Working with the Experts - Watch Your Students Grow: Progress Monitoring
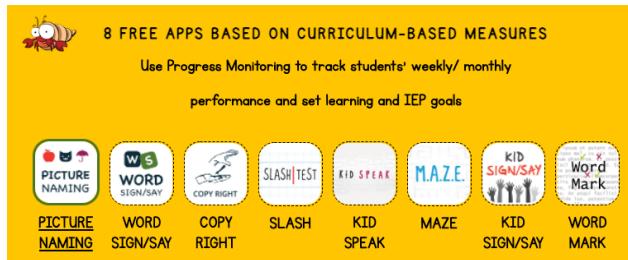

August 31, 2022, 2:00-3:30 p.m. EDT (1:00-2:30 p.m. CDT)
September 21, 2022, 12:30-3:30 p.m. EDT (11:30-2:30 p.m. CDT)

Agenda

August 31, 2022, 2:00-3:30 p.m. EDT (1:00-2:30 p.m. CDT)

Section 1: Assessment and Progress Monitoring Procedures with Students Who are Deaf or Hard of Hearing (DHH). Approximately 90 minutes.

Objectives

For part one, participants will be able to:
- describe the need for progress monitoring practices.
- contrast formative progress monitoring practices with diagnostic and summative assessments.
- identify two reliable and valid progress monitoring systems.
- identify the significant characteristics of curriculum-based assessment (CBM) and mastery monitoring (MM).
- identify common CBM measures used to monitor students' literacy progress.
- identify challenges in using common CBM measures with students who are DHH.

September 21, 2022, 12:30-3:30 PM EDT (11:30-2:30 CDT)

Section 2: avenuePM: Introduction to the Use of Eight (8) Avenue: PM Applications. Approximately three hours.

Objectives

For part two, participants will be able to
- identify eight avenuePM apps.
- identify the general outcome measures (CBM vs MM) used for each of the apps.
- identify and assign the most appropriate apps for individual student learning goals.
- demonstrate setting up classes and sharing/transferring student data with co-teachers, parents, and administrators.
- identify the auto-scoring and rules for scoring each of the eight apps (raw scores, timed, and criteria for moving up).
- accurately interpret data-based graphs as a tool for instructional strategies, curriculum, communication choices, and writing IEP present levels of performance, annual goals, and objectives.

Follow-Up Asynchronous Discussions

Four follow-up sessions will be provided through Flipgrid, an interactive asynchronous video-text app. These sessions will include question responses and problem-solving. Participants can expect coaching with avenuePM trainers to take approximately 2-4 hours total across four coaching sessions.

RMTC-D/HH Coaching

Participants are required to complete three live coaching sessions with RMTC-D/HH staff during a mutually agreed upon time to ensure fidelity.
- **Session 1** - Select students and select at least one app for progress monitoring before completing the baseline assessment.
- **Session 2** - After three weeks of data collection, evaluate progress and discuss any necessary adjustments.
- **Session 3** - After three more weeks, evaluate progress and discuss any necessary adjustments.
- **Session 4** - After three more weeks, discuss post-implementation data and determine the next steps.