

CVCS Parent Survey

Summary of Findings



Location: All Campuses Combined

Surveys Completed: **414**

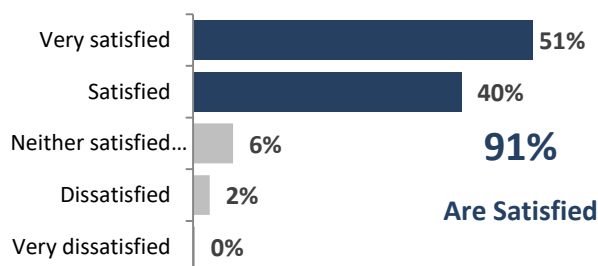
School Year: 2018-2019

CVCS Mission Statement

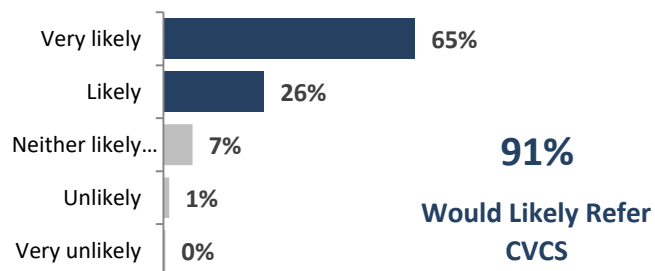
In partnership with Christian families and local churches, we develop the whole person by shepherding our students through a Christcentered education, challenging them to achieve their fullest potential spiritually, academically, socially, physically, relationally, emotionally; and preparing them with the foundation of God's unchanging truth so that they can serve Christ in a rapidly changing world.

Overall Satisfaction

Satisfaction with CVCS



Likelihood to refer to CVCS

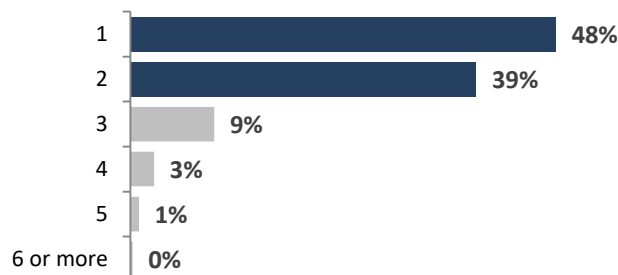


CVCS Families

To better understand more about the families CVCS partners with, we asked our families to tell us a little bit about themselves.

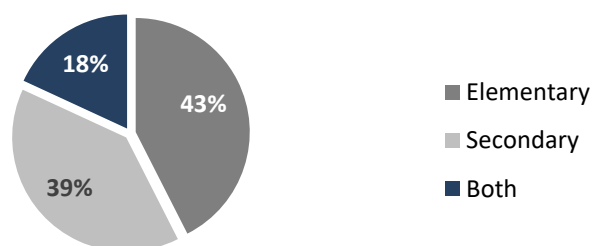
Children Enrolled at CVCS

87% of families only have 1-2 children at CVCS



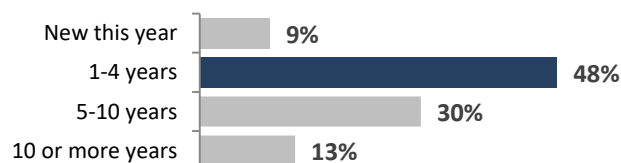
Campus

Most families are at either campus, but not both.



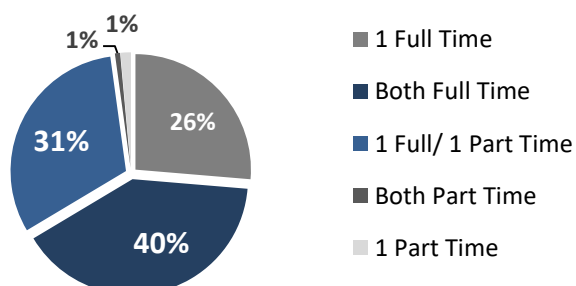
Years at CVCS

Nearly half of families have only been at CVCS 1-4 years



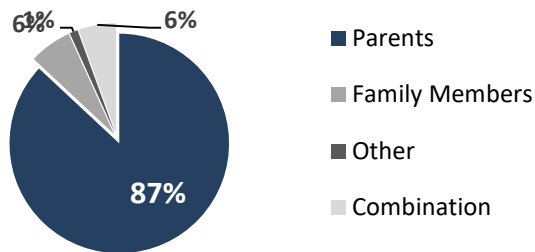
Job Status of Parents/ Guardians

71% of families have both parents working (either both full time or 1 full time/ 1 part time)



