

IT TAKES A VILLAGE...
OPTIMIZING SYSTEMS FOR OPTIMAL CHILD WELL-BEING

Date: February 11, 2021 @ 4:00 p.m. | C-TLC Webinar



MHTTC Mental Health Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

Yale Program for Recovery and Community Health (PRCH)
in partnership with C4 Innovations (C4), Harvard University
Department of Psychiatry (Harvard), and the Center for
Educational Improvement (CEI)

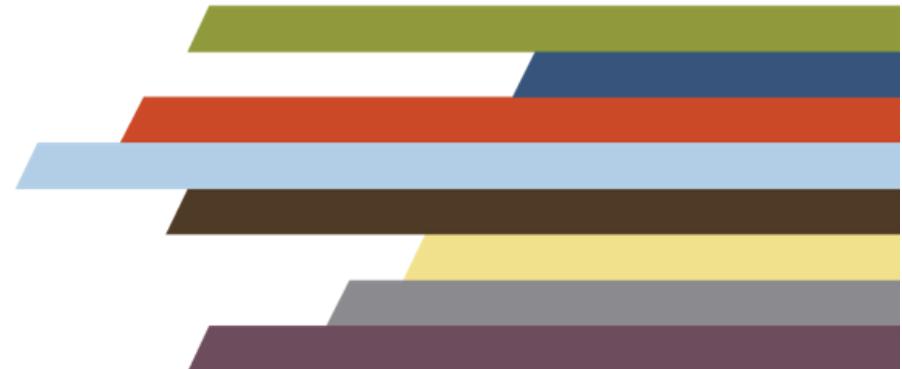
SAMHSA #1H79SM081775-01

Presenter:

Ann R. Smith, JD, MBA

Executive Director

AFCAMP – Advocacy for Children



HOUSEKEEPING INFORMATION



Participant microphones will be muted at entry. Please use the chat box if you have questions or technical difficulties.



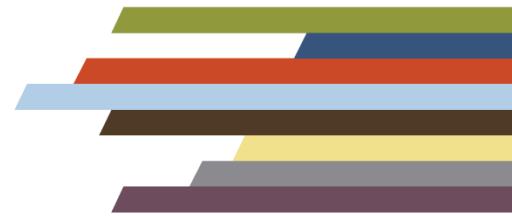
If you have questions about the topic during the webinar, please use the chat box.



This session is being recorded and it will be available on the New England MHTTC website within 24 hours of the close of this presentation.



If you have questions after this session, please e-mail: dasby@edimprovement.org.



The MHTTC Network uses affirming, respectful and recovery-oriented language in all activities. That language is:

STRENGTHS-BASED AND HOPEFUL

INCLUSIVE AND ACCEPTING OF DIVERSE CULTURES, GENDERS, PERSPECTIVES, AND EXPERIENCES

HEALING-CENTERED/ TRAUMA-RESPONSIVE

INVITING TO INDIVIDUALS PARTICIPATING IN THEIR OWN JOURNEYS

PERSON-FIRST AND FREE OF LABELS

NON-JUDGMENTAL AND AVOIDING ASSUMPTIONS

RESPECTFUL, CLEAR AND UNDERSTANDABLE

CONSISTENT WITH OUR ACTIONS, POLICIES, AND PRODUCTS

Meet Our Presenter: Ann R. Smith, JD, MBA



Executive Director
AFCAMP – Advocacy for Children
*Empowering Families and Engaging
Systems to Improve Children's Lives*

In her role as AFCAMP's Executive Director, Ann leads the organization's advocacy and training efforts for parents of children with disabilities in the Greater Hartford area. She is a passionate advocate for positive systemic change and greater interagency collaboration.

