



Call for scholarly chapters and practitioner case studies for novice educators

Developing Educational Leaders A Practical Approach to the First Year of Teaching

Editors

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Preparing teachers for the 21st century learning environment requires an approach that incorporates current best practices and provides critical thinking skills to address continual shifts in educational trends. In the wake of unparalleled national and state challenges districts have increased their reliance on local solutions. Local consideration for community demographics, culture, practices, and social needs promote grass roots approaches to universally shared challenges.

The purpose of this peer-reviewed textbook is to not only provide novice teachers with policy perspectives from the federal and state level, but more critically to provide perspectives on how federal and state policies influence local pedagogies. In addition to providing current national and state guidance for novice teachers, each themed chapter of the textbook will include functional and applicable practitioner-based case studies from schools located in rural, suburban, and/or urban districts.

Improving student outcomes depends on understanding and meeting the unique needs of the student population. The publication seeks to utilize case study scenarios illustrating the significance of incorporating community demographics in the development and implementation of effective instruction.

Author submissions invited on two levels

Scholarly chapters should describe the general/national perspective including regulations and guidance germane to novice teachers. References to state functions should be included, where appropriate, for understanding the concept of differential state application.

Practitioner Case Study chapters should describe how educational challenges are addressed at the district level. Applying local case studies will promote an understanding of how federal and state policies are decoded locally for the instructional environment. Narratives are encouraged that represent the continuum of school typologies including, but not limited to rural, suburban, and urban districts.

Authors may submit a *Scholarly Chapter* **and/or** a *Practitioner Case Study*.

The intended audience for this textbook is preservice teachers (pre k – 12) in the final year and a half of training. The determination of what the novice American teacher needs to know is an informed, yet subjective endeavor. The goal is to meld theory and practice by providing opportunities to augment coursework as well as the empirical knowledge gained in field placements, methods courses, and student teaching. The intent of this textbook is to be highly informative and engaging. The chapters should hold the interest of a diverse population of preservice and novice teachers. The writing should be factual and optimistic, thought-provoking and entertaining, and provide a relatively comprehensive view of the theme. The overall tone should model that learning can be informative, humorous, active, and fun.

Links to activities are encouraged. QR Codes will be included in the text.

Scholarly themed chapters may include but are not limited to:

1. The Job Search Process
 - Primer for gaining the first professional position
 - Sample documents and activities
2. Historical Perspective of American Education
 - Critical/pivotal events that have substantially impacted education
 - The role of federal policy in shaping educational delivery systems
3. Teaching Philosophy
 - The importance and role teaching philosophy
 - The evolving role of professionalism (ethics, development, personal responsibility, with peers, with students, with larger school community)
4. Teacher Professionalism
 - Learning, understanding and “joining” the professional learning community
 - Evaluation systems
5. Navigating the School Community and District System
 - Communicating (with intent and meaning) with internal and external publics
 - Understand school politics an interacting positively with colleagues (faculty and staff)
 - Understanding your CBA and the role of unions
6. Managing Student Behavior for Instructional Success
 - Creating a positive, inviting learning environment
 - Research based best practices focusing on proactive planning
 - Research based intervention strategies
7. Accountability and Student Success
 - Maintaining instructional rigor, differentiated Instruction, and high expectations
 - Teaching Models and Teaming
8. Inclusivity and Exceptional Education
 - Role of the entire school community
 - Instructional support systems and approaches
9. Social Emotional Learning
 - Developmental theories, perspectives and the role of care in the learning environment
 - Curricular integration of best practices
10. Trauma and the Learning Environment
 - Understanding and caring for the whole child
 - Curricular integration of best practices
11. Creating Culturally Responsive Learning environments
 - Understanding of and working with students from a variety of cultures
 - Understanding of and working with students with a variety of abilities
 - Understanding and recognizing the impact of implicit bias, racism, and cultural deficit perspectives on student learning and growth
12. Digital Citizenship: Students, Teachers, and Social Media
 - Professionals and best practices for teachers
 - Cyberbullying
 - Era of fake news and the instructional environment
13. Online and Remote Learning
 - Defining the types of learning environments beyond bricks and mortar
 - Instructional strategies, measuring student success, and student motivation
14. Novice Teachers and School Law
15. Novice Teachers and School Funding
16. Teacher Stress, Burnout, and Self-Care

Submission Guidelines

	Word limit;	Citation style	Specific Inclusions and Chapter guidance	Tone	Voice
Scholarly Chapters	9000 Including end notes	Footnotes & end of chapter notes	Title page must include: 1. Specific theme (listed or new) 2. Author bio (s) (300 words max)	Personable, conversational, and professional; highly instructive and explanatory	Second person
			Research and/or data supported general national and/or historic perspective, state perspectives as appropriate		
			Examples for comprehensive understanding		
			Chapter summary highlighting key points		
			Suggested terms for index		
Practitioner Case Studies	1500	Footnotes & end of chapter notes	Title page must include: 1. Specific theme 2. Author bio (s) (300 words max)	Informally instructive; engaging, relevant, and applicable	First or second person
			State perspectives as needed to inform the local district discussion		
			Data reflecting district and community demographics		
			Critical thinking discussion questions and /or activities		
			Suggested terms for index		

Submission Due Dates and Publication Timetable

March 1, 2023	*Chapter drafts due
March 24, 2023	*Notification of acceptance
April 28, 2023	*Return of draft chapters to authors for revisions
June 1, 2023	*Submission of revised chapters
July 31, 2023	*Submission of final chapters to publisher
Fall 2023	*Final Publication

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Subject line: Developing Educational Leaders

***Please indicate if you are interested in serving as a Peer Reviewer**