Tuition Responsibility

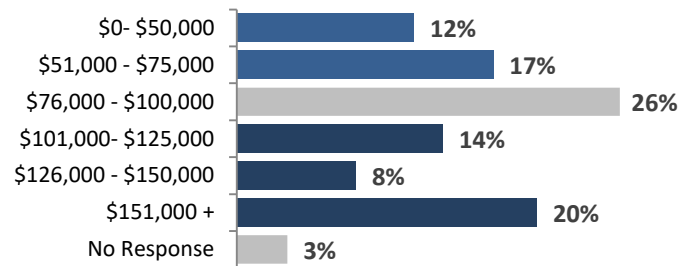
Parents are the primary persons responsible for tuition.



Income

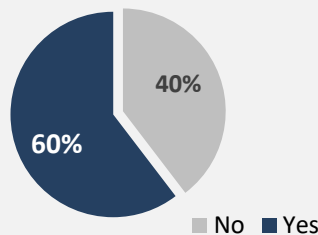
42% of families earn 100k+

29% of families earn less 75k

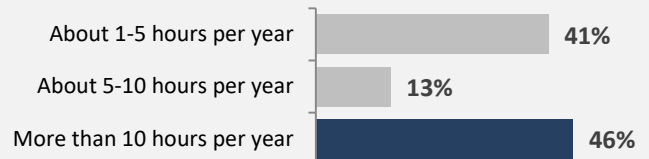


Volunteer

A majority of parents volunteer at CVCS.

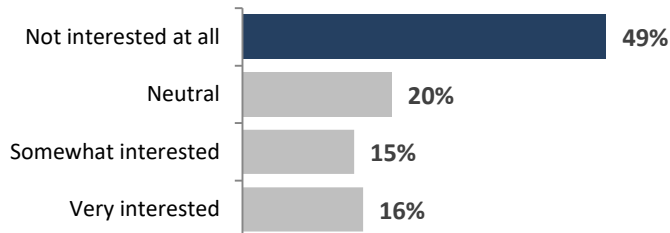


46% of those who volunteer, do so 10+ hours/year



Uniforms

About half of families are not interested in uniforms.



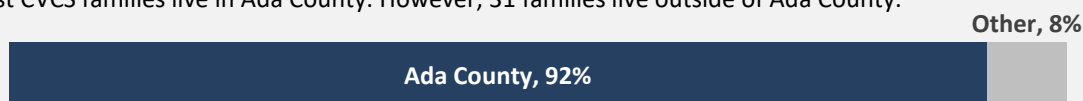
Church Attendance

Do not currently attend church services	2%
About once a month or every other month	7%
About 1-2 times per month	8%
About 2-3 times per month	10%

Most weeks (3-4 times per month) but sometimes might miss a week **73%**

Where Families Live

Most CVCS families live in Ada County. However, 31 families live outside of Ada County.



Where Families Live: by City

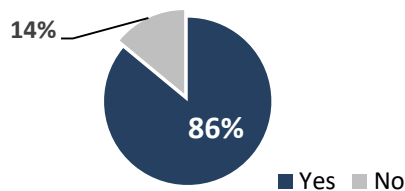
Ada County

Meridian	172	41.6%
Boise	131	31.7%
Eagle	50	12.1%
Kuna	12	2.9%
Garden City	10	2.4%
Star	7	1.7%

