

IT TAKES A VILLAGE...

OPTIMIZING SYSTEMS FOR OPTIMAL CHILD WELL-BEING

Date: February 11, 2021 @ 4:00 p.m. | C-TLC Webinar



New England (HHS Region 1)

MHTTC

Mental Health Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration

Presenter:

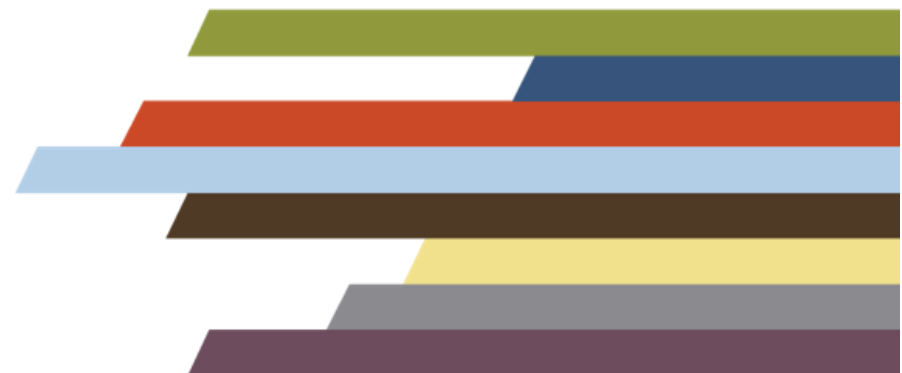
Ann R. Smith, JD, MBA

Executive Director

AFCAMP – Advocacy for Children

Yale Program for Recovery and Community Health (PRCH)
in partnership with C4 Innovations (C4), Harvard University
Department of Psychiatry (Harvard), and the Center for
Educational Improvement (CEI)

SAMHSA #1H79SM081775-01



HOUSEKEEPING INFORMATION



Participant microphones will be muted at entry. Please use the chat box if you have questions or technical difficulties.



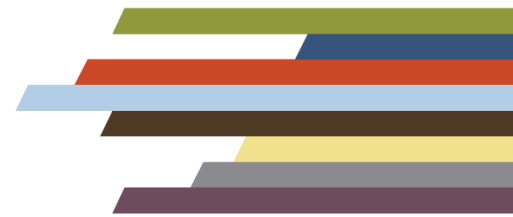
If you have questions about the topic during the webinar, please use the chat box.



This session is being recorded and it will be available on the New England MHTTC website within 24 hours of the close of this presentation.



If you have questions after this session, please e-mail: dasby@edimprovement.org.



The MHTTC Network uses
affirming, respectful and
recovery-oriented language in
all activities. That language is:

STRENGTHS-BASED
AND HOPEFUL

INCLUSIVE AND
ACCEPTING OF
DIVERSE CULTURES,
GENDERS,
PERSPECTIVES,
AND EXPERIENCES

HEALING-CENTERED/
TRAUMA-RESPONSIVE

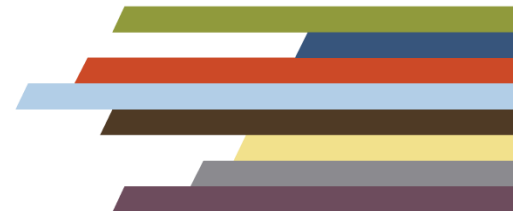
INVITING TO INDIVIDUALS
PARTICIPATING IN THEIR
OWN JOURNEYS

PERSON-FIRST AND
FREE OF LABELS

NON-JUDGMENTAL AND
AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR
AND UNDERSTANDABLE

CONSISTENT WITH
OUR ACTIONS,
POLICIES, AND PRODUCTS



Meet Our Presenter: Ann R. Smith, JD, MBA

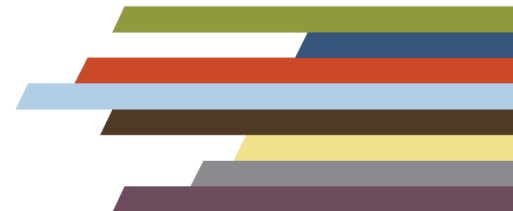


Executive Director
AFCAMP – Advocacy for Children
*Empowering Families and Engaging
Systems to Improve Children's Lives*

In her role as AFCAMP's Executive Director, Ann leads the organization's advocacy and training efforts for parents of children with disabilities in the Greater Hartford area. She is a passionate advocate for positive systemic change and greater interagency collaboration.

