

REL Corner: Equity

- <u>How is equity in teacher quality defined and measured?</u> This Ask A REL response shares research reports and descriptive study articles on definitions and measures of equity in teacher quality.
- Integrating a focus on equity into social and emotional learning. This infographic highlights strategies for grounding SEL in a focus on equity to help promote the conditions that enable all children to build on their unique assets and reach their full potential.
- How Equity Has Helped Close the Graduation Gap for Latino Students in One Oregon
 <u>District</u>. This blog discusses the efforts and success that a school district in Oregon found
 by leading with equity to remove barriers to student achievement.
- <u>Evaluating the Future of School Equity in Missouri</u>. This blog discusses the partnership between Missouri Department of Elementary and Secondary Education and REL Central through the Missouri Equity Research Partnership to develop an evaluation model to describe the system's results and potential impacts.
- We Belong in School: Interventions to Promote Social Belonging for Educational Equity and Student Success. These webinar materials highlight the research linking social belonging to a range of academic outcomes and share how learning mindsets and belonging can work together as interventions to improve academic achievement. View webinar recording here.
- What is the availability of research and resources from 2010 forward that focus on personalized learning through the lens of equity? This Ask A REL response shares research reports and descriptive study articles on personalized learning through an equity lens.
- <u>Culturally responsive instruction: Best practices and supports</u>. This blog takes an upclose look at cultural competence in education and supports efforts to increase understanding and use of research to close stark and persistent academic achievement gaps—particularly the gap between Black and White students.
- What research exists on the relationship between social and emotional learning and educational outcomes among K-12 low-income students and students of color? This Ask A REL response shares research reports and descriptive study articles on the relationship between social and emotional learning and educational outcomes among K-12 low-income students and students of color.