Canyon County

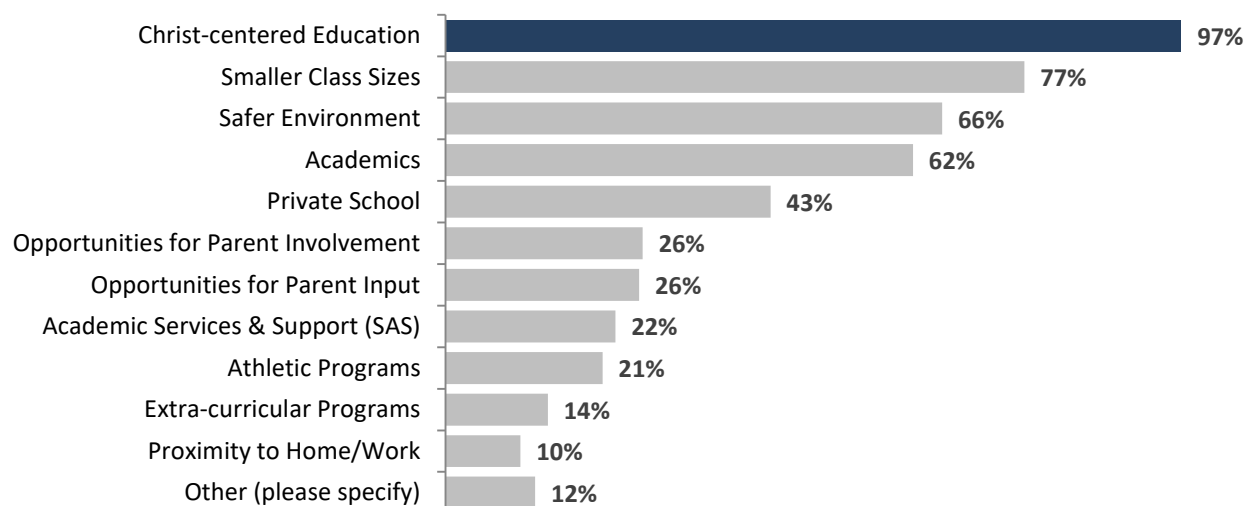
Nampa	22	5.3%
Caldwell	4	1.0%
Middleton	2	0.5%
Melba	1	0.2%
Parma	1	0.2%
Emmett	1	0.2%

Do All School Aged Children Attend CVCS?

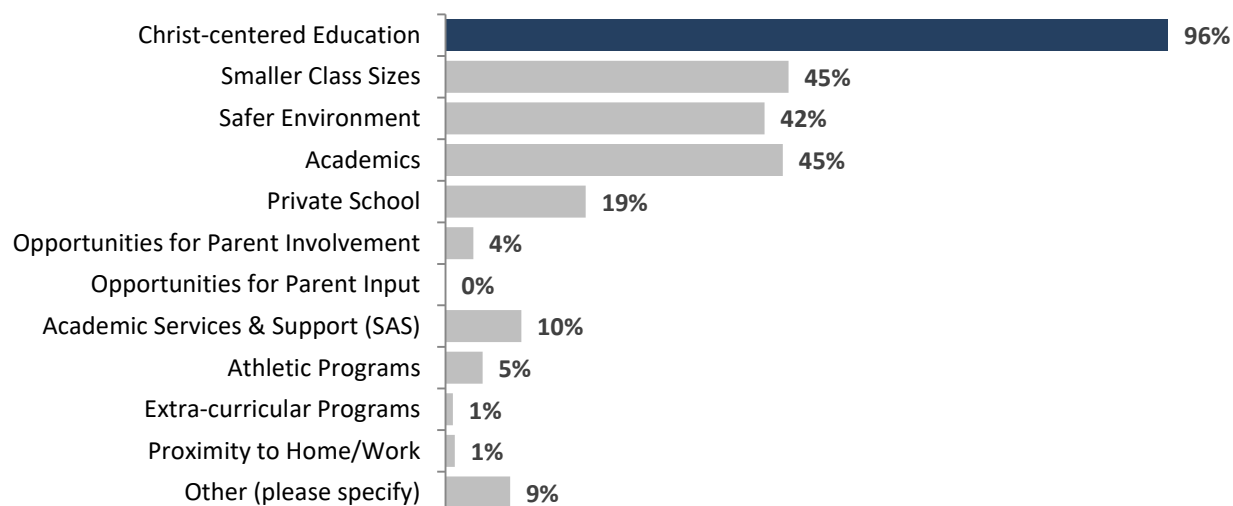


Why CVCS?

Parents were asked the reasons they chose CVCS. This first chart shows the percentage of families that chose each reason from the list of possible options (could choose multiple reasons).