In addition to her leadership of AFCAMP, Ann serves on various advisory boards and committees, including:

- Connecticut Children's Behavioral Health Plan Implementation Advisory Board (Tri-Chair)
- Connecticut Family Schools Partnerships (Leadership Team Member)
- Social and Emotional Learning and School Climate Advisory Collaborative (Member)
- Connecticut Juvenile Justice Alliance Steering Committee (Member)
- Office of Health Strategy, Consumer Advisory Council (Member)



AFCAMP

EMPOWERING FAMILIES AND ENGAGING SYSTEMS TO IMPROVE CHILDREN'S LIVES

EQUITY

EDUCATION

HEALTH

JUVENILE
JUSTICE

ADVOCACY

TRAINING

RESOURCES

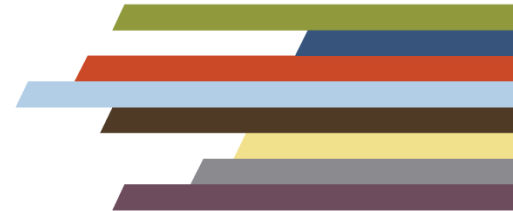
SERVICES



www.afcamp.org

Learning Objectives

- Define child well-being
- Identify systems with a major role in child well-being
- Acknowledge families and youth as key stakeholders
- Consider ways to improve child well-being outcomes

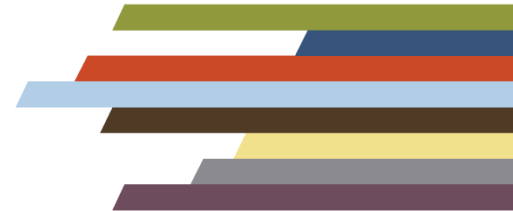


Child Well-Being

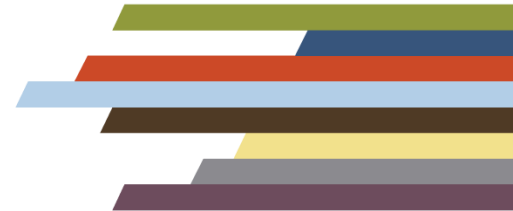
A “**fitting**” definition:

“The health and well-being of children is associated with numerous outcomes on their physical, mental, social, and economic development. RAND research covers issues related to physical and mental health and development; child abuse and neglect; bullying, violence, and trauma; child poverty and homelessness; coping with military deployment in families; socioeconomic disparities; access to social services, and more.”