In addition to her leadership of AFCAMP, Ann serves on various advisory boards and committees, including:

- Connecticut Children's Behavioral Health Plan Implementation Advisory Board (Tri-Chair)
- Connecticut Family Schools Partnerships (Leadership Team Member)
- Social and Emotional Learning and School Climate Advisory Collaborative (Member)
- Connecticut Juvenile Justice Alliance Steering Committee (Member)
- Office of Health Strategy, Consumer Advisory Council (Member)

AFCAMP

EMPOWERING FAMILIES AND ENGAGING SYSTEMS TO IMPROVE CHILDREN'S LIVES

E Q U I T Y

EDUCATION

HEALTH

JUVENILE
JUSTICE



ADVOCACY

TRAINING

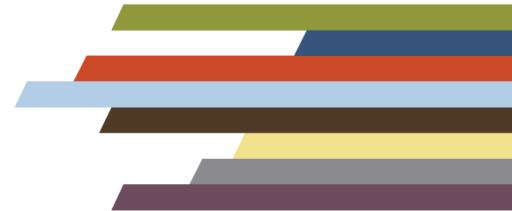
RESOURCES

SERVICES

www.afcamp.org

Learning Objectives

- Define child well-being
- Identify systems with a major role in child well-being
- Acknowledge families and youth as key stakeholders
- Consider ways to improve child well-being outcomes

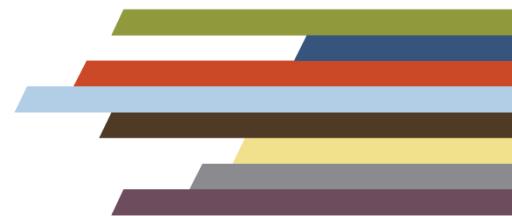


Child Well-Being

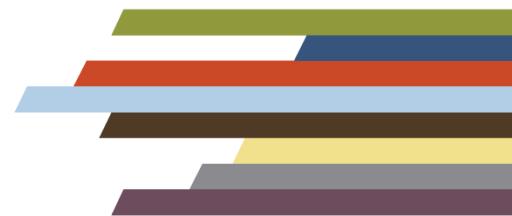
A “fitting” definition:

“The health and well-being of children is associated with numerous outcomes on their physical, mental, social, and economic development. RAND research covers issues related to physical and mental health and development; child abuse and neglect; bullying, violence, and trauma; child poverty and homelessness; coping with military deployment in families; socioeconomic disparities; access to social services, and more.”

