

# Remote Learning Weekly Update: 4/19-4/23

## **6<sup>th</sup> grade**

### **6<sup>th</sup> grade Social Studies, Miss Sandlin**

Contact: [Carolina.Sandlin@coloradoearlycolleges.org](mailto:Carolina.Sandlin@coloradoearlycolleges.org)

- Live class meeting on Thursday.
- Students who have opted out of testing will be given a packet on Ancient Rome to complete and turn in on Thursday.

### **6<sup>th</sup> grade Math 030, Mrs. Miller**

Contact: [Amy.Miller@coloradoearlycolleges.org](mailto:Amy.Miller@coloradoearlycolleges.org)

Note: For Tuesday opt-out students only: please do the Ratios Worksheet which is attached to the Tuesday Teams Assignment and turn in in.

- Students will work on Chapter 7 material and review material: Ratios Worksheet, Lessons 7.2.1, 7.2.4 and Final Practice Worksheet. Math Homework is due Thursday (One assignment is sent out at the beginning of the week which is labeled "Homework Problems" and is due on Thursday).
- Live class meetings on Wednesday and Thursday.

### **6<sup>th</sup> grade English, Mrs. Isch**

Contact: [Alivia.Isch@coloradoearlycolleges.org](mailto:Alivia.Isch@coloradoearlycolleges.org)

- We will continue reading *Holes* together in class. On Thursday, we will read chapters 40-43.

- Students who are remote or who have opted out of testing will still have assignments posted on testing days and are expected to still be “attending” class by viewing and working on those assignments.
- Live class meeting on Wednesday (6<sup>th</sup> and 8<sup>th</sup> periods only) and Thursday. No live classes Monday or Tuesday this week.

## **6<sup>th</sup> grade ELD, Mr. Doebbeling**

Contact: [Brian.Doebbeling@coloradoearlycolleges.org](mailto:Brian.Doebbeling@coloradoearlycolleges.org)

- Live Class meetings Wednesday – Thursday.
- Students will work on Academic Vocabulary and grammar using workbooks and reading books and articles on Reading Plus.

## **6<sup>th</sup> grade Earth Science, Mr. Gravelle**

Contact: [Steve.Gravelle@coloradoearlycolleges.org](mailto:Steve.Gravelle@coloradoearlycolleges.org)

- Monday, 19 April – No School
- Tuesday, 20 April – CMAS Testing
- Students opting out of CMAS testing should finalize & submit their Mission to Titan recommendation letter
- Tuesday, 20 April – Mission to Titan recommendation letter due
- Begin our unit on Climate & Weather
- Investigate Local Weather
- LIVE Class Meetings Wednesday & Thursday

## **6<sup>th</sup> grade Intro to STEM, Mr. Gravelle**

Contact: [Steve.Gravelle@coloradoearlycolleges.org](mailto:Steve.Gravelle@coloradoearlycolleges.org)

- Monday, 19 April – No School

- Tuesday. 20 April – CMAS Testing
- Students opting out of CMAS testing should finalize their Dream Home floorplan & cost estimates
- Review Scale Drawings
- Create Architectural drawings of our Dream Homes
- **LIVE Class Meetings Wednesday & Thursday**

## **6<sup>th</sup> Grade Elevate, Mrs. Hughes**

Contact: [Heather.Hughes@coloradoearlycolleges.org](mailto:Heather.Hughes@coloradoearlycolleges.org)

- **Live class meeting on Wednesday.**
- Students who have opted out of testing will work on and complete the following LifeSkills units:
  - Communication Skills (pages 65 – 68)
  - Social Skills (pages 71 – 76)

## **7<sup>th</sup> grade**

### **7<sup>th</sup> grade Social Studies, Miss Sandlin**

Contact: [Carolina.Sandlin@coloradoearlycolleges.org](mailto:Carolina.Sandlin@coloradoearlycolleges.org)

- **Live class meetings on Monday, Tuesday, Wednesday, and Thursday**
- Students who have opted out of testing will be given a WWII packet to complete and turn in on Thursday.