Parents were then asked to rank all of the reasons they chose CVCS. The below chart shows the percentage of families that placed each of the below reasons in their **Top 3**.



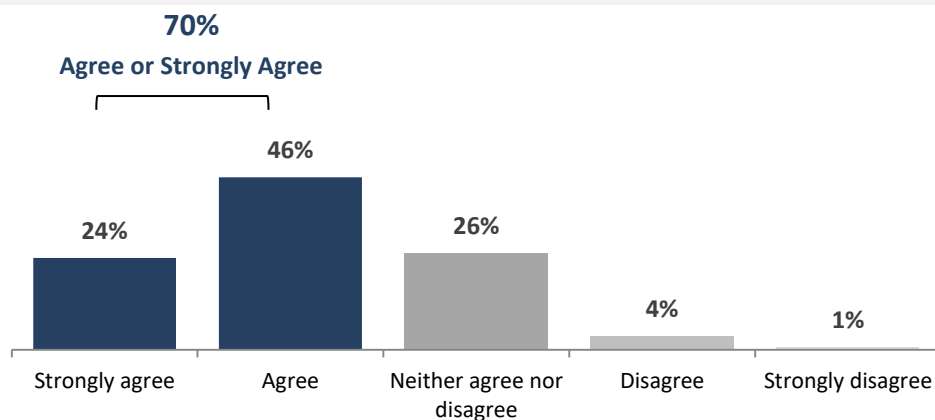
Parents were then asked to rank the importance of the following aspects/opportunities for their student(s) at CVCS.

	#1	#2	#3	Top 3
Academics/ Advanced Academic Offerings	79%	10%	3%	93%
Mission/ Service Opportunities	9%	21%	22%	52%
Athletics	4%	26%	20%	50%
Creative Arts (Art/ Music/ Drama)	4%	15%	18%	37%
Elective/ Enrichment Opportunities	2%	24%	23%	49%
School Clubs & Competitions	0%	3%	14%	18%

CVCS Purpose and Mission

This section of the survey was focused on understanding the extent to which parents at CVCS perceive the school to be achieving its core mission and purposes. The questions, as asked in the survey, are provided.

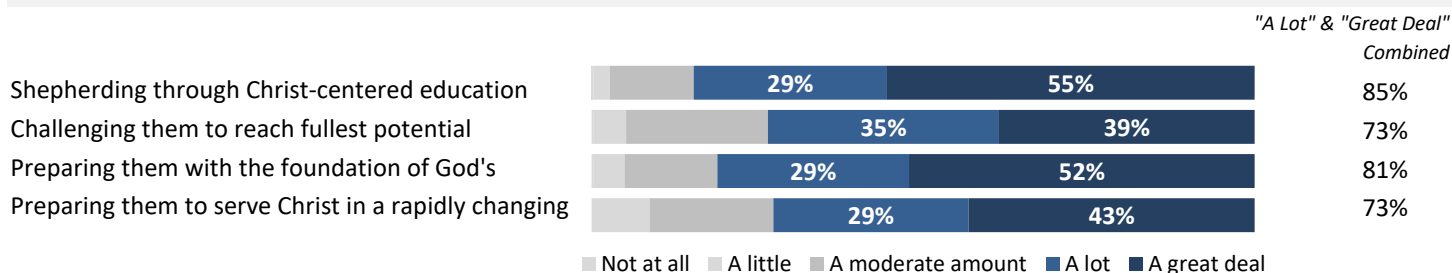
The education my student(s) receives is a good value for the cost as compared to other local private schools.



CVCS seeks to "develop the whole person" through the following ways. From your perspective, to what extent do these goals align with your expectations of CVCS?

