# Samuel Ogle Middle

## 2017 - 2018 School Report Card

★★★★☆
**4 OUT OF 5 STARS**

**Percentile Rank: 74**

Samuel Ogle Middle (1428)
Grade Levels: Middle
County: Prince George's County

4111 Chelmont Ln
Bowie, MD 20715-1328
Phone: 301-805-2641

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## HOW DID MY SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

| INDICATOR | POSSIBLE POINTS | EARNED POINTS | ANNUAL TARGET | IMPROVEMENT* |
|---|---|---|---|---|
| Academic Achievement | 20.0 | 10.4 | n/a | n/a |
| Academic Progress | 28.0 | 17.8 | n/a | n/a |
| Progress in Achieving English Language Proficiency | 10.0 | 4.0 | n/a | n/a |
| School Quality and Student Success | 25.0 | 23.4 | n/a | n/a |
| **TOTAL POINTS:** | **83.0** | **55.7** | | |

Total Earned Points: **55.7**
————————————————————
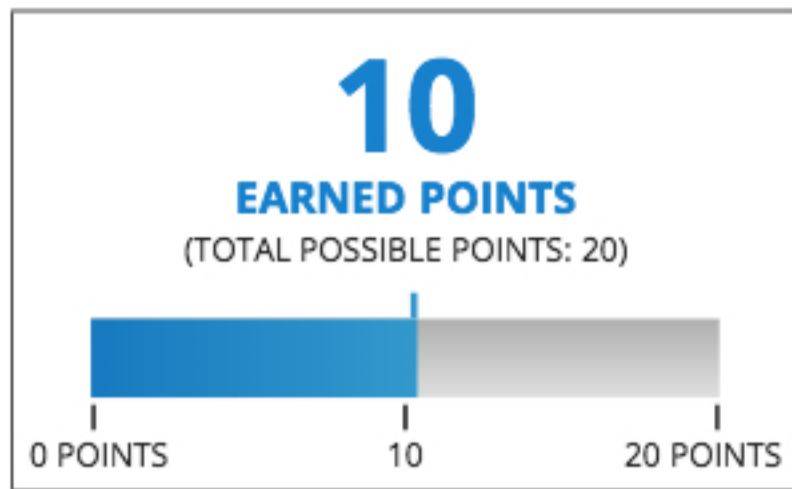Total Possible Points: **83.0**

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**67 %**

**TOTAL EARNED PERCENT**

\* Improvement is not available in the first year

## ACADEMIC ACHIEVEMENT

### HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring "proficient" or higher on state tests in Math and English Language Arts, and the average performance level of students on state tests.
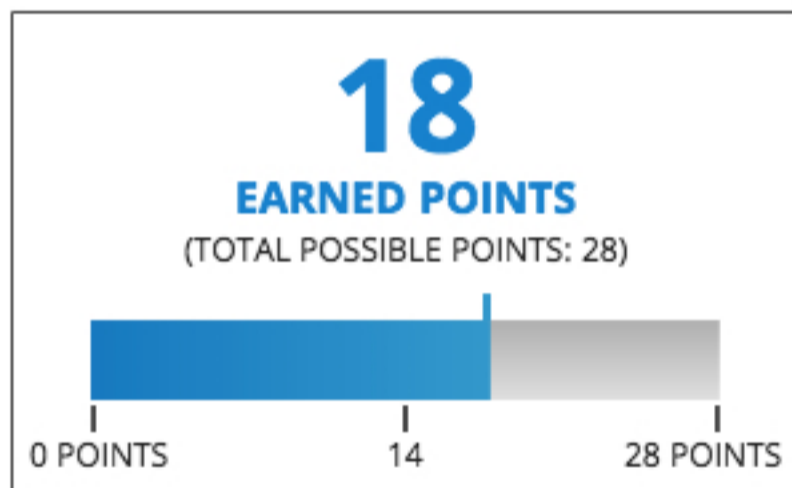
**10**
**EARNED POINTS**
(TOTAL POSSIBLE POINTS: 20)

