



New England (HHS Region 1)

MHTTC

Mental Health Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration



Yale Childhood – Trauma Learning Collaborative (C-TLC)

Mental Health Resources for New England

Educators: The Yale C-TLC is being conducted as part of the Mental Health Technology Transfer Center Network (MHTTC). The collaborative is designed to foster alliances to address the needs of children and youth who have experienced/are at risk of experiencing significant trauma.

OUR GOAL: To strengthen mental health supports that address the needs of children who have experienced/are at risk of experiencing significant trauma.

As a member of the broader C-TLC, you will have opportunities to:



Access evidence-based mental health resources to enhance your awareness of childhood trauma and related neurobiological implications, including the benefits of mindfulness practices for youth; and ways to strengthen, value, and increase social emotional competence, accelerate learning, and develop a sense of well-being for students, teachers, and the wider school community.

Participate in free training and technical assistance designed to heighten the awareness, knowledge, and skills of teachers, principals, school psychologists, and other school staff to implement evidence-based prevention and treatment supporting children, youth and families.

Provide input on C-TLC activities, including use of the **School Compassionate Culture Analytic Tool for Educators (S-CCATE)** – an online assessment designed to help schools plan, implement, and interpret results of social emotional learning interventions that enhance the culture of compassion in school communities.

For more information or to become a member of the C-TLC, contact our nonprofit partner in this work, the Center for Educational Improvement, via email at info@edimprovement.org