	Somewhat Aligns	Moderately Aligns	Fully Aligns
Shepherding through Christ-centered education	4%	11%	85%
Challenging them to reach fullest potential	6%	20%	75%
Preparing them with the foundation of God's unchanging truth	4%	13%	83%
Preparing them to serve Christ in a rapidly changing world	6%	18%	76%

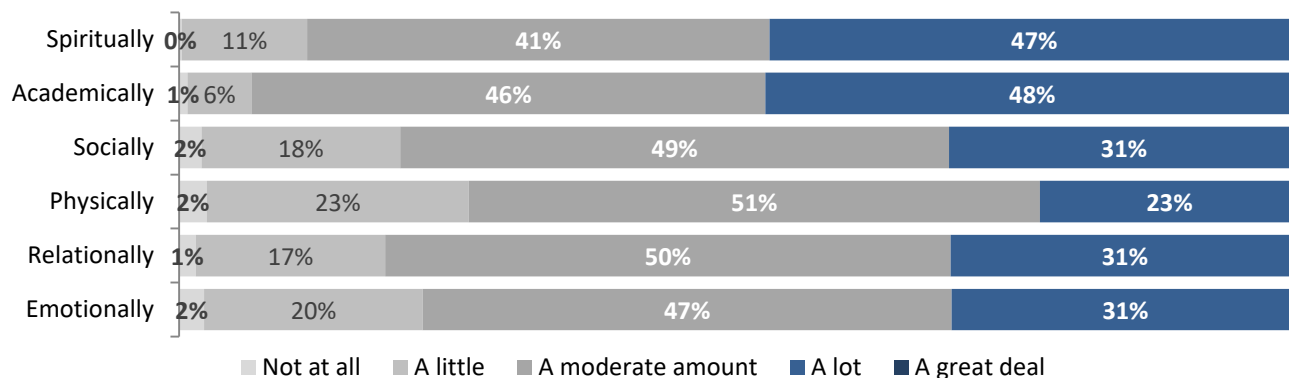
For each, please specify the degree to which you believe CVCS is achieving these goals.



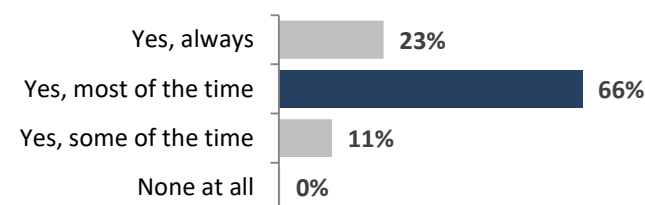
Our goal is to challenge students to "achieve their fullest potential" in the following areas. From your perspective, how would you rank the importance of these areas?

	#1	#2	#3	Top 3
Spiritually	77%	13%	5%	95%
Academically	17%	46%	12%	76%
Socially	1%	5%	27%	34%
Physically	0%	1%	4%	5%
Relationally	1%	17%	25%	43%
Emotionally	4%	18%	25%	47%

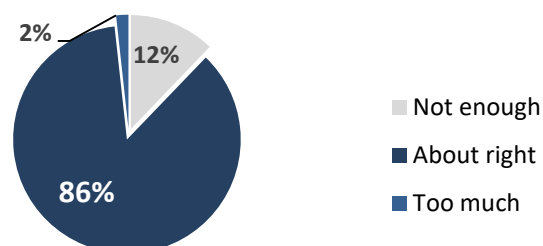
To what extent do you believe your student(s) is being challenged to "achieve their fullest potential" in these areas?



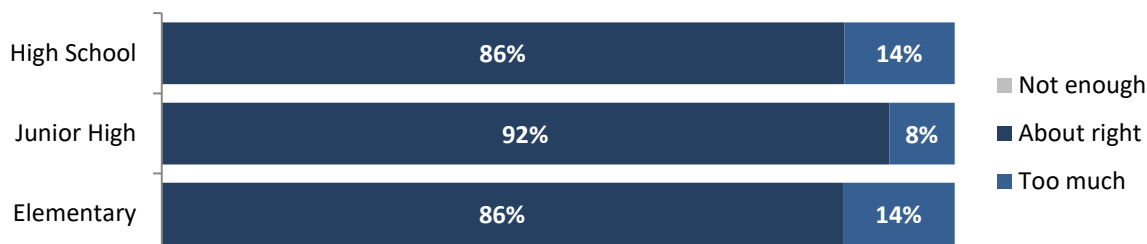
To what degree do you feel CVCS is meeting your student(s)' individual academic needs?