<https://www.rand.org/topics/child-well-being.html>

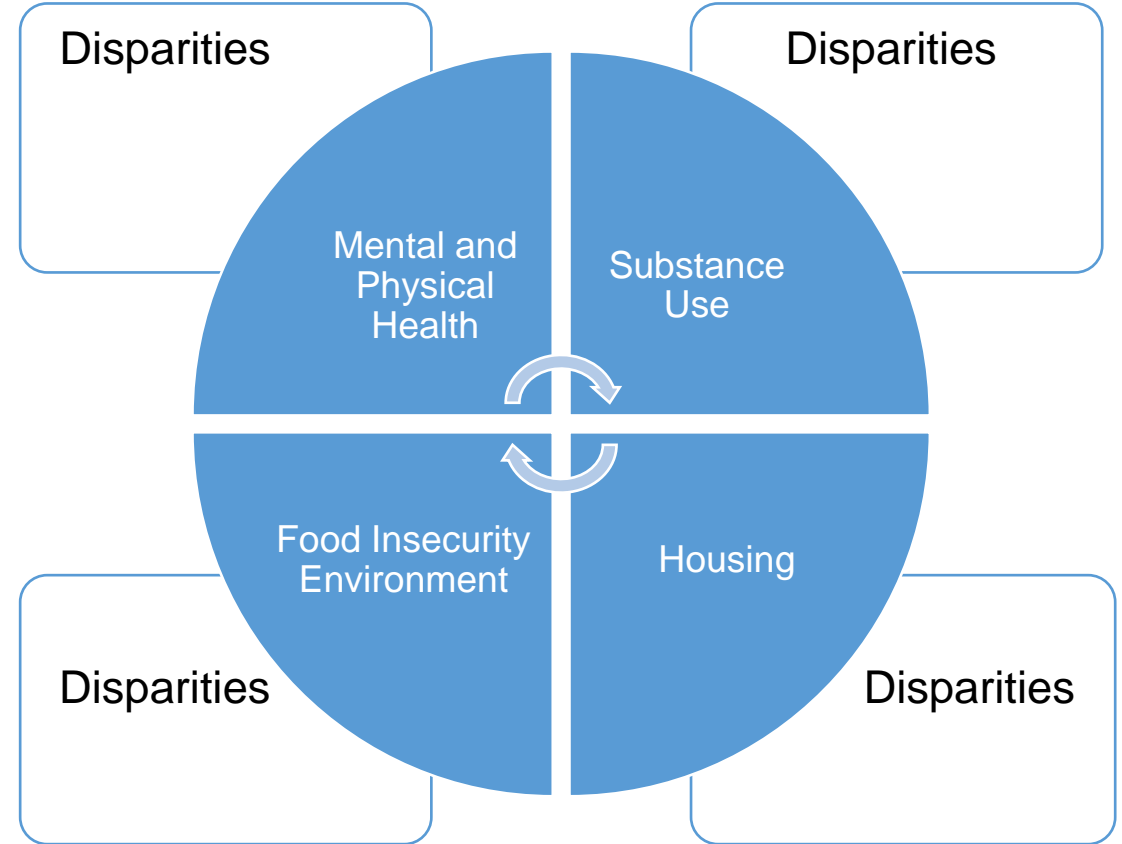
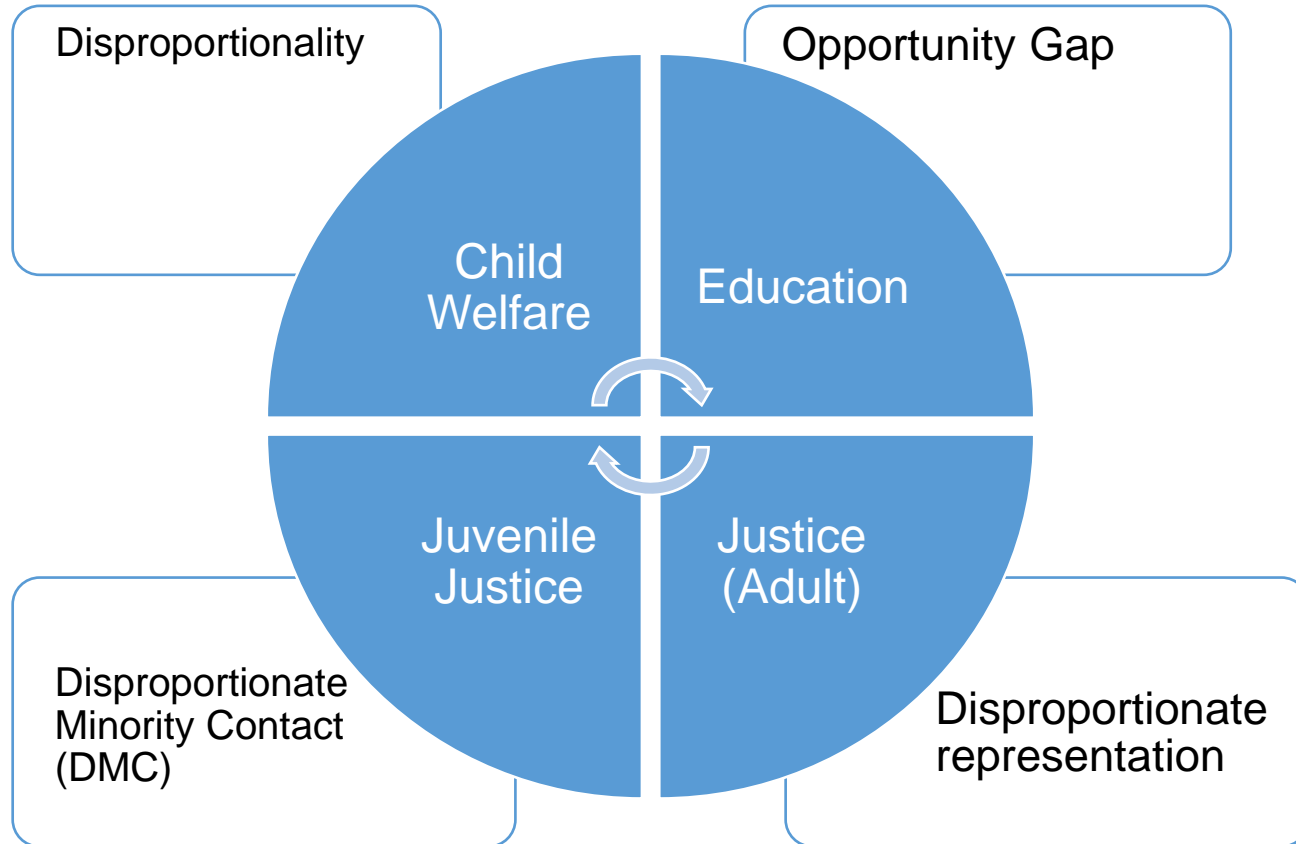


