



**WILLIAM JAMES
COLLEGE**

DEI Discussion Series

*A series of conversations for
PK-12 Educators, Parents,
and the Community*

A collaboration between
Teachers21 and the Center for
Multicultural & Global Mental
Health at William James College.

3 Sessions ONLINE via Zoom

No cost



Register online at

www.tfaforms.com/4940462

For more information email

laura_tyrrell@williamjames.edu

Session 1

Understanding Racial Disparities and the School to Prison Pipeline



Thursday, November 18, 2021

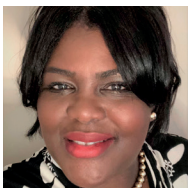
4:30–6:30 pm EST

Presenter: Dr. Natalie Cort

The United States is rapidly becoming more multiracial and multiethnic. However, the mental health field remains largely defined by ethnocentric monoculturalism. Consequently, there is an urgent need for culturally informed mental health practices to reduce persistent racial/ethnic inequities in the diagnosis and treatment of psychiatric disorders affecting children from historically marginalized racial/ethnic backgrounds.

Session 2

Understanding Microaggressions and the Importance of Critical Reflection



Thursday, December 2, 2021

4:30–6:30 pm EST

Presenter: Dr. Kris Taylor

What are microaggressions, how are they tied to our past and how do they show up today? This session will explore this question along with the importance of critical reflection and building critical consciousness.

Session 3

Bridging the Gaps Between Schools and Communities: Developing a Shared Sense of Equity



Thursday, February 17, 2022

4:30–6:30 pm EST

Presenters: Dr. Nadja Reilly &
Dr. Des Floyd



This workshop will expand the equity conversation to the broader community by bridging the work of schools and community stakeholders. At this time in our lives, when the pandemic has resulted in such unprecedented and negative effects on both academic and behavioral health outcomes, we must expand our systemic interventions to encompass a more holistic approach. This session will address the systems within us and around us; discuss the impact of increased access to mental health services and decreased obstacles to access for underserved communities, and promote culturally responsive approaches focusing on cultural humility.