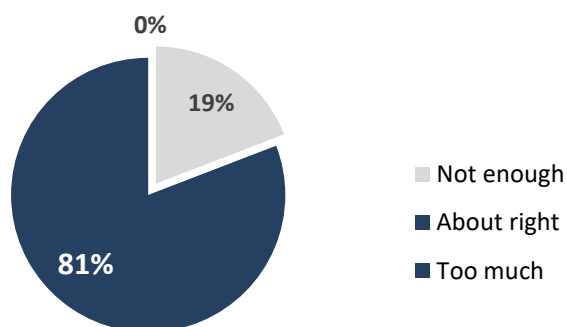
Is CVCS sufficiently focused on academic excellence?



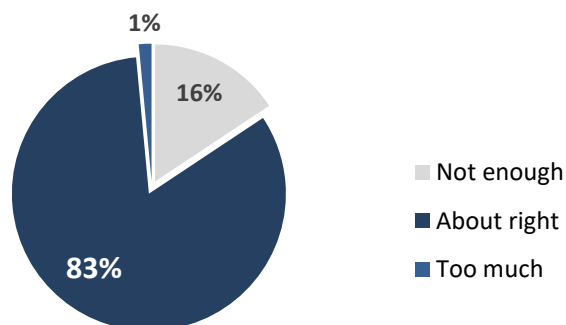
How do you feel about the volume of homework your student(s) receives?



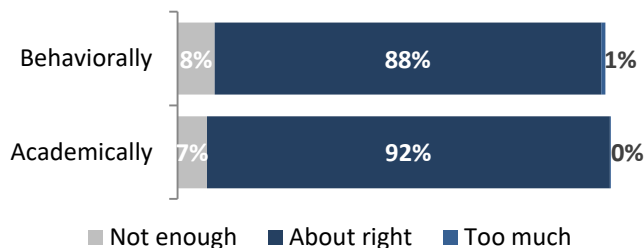
Is CVCS sufficiently supporting your student(s) in the development and nurturing of relationships?



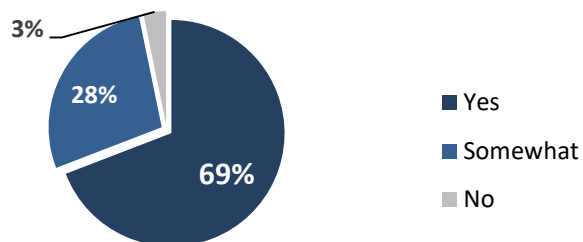
From your perspective, is CVCS sufficiently focused on supporting your student(s)' emotional needs?



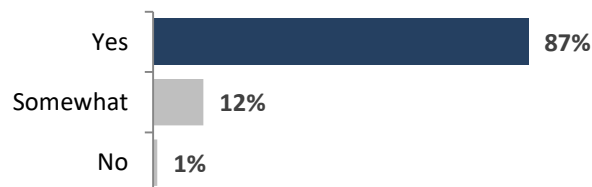
Is CVCS sufficiently focused on accountability for your student in both academic and behavioral areas?



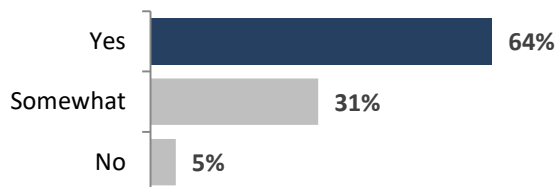
Is the Christ-centered education and spiritual encouragement your student is getting at CVCS helping them to grow in his/her



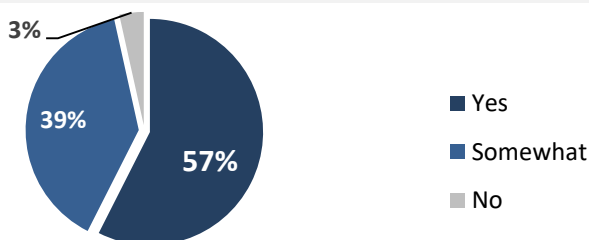
From your perspective, is the Christ-centered education at CVCS sufficiently grounded in biblical truth?



Does your student(s) understand what absolute truth is?