### **7<sup>th</sup> grade English, Mrs. Isch**

Contact: [Alivia.Isch@coloradoearlycolleges.org](mailto:Alivia.Isch@coloradoearlycolleges.org)

- We will continue reading and discussing *A Midsummer Night's Dream*. On Thursday, we will begin reading Act 5.
- Students who are remote or who have opted out of testing will still have assignments posted on testing days and are expected to still be “attending” class by viewing and working on those assignments.
- Live class meeting on Thursday only. No live classes Monday, Tuesday, or Wednesday this week.

## **060 Pre-algebra (7<sup>th</sup> grade), Mrs. Aungst**

Contact: [Alexandra.Aungst@coloradoearlycolleges.org](mailto:Alexandra.Aungst@coloradoearlycolleges.org)

- Any missing assignments should be completed and turned in.
- Chapter 7 closure problems can be found in the math book and started on paper.
- Live meeting Thursday for remote students.

## **Algebra 1 (7<sup>th</sup> and 8<sup>th</sup> grade), Mrs. Miller**

Contact: [Amy.Miller@coloradoearlycolleges.org](mailto:Amy.Miller@coloradoearlycolleges.org)

Note: For Tuesday opt-out students only: please do the Solving Equations Worksheet Problems 37 – 51 and 53, which is attached to the Tuesday Teams Assignment and turn in in.

- Students will work on Review Material: Solving 2-Step Equations and Absolute Value Equations, Solving Inequalities and Absolute Value Inequalities, Graphing Functions and Scatter Plots. Homework Problems are due on Thursday each week.
- Live class meetings on Wednesday (7<sup>th</sup> grade only) and Thursday.

## **Geometry (7<sup>th</sup> and 8<sup>th</sup> grade), Ms. Vitti**

Contact: [Lauren.Vitti@coloradoearlycolleges.org](mailto:Lauren.Vitti@coloradoearlycolleges.org)

- Students who have opted out of testing will work on a Review Packet to be posted via Teams Assignment on Tuesday morning and submitted before class on Thursday
- All students will work on Lesson 10.1.5
- **Live class meetings on Wednesday and Thursday.**

## **7th grade ELD, Mr. Doebebling**

Contact: [Brian.Doebebling@coloradoearlycolleges.org](mailto:Brian.Doebebling@coloradoearlycolleges.org)

- **Live Class meetings Wednesday – Thursday.**
- Students will work on Academic Vocabulary and grammar using workbooks and reading books and articles on Reading Plus.

## **Science 7, Mrs. Page**

Contact: [Rachel.Page@coloradoearlycolleges.org](mailto:Rachel.Page@coloradoearlycolleges.org)

- On non-testing days, we will take a look at the diversity of Galapagos finches and how they are adapted to the different island environments that they live on.
- Students opted out of testing will have assignments posted in Teams.

## **7<sup>th</sup> Grade Elevate, Mrs. Hughes**

Contact: [Heather.Hughes@coloradoearlycolleges.org](mailto:Heather.Hughes@coloradoearlycolleges.org)

- Students who have opted out of testing will work on and complete the following LifeSkills units:
  - Communication Skills (pages 39 –45)

- Social Skills (pages 47 – 50)

## **8<sup>th</sup> grade**

### **075 Math Basics (8<sup>th</sup> grade), Mrs. Aungst**

Contact: [Alexandra.Aungst@coloradoearlycolleges.org](mailto:Alexandra.Aungst@coloradoearlycolleges.org)

- Any missing assignments should be completed and turned in.
- Puzzles pages will be available in the Team Task section.
- **Live meeting Thursday for remote students.**

### **8<sup>th</sup> grade English, Mrs. Pomponio**

Contact: [Mel.Pomponio@coloradoearlycolleges.org](mailto:Mel.Pomponio@coloradoearlycolleges.org)

- Students who have opted out of testing will be expected to work on their end-of-the-unit character posters/POP cards and their book talks.
- Book talks due Friday, April 23 (except 411 students)
- **\*\*Live class meetings Thursday for students in 5<sup>th</sup> and 7<sup>th</sup> periods only**

### **8<sup>th</sup> grade Honors English, Mrs. Pomponio**

Contact: [Mel.Pomponio@coloradoearlycolleges.org](mailto:Mel.Pomponio@coloradoearlycolleges.org)