Many Dimensions... Many Systems



Disparities Across Child and Family-Serving Systems

Social Determinants



The Uniqueness of Every Student

Learning preferences
Temperaments
Culture
Coping Abilities
Home Life
Community
Intellectual, Social and Emotional Abilities
Early Childhood Experiences
Social Economic Status



Each Child is Unique



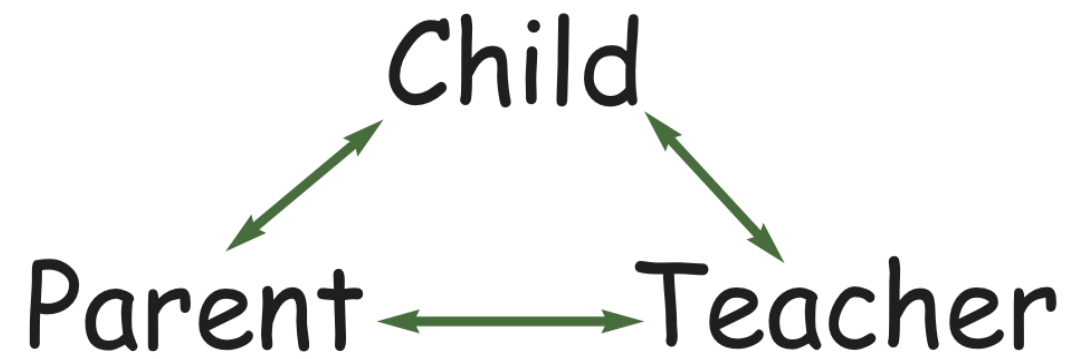
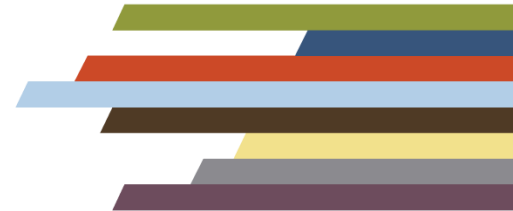
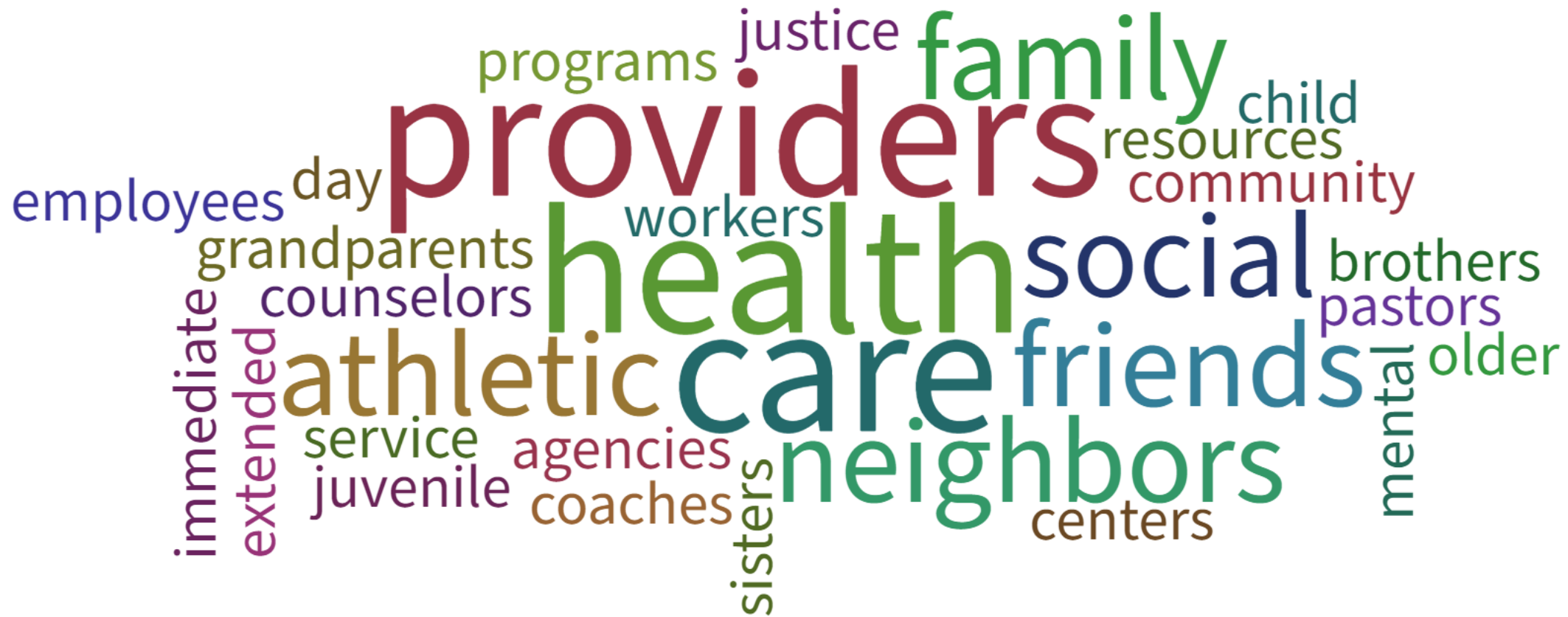