0 POINTS    10    20 POINTS

| MEASURE | RESULTS | EARNED POINTS |
|---|---|---|
| Percent Proficient Mathematics | 29% | 1.5 out of 5.0 |
| Percent Proficient English Language Arts | 56.1% | 2.8 out of 5.0 |
| Average Performance Level Mathematics | 2.7 | 2.7 out of 5.0 |
| Average Performance Level English Language Arts | 3.4 | 3.4 out of 5.0 |
| | | **10** EARNED POINTS |

## ACADEMIC PROGRESS

### HOW DID STUDENTS PERFORM ON OTHER ACADEMIC MEASURES AND GROWTH?

The academic progress indicator consists of multiple academic measures. Schools are measured on the growth of students over time on Math and English language arts state tests, and on earning credit for a well rounded curriculum.
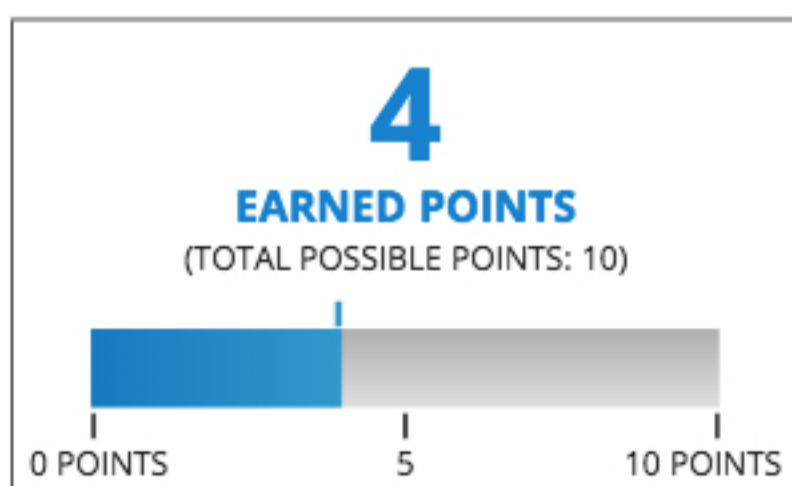
**18**
**EARNED POINTS**
(TOTAL POSSIBLE POINTS: 28)

0 POINTS    14    28 POINTS

| MEASURE | RESULTS | EARNED POINTS |
|---|---|---|
| Student Growth Percentile Mathematics | 47 | 6 out of 12.5 |
| Student Growth Percentile English Language Arts | 62 | 9 out of 12.5 |
| Credit for Well Rounded Curriculum | 94.9% | 2.8 out of 3.0 |
| | | **18** EARNED POINTS |

\* Performance results for Science and Social Studies tests not available in the first year.

## PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

### HOW MANY ENGLISH LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The Progress towards English language proficiency indicator measures school success of English learners on track toward achieving proficiency in the English language.
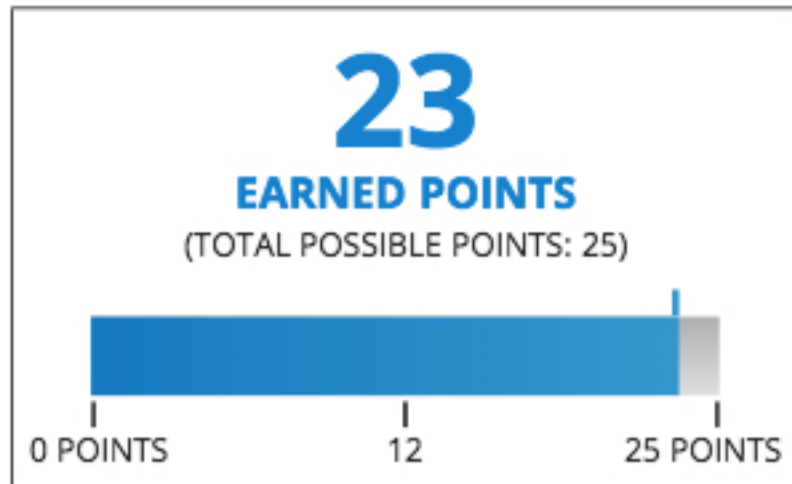
**4**
**EARNED POINTS**
(TOTAL POSSIBLE POINTS: 10)