- Students who have opted out of testing will be expected to work on their end-of-the-unit character posters/POP cards and their book talks.
- Book talks due Friday, April 23
- **\*\*\*Special Guest Thursday, April 22\*\*\*** Tim Orr, director of the Colorado Shakespeare Festival production of Twelfth Night will speak to students via Zoom
- **There are no live virtual classes for Honors English.**

### **8<sup>th</sup> grade Elevate, Mrs. Straubing**

Contact: [Allison.Straubing@coloradoearlycolleges.org](mailto:Allison.Straubing@coloradoearlycolleges.org)

- **Live class meeting on Thursday**
- Opt-out students will be working on note-taking, time-management and keyboarding skills
- Students will continue financial literacy unit on Thursday
- Planner due Friday

### **8<sup>th</sup> grade Physical Science, Mrs. Vick**

Contact: [Chris.Vick@coloradoearlycolleges.org](mailto:Chris.Vick@coloradoearlycolleges.org)

- Students who have opted out of testing will have a review packet to complete

### **8<sup>th</sup> Grade Social Studies, US History, Mr. Barrientos**

Contact: [Carlos.Barrientos@coloradoearlycolleges.org](mailto:Carlos.Barrientos@coloradoearlycolleges.org)

**No school 4/19**

- Students opting out of testing will complete article analysis on Tue and Wed.
- Thursday, we will begin looking at the end of WWI and the Roaring Twenties.

### **Algebra 1 (7<sup>th</sup> and 8<sup>th</sup> grade), Mrs. Miller**

Contact: [Amy.Miller@coloradoearlycolleges.org](mailto:Amy.Miller@coloradoearlycolleges.org)

- Students who have opted out of testing will work on a Review Packet to be posted via Teams Assignment on Tuesday morning and submitted before class on Thursday
- All students will work on Lesson 10.1.5
- **Live class meetings on Thursday.**

## **Geometry (7<sup>th</sup> and 8<sup>th</sup> grade), Ms. Vitti**

Contact: [Lauren.Vitti@coloradoearlycolleges.org](mailto:Lauren.Vitti@coloradoearlycolleges.org)

- Students will work on Lessons 10.1.2, 10.1.3, 10.1.4, 10.1.5
- Live class meetings on Monday, Tuesday, Wednesday and Thursday.

## **8<sup>th</sup> grade Math 075, Mr. Gravelle**

Contact: [Steve.Gravelle@coloradoearlycolleges.org](mailto:Steve.Gravelle@coloradoearlycolleges.org)

- Monday, 19 April – No School
- Tuesday. 20 April and Wednesday, 21 April– CMAS Testing
- Students opting out of CMAS testing should solve the following problems:
- Tuesday: 6-3, 6-5, 6-14 and 6-31
- Wednesday: 6-41, 6-47, 6-48, 6-50 and 6-51
- Review for our Transformations Test
- LIVE Class Meeting Thursday

## **8<sup>th</sup> grade ELD, Mr. Doebbeling**

Contact: [Brian.Doebbeling@coloradoearlycolleges.org](mailto:Brian.Doebbeling@coloradoearlycolleges.org)

- Live Class meeting Thursday.
- Students will work on Academic Vocabulary and grammar using the vocabulary workbook and reading books and articles on Reading Plus.

## **Electives**

### **Animal Studies, Mrs. Page**

Contact: [Rachel.Page@coloradoearlycolleges.org](mailto:Rachel.Page@coloradoearlycolleges.org)



- On non-testing days, students will be investigating the invertebrate group of arthropods.
- Students opted out of testing will have assignments posted in Teams on the testing days.

## **Choir, Mrs. Wells McCreery**

Contact: [Theresa.WellsMcCreery@coloradoearlycolleges.org](mailto:Theresa.WellsMcCreery@coloradoearlycolleges.org)

- Rehearse Old Joe Clark, Hey Ho Nobody Home, new choral piece
- Review Time signatures
- Sight reading factory
- Rhythm notation
- Intervals – major second, minor third, major 3<sup>rd</sup>, perfect 4<sup>th</sup>, perfect 5<sup>th</sup>, major 6<sup>h</sup>
- Into the Woods (Thursday)

## **Orchestra, Ms. Rossman**

Contact: [Ashtyn.Rossman@coloradoearlycolleges.org](mailto:Ashtyn.Rossman@coloradoearlycolleges.org)

