



2020-2021 School Year Remote Learning Contingency Plan

October 13, 2020

GENERAL PRINCIPLES

- Whenever possible we will meet in person. That includes when our county is under the “green” or “yellow” [categorization](#).
- When we cannot meet in-person, we will offer remote learning with potential for physical pickup and drop off of materials and assignments.
- Should we need to go remote, we will offer individualized instruction and feedback on a scheduled basis.
- We will continue to use Google Classroom as our remote learning platform and Zoom for remote meetings.

INDIVIDUAL CASES REQUIRING SELF-ISOLATING/QUARANTINING

This section of the remote learning contingency plan refers to a situation where an individual student requires self-isolation or quarantine because of illness due to COVID, known exposure to COVID, or potential exposure to COVID.

Early Childhood

- One phone call or video call with absent child(ren) each week
- Weekly audio recording of a story
- Activity suggestions for parents to do with child communicated once a week by email

Grades 1–3

- One phone call or video call with absent child(ren) each week
- Age-appropriate assignments for child (e.g., drawing, writing a letter, math problems, reading aloud) 2-5 per week, communicated by email

Grades 4–8

- One phone call or video call with absent child(ren) each week
- Daily assignments encompassing ML work, Language Arts, Math work, and/or special subject work, communicated by email

REMOTE LEARNING

This section of the remote learning contingency plan refers to a situation where an entire class or the entire school are required to self-isolate or quarantine.

Early Childhood

In the event that remote learning becomes necessary, the Early Childhood program will be put on pause.

Grade School

All Zoom sessions will be recorded.

Grade 1-3

- 4x/week Zoom morning circle/warm-up, followed by story and/or preview/review.
- 2-3x/week small group language arts Zoom
- 1x/week handwork
- 2-3x/week small group math Zoom
- Physical pick up and drop off of materials and completed assignments.
- If allowed by state guidelines, individual and/or small group in-person meetings as needed. Individual phone call or video call check-in as needed.

Grades 4–8

- 5x/week: Main Lesson Zoom
- 3x/week: skill-specific math lesson over Zoom
- 2-3x/week: grade-specific language arts lesson over Zoom
- 2x/week strings class
- 2x/week art
- 1x/handwork
- Weekly individual phone call or video call to check-in and review completed work
- Physical pick up and drop off of materials and completed assignments.
- If allowed by state guidelines, individual and/or small group in-person meetings as needed. Individual phone call or video call check-in as needed.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|---|---------------------------------------|----------------------------|---------------------------------------|---|
| 8:30-8:50 | Grade 1-3 Main Lesson | Grade 1-3 Main Lesson | Grade 1-3 Main Lesson | Grade 1-3 Main Lesson | All-school Assembly |
| 9:00-9:45 | Grade 4-8 Main Lesson | Grade 4-8 Main Lesson | Grade 4-8 Main Lesson | Grade 4-8 Main Lesson | Grade 4-8 Main Lesson |
| 10:00-10:20 | Grade 6-8 Language Arts | Grade 4-5 Language Arts | Grade 6-8 Language Arts | Grade 4-5 Language Arts | Grade 6-8 Language Arts |
| 10:30-10:50 | Grade 2-3 Math Group 1 | Grade 1 Math | Grade 2-3 Math Group 2 | Grade 1 Math | Grade 2-3 Math Group 3 |
| 11:00-11:20 | Grade 1 Language Arts | Grade 2-3 Language Arts Group 1 | Grade 1 Language Arts | Grade 2-3 Language Arts Group 2 | Grade 2-3 Language Arts Group 3 |
| 11:30-11:50 | Upper Grades Math Group 1 | Grade 5-8 Strings | Grade 5-8 Strings | Upper Grades Math Group 1 | Upper Grades Math Group 1 |
| 11:50-12:10 | Upper Grades Math Group 2 | Grade 3-4 Strings | Grade 3-4 Strings | Upper Grades Math Group 2 | Upper Grades Math Group 2 |
| Lunch & Outdoor Time | | | | | |
| 1:20-1:40 | Grades 4-8 Handwork | Individual student or family meetings | | Faculty Meeting | Grades 4-8 Art |
| 1:50-2:10 | Grade 1-3 Handwork | | | | Individual student or family meetings |
| 2:10-3:15 | Individual student or family meetings | | | | |