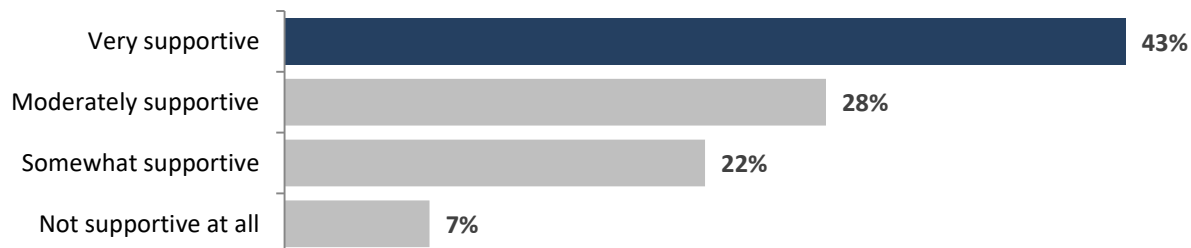


Is CVCS sufficiently looking forward in a "rapidly changing world" and equipping your student(s) to live out his/her faith?



Single Campus

How supportive would you be of an effort to develop a plan for a single campus combining the elementary and secondary schools?

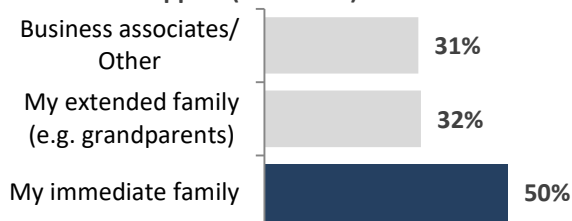


Of the following ideas, please rank which you would be most supportive of with 1 being your top option.

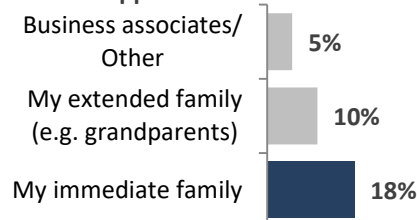
	#1	#2	#3	#4
Expand Meridian secondary campus with new buildings on existing land (separate buildings for elementary, junior high, and high school)	29%	30%	34%	8%
Expand Meridian secondary campus by moving elementary modulars on existing land	9%	17%	25%	50%
Purchase land adjacent to Meridian campus to expand our Meridian	33%	36%	29%	2%
Purchase land and build a new campus	30%	17%	13%	41%

Would you or others in your life be interested in supporting a capital campaign to raise funds for one of the above options?

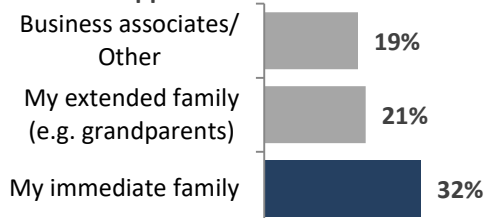
Non Financial Support (Volunteer)



Financial Support

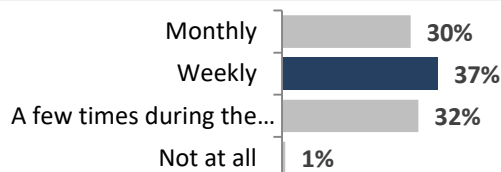


Fund-raise Support

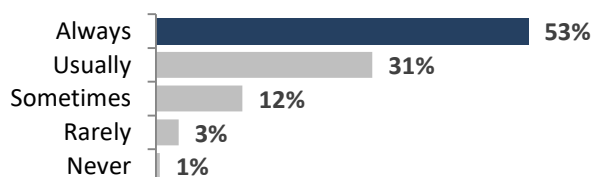


Communication

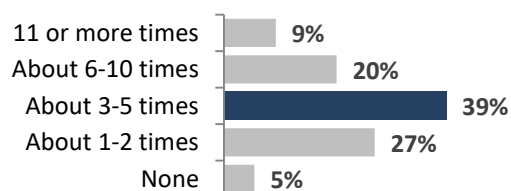
How often do you or another parent/guardian access the school's website?



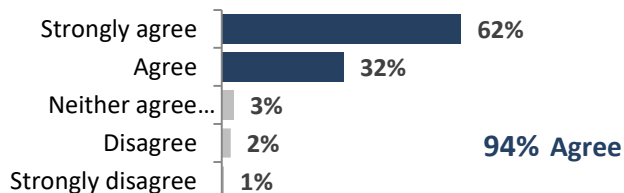
How often do you or another parent/guardian read the weekly communication emails?