<https://www.rand.org/topics/child-well-being.html>

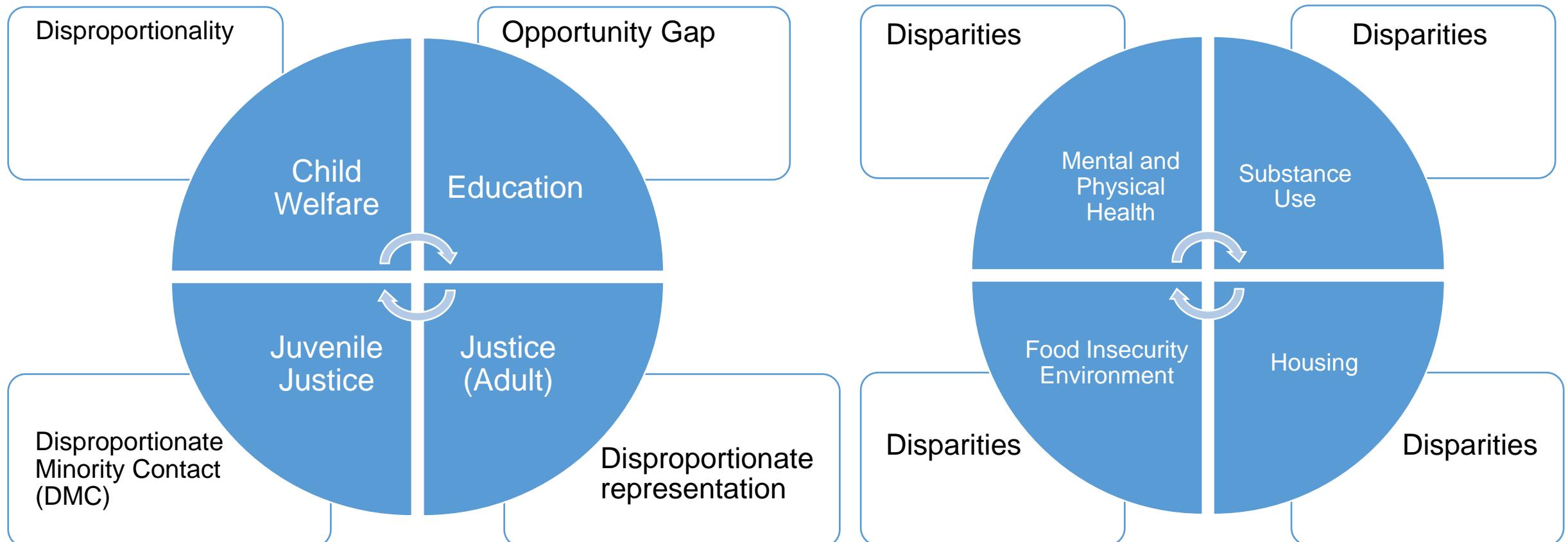


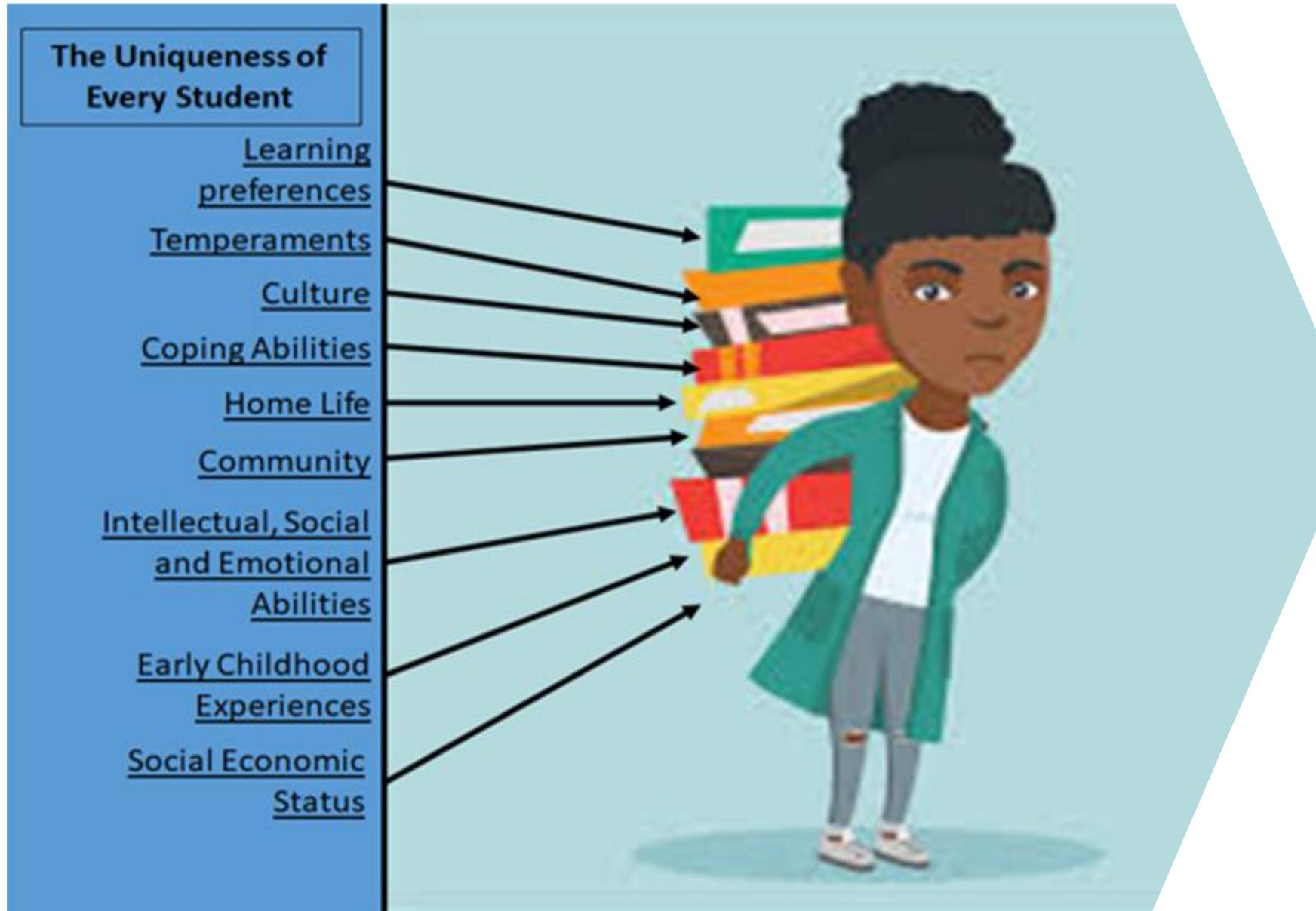
**Many
Dimensions...
Many Systems**