Photo credit:
<https://www.imagingpartnership.com/wp-content/uploads/2015/12/triangle.png>



Who else in the village can help?





Parent Centers

A Resource for Families and Professionals



What do parent centers do?

- Provide training on legal rights, advocacy & dispute resolution strategies, evidence-based EI, special education & transition practices, to families, youth, & professionals
- Provide information to families, youth, & professionals (via phone, internet, website, in person) on the above topics
- Partner with clearinghouses, state & local agencies that serve children & families, districts & schools, EI programs, etc.
- Share family experiences & perspectives with policymakers to improve policy & practices



Connecticut Family School Partnerships

What we do

Expand on the Connecticut definition of family engagement to:

- ▼ Build the capacity of schools and community agencies through professional development.
- ▼ Build the capacity of families through direct services and training.
- ▼ Promote shared leadership between schools and families.
- ▼ Develop a comprehensive web-based hub for family engagement resources and information.



Advocacy for Children





WAYS TO PROMOTE BETTER CHILD WELL-BEING



**Each piece contributes to overall
well-being**



WHAT DOES IT TAKE TO OPTIMIZE SYSTEMS FOR OPTIMAL CHILD WELL-BEING?

IT TAKES A VILLAGE!

THANK YOU!

Ann R. Smith, JD, MBA
Executive Director
AFCAMP Advocacy for Children
asmith@afcampa.org



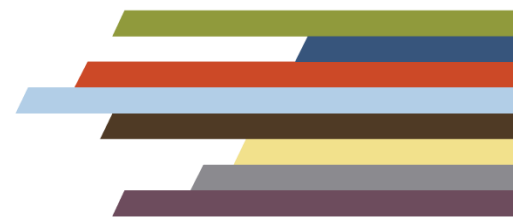
<https://www.facebook.com/afcampaadvocacy4kids/>