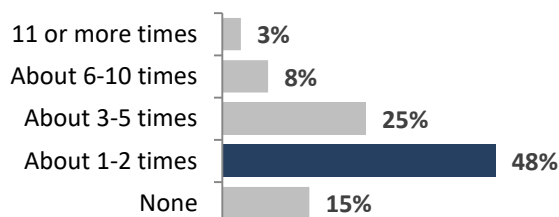
Since the start of the school year, how often have you reached out to your student(s)' teacher with questions or needs?



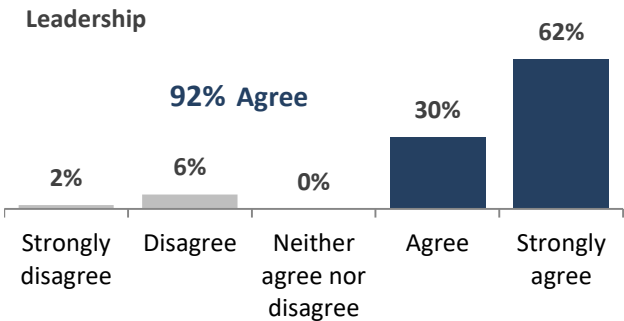
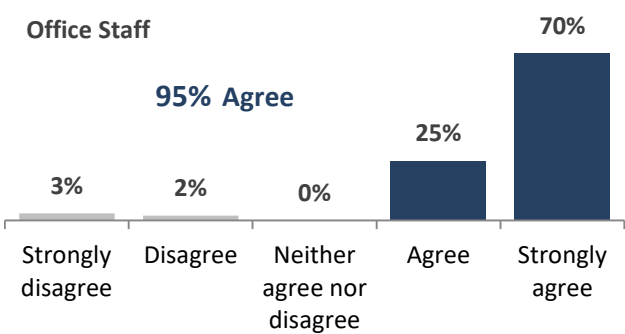
Of those who reached out: To what extent do you agree or disagree with the following statement: The teacher returned my communication in a timely manner.



Since the start of the school year, how often have you reached out to the school office or leadership with questions or needs?

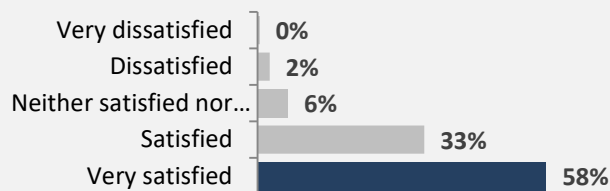


Of those who reached out: To what extent do you agree or disagree with the following statement: The office staff/ leadership returned my communication in a timely manner.

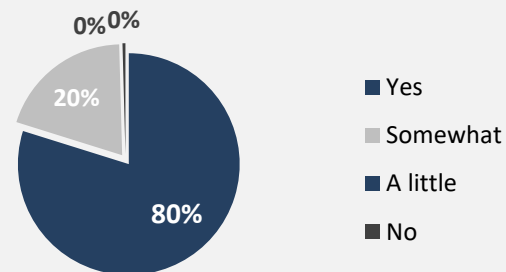


Elementary Families Only

How satisfied are you with the regular communication from your student(s)' teacher (e.g. emails, weekly communication sheets, etc.)?

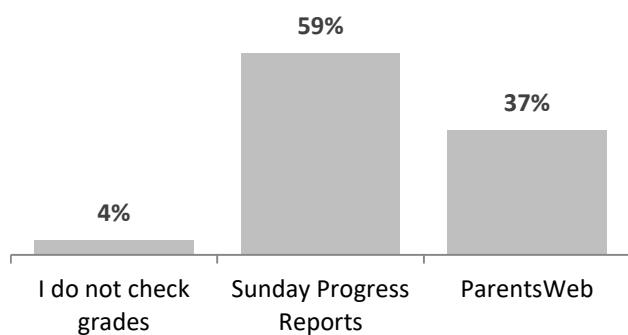


Do you understand your students' report card



Secondary Families Only

Which of the following tools do you utilize to check grades for your student?



Of those who use ParentsWeb: How often do you access ParentsWeb?

