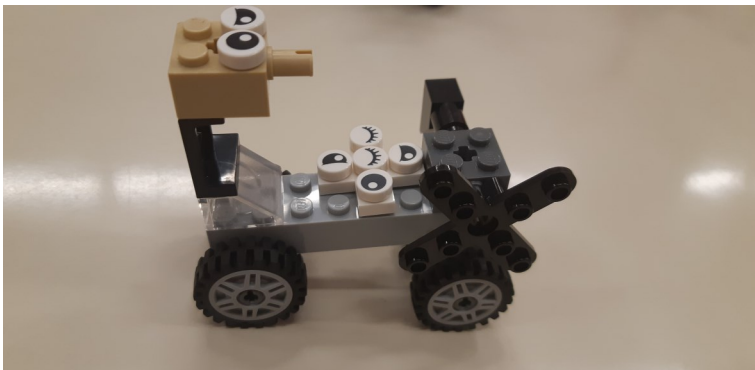
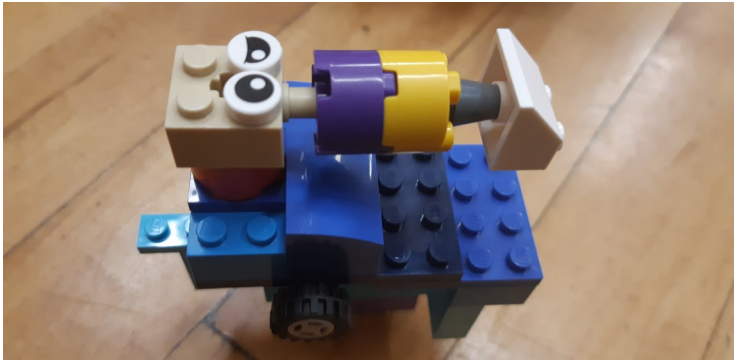
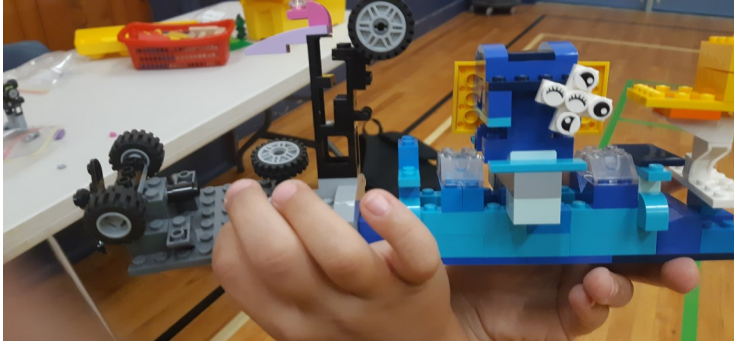


“WE ARE CREATING AT CREATIVE WORLD”

- T.W (A student at the program)

Our S.T.E.A.M (Science, Technology, Engineering, the Arts and Mathematics) based approach activities encourage inquiry, dialogue, and critical thinking. Children take thoughtful risks, engage in experiential learning, and practise problem-solving. They learn to work in collaboration through the creative process of producing something that will result in them understanding that success requires effort and also input from others.



This activity started with the children working individually on their own projects. It was the first time they were meeting each other so there was not much communication. Everything changed after one child got frustrated because it was hard for him to figure out how to place a specific piece of Lego to achieve the result he wanted. The child's frustration worked as the icebreaker. Other children offered ideas and encouragement. They started to talk about what they were making; they joked and laughed.

One of the most impressive things about that moment was how the children approached the situation. Instead of taking over, they used expressions like, "How about...? Would you like...?" An older child acknowledged the child's feeling by letting him know that it was OK to feel frustrated. And he went on to offer a piece of advice, "But don't throw the Lego because that's not OK." At this point, the teacher explained what makes it not OK to throw things when we are frustrated. And friendships were formed!

Experiences like this one allow children to form positive and inclusive relationships.