best practices aimed at addressing any number of performance problems. Known as the Statements of Model Practices, the guidance available to improve education will be research-supported and evidence-based and organized to correspond to the indicators in the Dashboard.

State Board of Education President Mike Kirst described the new system as an important part of the process to improve public schools in California. State Superintendent of Public Instruction Tom Torlakson describes the California Dashboard as an example of the collaborative, creative work of the diverse constituencies of the state's educational community.

The Dashboard will be unveiled to the public in March of this year. This fall, several changes will be made to strengthen and improve the Dashboard for the 2017-18 school year when it will be officially operational.

More information regarding the California Accountability Model and the School Dashboard can be found at the California Department of Education website: <http://www.cde.ca.gov/ta/ac/cm/>