Group 1: bring Book 1, Campfire Songs, Abandoned Funhouse, and your rhythm packet EVERY DAY

Group 2: bring Book 3, Appalachian Hymn, Gaelic Castle, Cello Squadron, Campfire Songs, Abandoned Funhouse, and your rhythm packet EVERY DAY

- Monday: No School
- Tuesday: CMAS Testing
- Wednesday: 7<sup>th</sup>/8<sup>th</sup> CMAS (6<sup>th</sup> In-Person Rehearsal)
- Thursday: In-Person Rehearsal
- Friday: Check-In Form

## **Computer Science and STEM (6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades), Mr. Englar**

Contact: [Charles.Englar@coloradoearlycolleges.org](mailto:Charles.Englar@coloradoearlycolleges.org)

### Computer Science 1:

- NO SCHOOL ON MONDAY! There will be a live class meeting for remote students on Thursday
- Students who opted out of CMAS testing will be given Hour of Code challenges to complete via [www.code.org](http://www.code.org)
- Journal entry will be posted on Thursday.
- Friday Attendance Challenge Questions will be posted at the start of class time on Friday.

### Computer Science 2:

- NO SCHOOL ON MONDAY! There will be a live class meeting for remote students on Thursday
- Students who opted out of CMAS testing will be given Hour of Code challenges to complete via [www.tynker.com](http://www.tynker.com)
- Journal entry will be posted on Thursday.
- Friday Attendance Challenge Questions will be posted at the start of class time on Friday.

### STEM 1:

- NO SCHOOL ON MONDAY! There will be a live class meeting for remote students on Thursday
- Students who opted out of CMAS testing will be given Mark Rober engineering YouTube videos to watch with attached worksheets.
- Journal entry will be posted on Thursday.
- Friday Attendance Challenge Questions will be posted at the start of class time on Friday.

### STEM 2:

- NO SCHOOL ON MONDAY! There will be a live class meeting for remote students on Thursday

- Students who opted out of CMAS testing will work on Arduino Challenges Section 4.
- Journal entry will be posted on Thursday.
- Friday Attendance Challenge Questions will be posted at the start of class time on Friday.

## **SPANISH (6<sup>th</sup> 7<sup>th</sup> and 8<sup>th</sup> grades), Señora Green**

Contact: [Aracelli.Green@coloradoearlycolleges.org](mailto:Aracelli.Green@coloradoearlycolleges.org)

- There will be live class meetings from Monday to Thursday at 8:45 a.m.
- On Friday students will complete class work asynchronously.
- We will continue working on our e-book [Auténtico](https://www.savvasrealize.com). Here is the link to the e-book: <https://www.savvasrealize.com>
- We will continue learning "bedroom" and "house" vocabulary and phrases.

## **Visual Arts, Honors Art, & 3-D Art and Design, Mrs. Easter**

Contact: [Joy.Easter@coloradoearlycolleges.org](mailto:Joy.Easter@coloradoearlycolleges.org)

- There will be live class meetings every Monday through Thursday at the start of each class period for REMOTE STUDENTS.

*Please let Mrs. Easter know if you need any art materials to complete the art assignments at least a week before we begin. You should have white paper or a sketchbook and a pencil every day.*

- **Visual Arts**

Metal Embossing

Due Date: April 5<sup>th</sup>

Surrealism Art Project

Due Date: Beginning of April

- **Honors Art**

Clay/Ceramics/3-D Sculpture

Due Date: March 25<sup>th</sup>

Surrealism Art Project

Due Date: Beginning of April

- **3-D Art and Design**

Glazing Ceramics

Due Date: March 25<sup>th</sup>

Book Art

Due Date: April 29<sup>th</sup>

Architecture

Due Date: April 29<sup>th</sup>

## **Robotics Systems and Controls, Mr. Mesh**

Contact: [Evan.Mesh@coloradoearlycolleges.org](mailto:Evan.Mesh@coloradoearlycolleges.org)

- In – Person Students will be working on deconstruction and reflection of the Change Up competition after the State Competition on April 10<sup>th</sup>. We will be reassessing our performance at the competition and try and think of improvements to our robotic designs.
- We will also be watching BattleBots as a reward for working hard on our competition robots.
- Remote Students have been working on their programming skills through the Activities in the VEX.vr program.