Disparities Across Child and Family-Serving Systems

Social Determinants





Each Child is Unique



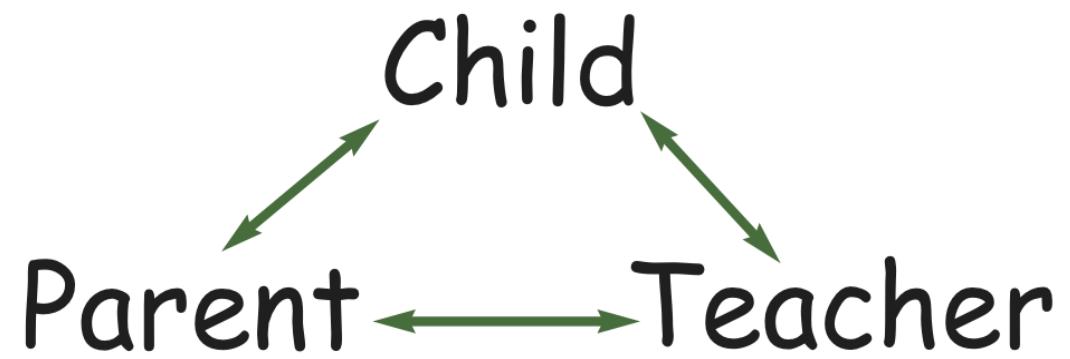
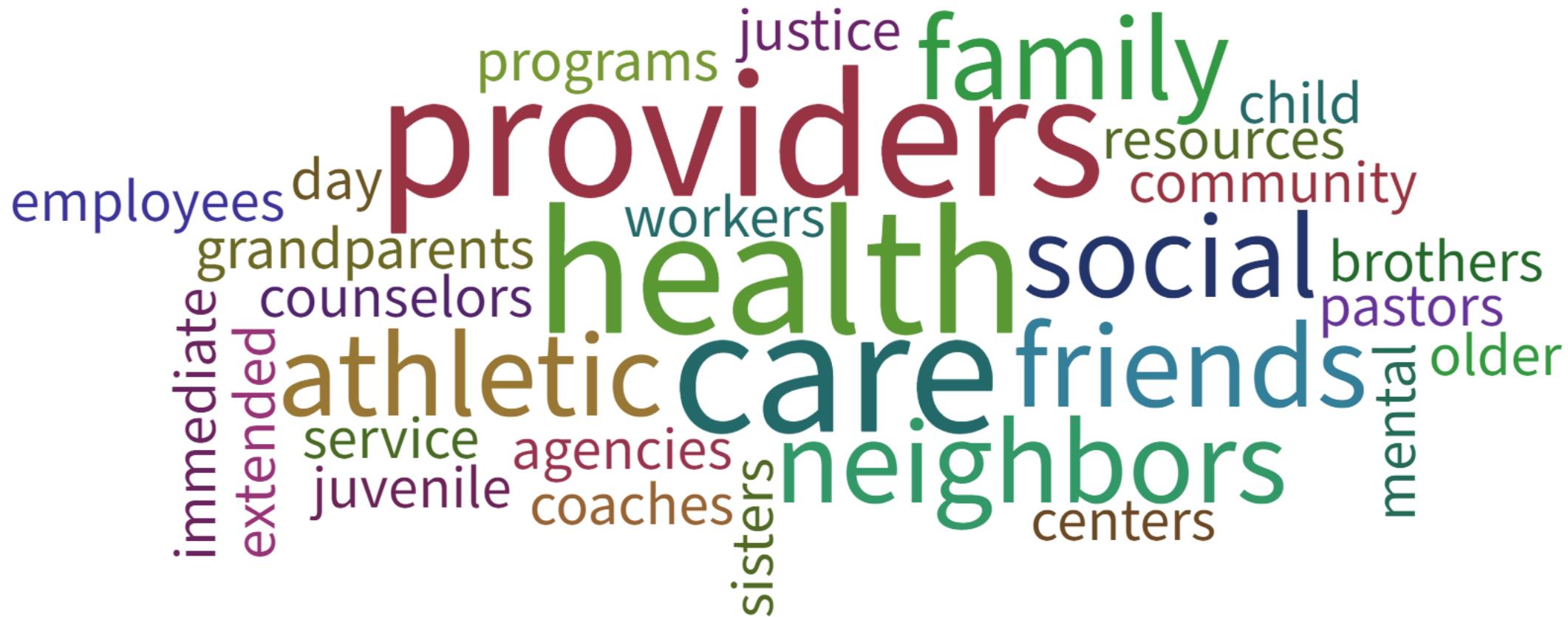