0 POINTS    5    10 POINTS

| MEASURE | RESULTS | EARNED POINTS |
|---|---|---|
| English learners making progress towards learning English | 40% | 4 out of 10.0 |
| | | **4** EARNED POINTS |

# SCHOOL QUALITY AND STUDENT SUCCESS

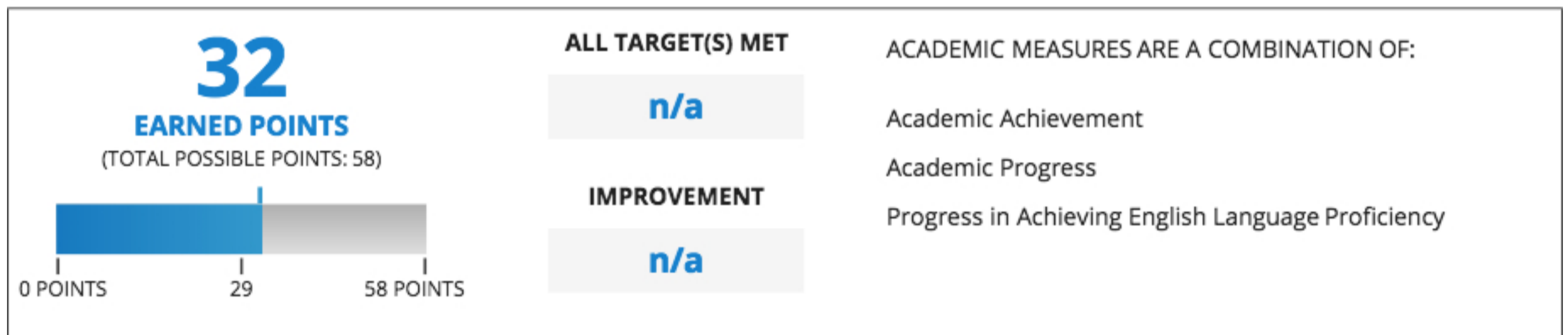## WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.
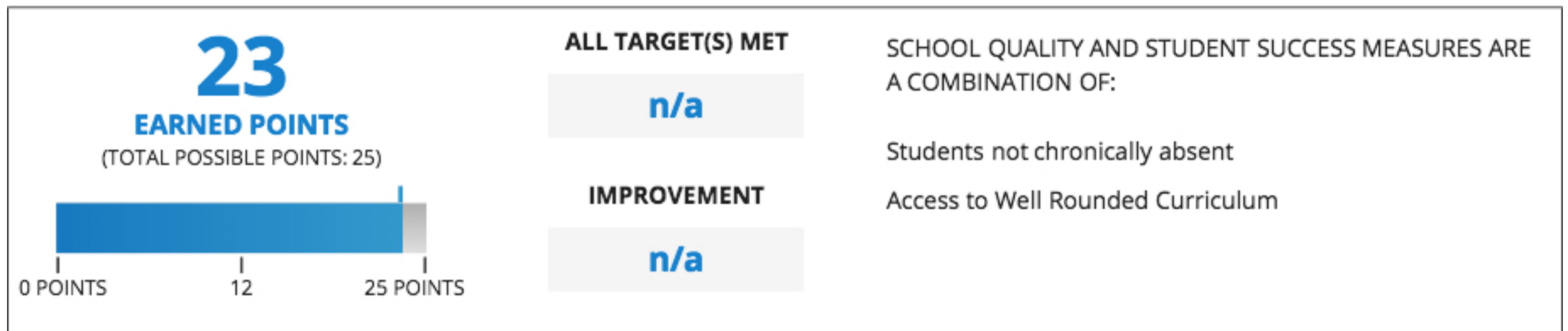
**23**
**EARNED POINTS**
(TOTAL POSSIBLE POINTS: 25)