<https://www.instagram.com/afcampaadvocacy4kids/>



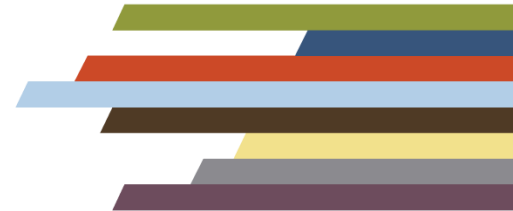
<https://twitter.com/AFCAMPadvocacy>





OPEN FORUM

Q&A





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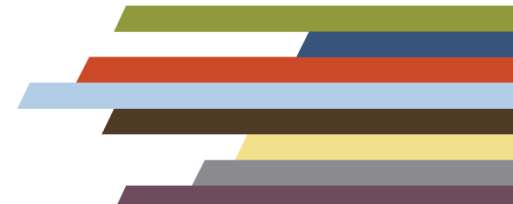
Childhood-Trauma Learning Collaborative (C-TLC)

Is your school trauma-informed? Are you/your colleagues looking for mental health resources to better support your students? Join us for a series of online events hosted by the New England Mental Health Technology Transfer Center (New England MHTTC).



Our Next Event: March 10, 2021 @ 4:00 p.m.

[Children's Mobile Crisis Team Model:
Lessons Learned for Successful Implementation](#)
A Listening Session with Meeta Gandhi, LCSW-R



MHTTC School Mental Health Curriculum

Always and Now 8-Part Learning Series

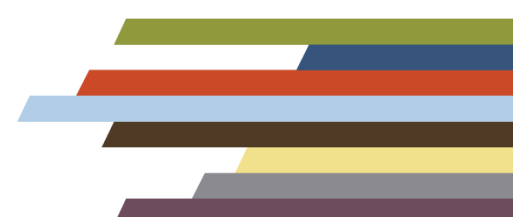
The MHTTC Network is hosting an 8-part training series using the **National School Mental Health Curriculum: Guidance and Best Practices for States, Districts, and Schools**. The Curriculum was developed by the MHTTC Network in partnership with the National Center for School Mental Health (NCSMH). It is intended to help states, districts and schools advance comprehensive school mental health and engage in a planning process for implementation.

Each session will be conducted as a 60-minute “live” event held on the 2nd and 4th Tuesdays of each month at 1:00 p.m. EDT.

Next Session: Module 2: Teaming
Tuesday, February 23, 2021



Learn more about the curriculum and register for upcoming sessions at
<https://mhttcnetwork.org/centers/global-mhttc/school-mental-health-curriculum-always-and-now-learning-series>





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Childhood-Trauma Learning Collaborative

Contact Us

Martha Staeheli, PhD

martha.staeheli@yale.edu

Join Our Work!

- C-TLC Members receive a monthly eNewsletter on schools and mental health, technical assistance, and opportunities to participate in our series of related webinars.
- Event participants, like you, can join affinity groups and resource teams on our Basecamp platform.



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Compassion Action

*News & Updates from
the Childhood-Trauma
Learning Collaborative
(C-TLC)*



January 16, 2020 | Volume 1, Number 1

Education, Visioning, and Destiny

Featured Article

*Destiny, Education, and Next Steps to
Address Mental Health Challenges*

News You Can Use

*Visioning with Intention to Change
the World by Inspiring the Next
Generation of Leaders*

*Establishing Mindful School
Communities to Bring Healing to
Education and Beyond*



Editor's Corner

Christine Y. Mason, Ph.D.
C-TLC Program Director and
Founder and Executive Director
Center for Educational Improvement

**Welcome to 2020, a fifth of the way
into the 21st Century!** We are aiming
for an auspicious year and are moving
what mountains we can to empower
schools so that they can advance

ADDITIONAL RESOURCES

Parent Centers

- AFCAMP Advocacy for Children (Hartford, CT) www.afcamp.org
- CT Parent Advocacy Center (CT) www.cpacinc.org
- Federation for Children with Special Needs (MA) www.fcsn.org

Parent Center Finder

- <https://www.parentcenterhub.org/find-your-center/>

Statewide Family Engagement Centers (2 in SAMHSA Region1)

- Connecticut Family School Partnerships <https://www.ct-fsp.org/about-us/>
- Massachusetts Statewide Family Engagement Center <https://masfec.org/>

Statewide Family Engagement Center Finder

- <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/>
- The Child Health and Development Institute <https://www.chdi.org/>
- Nellie Mae Education Foundation <https://www.nmefoundation.org/>

Data Sources

- CT Edsight <https://portal.ct.gov/SDE/Performance/EdSight>
- KIDS COUNT <https://datacenter.kidscount.org/>
- Child Trends www.childtrends.org