Photo credit:

<https://www.imagingpartnership.com/wp-content/uploads/2015/12/triangle.png>



Who else in the village can help?



employees day grandparents counselors immediate extended service juvenile athletic agencies coaches workers justice programs family child resources community brothers pastors older mental centers

immediate extended day grandparents counselors workers justice programs family child resources community brothers pastors older mental centers

athletic care friends neighbors

care friends

neighbors



Parent Centers

A Resource for Families and Professionals



What do parent centers do?

- Provide training on legal rights, advocacy & dispute resolution strategies, evidence-based EI, special education & transition practices, to families, youth, & professionals
- Provide information to families, youth, & professionals (via phone, internet, website, in person) on the above topics
- Partner with clearinghouses, state & local agencies that serve children & families, districts & schools, EI programs, etc.
- Share family experiences & perspectives with policymakers to improve policy & practices

Connecticut Family School Partnerships

What we do

Expand on the Connecticut definition of family engagement to:

- ▼ Build the capacity of schools and community agencies through professional development.
- ▼ Build the capacity of families through direct services and training.
- ▼ Promote shared leadership between schools and families.
- ▼ Develop a comprehensive web-based hub for family engagement resources and information.





WAYS TO PROMOTE BETTER CHILD WELL-BEING



Each piece contributes to overall well-being



WHAT DOES IT TAKE TO OPTIMIZE SYSTEMS FOR OPTIMAL CHILD WELL-BEING?

IT TAKES A VILLAGE!

THANK YOU!

Ann R. Smith, JD, MBA
Executive Director
AFCAMP Advocacy for Children
asmith@afcamp.org



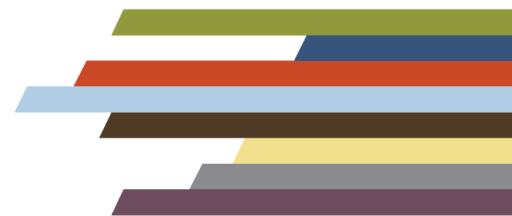
<https://www.facebook.com/afcampadvocacy4kids/>



<https://www.instagram.com/afcampadvocacy4kids/>



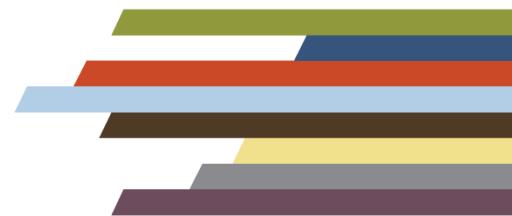
<https://twitter.com/AFCAMPAdvocacy>





OPEN FORUM

Q&A





New England (HHS Region 1)

MHTTC

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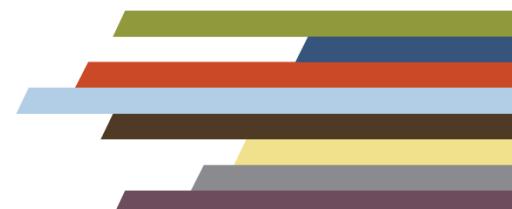
Childhood-Trauma Learning Collaborative (C-TLC)

Is your school trauma-informed? Are you/your colleagues looking for mental health resources to better support your students? Join us for a series of online events hosted by the New England Mental Health Technology Transfer Center (New England MHTTC).