0 POINTS — 12 — 25 POINTS

| MEASURE | RESULTS | EARNED POINTS |
|---|---|---|
| Students not chronically absent | 93.3% | 13.5 out of 15.0 |
| Access to Well Rounded Curriculum | 99% | 9.9 out of 10.0 |
| | | **23** **EARNED POINTS** |

\* School survey results not available in the first year.

## HOW DID MY SCHOOL DO ON ACADEMIC MEASURES?

**32**
**EARNED POINTS**
(TOTAL POSSIBLE POINTS: 58)

0 POINTS — 29 — 58 POINTS

**ALL TARGET(S) MET**

**n/a**

**IMPROVEMENT**

**n/a**

ACADEMIC MEASURES ARE A COMBINATION OF:

Academic Achievement

Academic Progress

Progress in Achieving English Language Proficiency

## HOW DID MY SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?

**23**
**EARNED POINTS**
(TOTAL POSSIBLE POINTS: 25)

0 POINTS — 12 — 25 POINTS

**ALL TARGET(S) MET**

**n/a**

**IMPROVEMENT**

**n/a**

SCHOOL QUALITY AND STUDENT SUCCESS MEASURES ARE A COMBINATION OF:

Students not chronically absent

Access to Well Rounded Curriculum

| | PERCENT PROFICIENT | | | | | |
| | MATH | | | ELA | | |
| Achievement | SCHOOL | ANNUAL TARGET | IMPROVEMENT | SCHOOL | ANNUAL TARGET | IMPROVEMENT |
|---|---|---|---|---|---|---|
| Asian | 43.8 % | -- | -- | 58.3 % | -- | -- |
| Black or African American | 27.3 % | -- | -- | 56.4 % | -- | -- |
| Hispanic/Latino of any race | 20.3 % | -- | -- | 41.5 % | -- | -- |
| White | 44.6 % | -- | -- | 68.5 % | -- | -- |
| Two or more races | 22.7 % | -- | -- | 63.6 % | -- | -- |
| Special Education | 12.2 % | -- | -- | 16.2 % | -- | -- |
| English Learner | 11.8 % | -- | -- | 9.1 % | -- | -- |
| **All Students** | **29 %** | -- | -- | **56.1 %** | -- | -- |

* Only Student Groups with 10 or more students are displayed reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, or English Learners.

# What does my school rating mean?

Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

# How are star ratings determined?

**STAR RATING**

★★★★★ 5 stars when a school has at least 75% of total earned points percent

★★★★☆ 4 stars when a school has at least 60% but less than 75% of total earned points percent

★★★☆☆ 3 stars when a school has at least 45% but less than 60% of total earned points percent

**STAR RATING**

★★☆☆☆ 2 stars when a school has at least 30% but less than 45% of total earned points percent

★☆☆☆☆ 1 star when a school has less than 30% of total earned points percent

# What do the performance indicators mean?

## Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English Language Arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

## Academic Progress

The *Academic Progress indicator* measures the performance of students in a school who show meaningful relative growth in math and English Language Arts (Academic Growth) and who demonstrate proficient skills and knowledge in Science and Social Studies, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for Academic Growth by student growth percentiles, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

## Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively.

## Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for English language learners. The goal for English language learner students is to attain English language proficiency within six years. School points are determined by the percentage of English Learners achieving or making progress towards attaining proficiency.

## Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

## School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English Language Arts and Mathematics (elementary) or Science and Social Studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.