Our Next Event: March 10, 2021 @ 4:00 p.m.

[Children's Mobile Crisis Team Model:
Lessons Learned for Successful Implementation](#)
A Listening Session with Meeta Gandhi, LCSW-R



MHTTC School Mental Health Curriculum

Always and Now 8-Part Learning Series

The MHTTC Network is hosting an 8-part training series using the **National School Mental Health Curriculum: Guidance and Best Practices for States, Districts, and Schools**. The Curriculum was developed by the MHTTC Network in partnership with the National Center for School Mental Health (NCSMH). It is intended to help states, districts and schools advance comprehensive school mental health and engage in a planning process for implementation.

Each session will be conducted as a 60-minute “live” event held on the 2nd and 4th Tuesdays of each month at 1:00 p.m. EDT.

Next Session: Module 2: Teaming
Tuesday, February 23, 2021



Learn more about the curriculum and register for upcoming sessions at
<https://mhttcnetwork.org/centers/global-mhttc/school-mental-health-curriculum-always-and-now-learning-series>



New England (HHS Region 1)

MHTTC

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Childhood-Trauma Learning Collaborative

Contact Us

Martha Staheli, PhD

martha.staeheli@yale.edu

Join Our Work!

- C-TLC Members receive a monthly eNewsletter on schools and mental health, technical assistance, and opportunities to participate in our series of related webinars.
- Event participants, like you, can join affinity groups and resource teams on our Basecamp platform.

The image shows a screenshot of the first issue of the C-TLC eNewsletter. At the top, the MHTTC logo and text are displayed. Below this, a large orange box contains the title "Compassion Action" and the subtitle "News & Updates from the Childhood-Trauma Learning Collaborative (C-TLC)". To the right of this box is a photograph of three children sitting on the floor in a library, looking at a book together. The newsletter continues with several columns of text and images. On the right, there is a "Editor's Corner" section featuring a signature and a photo of Christine Y. Mason, Ph.D.

New England (HHS Region 1)

MHTTC

Mental Health Technology Transfer Center Network

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Compassion Action

News & Updates from the Childhood-Trauma Learning Collaborative (C-TLC)

January 16, 2020 | Volume 1, Number 1

Education, Visioning, and Destiny

Featured Article
Destiny, Education, and Next Steps to Address Mental Health Challenges

News You Can Use
Visioning with Intention to Change the World by Inspiring the Next Generation of Leaders

Establishing Mindful School Communities to Bring Healing to Education and Beyond

Editor's Corner

Christine Y. Mason, Ph.D.
C-TLC Program Director and Founder and Executive Director
Center for Educational Improvement

Welcome to 2020, a fifth of the way into the 21st Century! We are aiming for an auspicious year and are moving what mountains we can to empower schools so that they can advance

ADDITIONAL RESOURCES

Parent Centers

- AFCAMP Advocacy for Children (Hartford, CT) www.afcamp.org
- CT Parent Advocacy Center (CT) www.cpacinc.org
- Federation for Children with Special Needs (MA) www.fcsn.org

Parent Center Finder

- <https://www.parentcenterhub.org/find-your-center/>

Statewide Family Engagement Centers (2 in SAMHSA Region1)

- Connecticut Family School Partnerships <https://www.ct-fsp.org/about-us/>
- Massachusetts Statewide Family Engagement Center <https://masfec.org/>

Statewide Family Engagement Center Finder

- <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/>
- The Child Health and Development Institute <https://www.chdi.org/>
- Nellie Mae Education Foundation <https://www.nmefoundation.org/>

Data Sources

- CT Edsight <https://portal.ct.gov/SDE/Performance/EdSight>
- KIDS COUNT <https://datacenter.kidscount.org/>
- Child Trends www.childtrends.org