

Professional Learning Schedule:

7:30 - 8:00 Breakfast (Optional)

Join us for a delicious breakfast in the River City Cafeteria prepared by our very own Food Services Faculty.

8:00 - 11:30 Grade Level Professional Learning

Refer to the room assignments to the right and arrive ready to dive into the grade level vignettes from the ELA/ELD Framework. You will walk away with your “Teaching Toolkit” full of effective strategies to use during Designated and Integrated ELD.

11:30-12:30 Lunch

Reconvene in the cafeteria for a scrumptious boxed lunch.

12:40 - 1:25 Session #1

Using the menu provided at the grade level sessions, participants will select two seminars to attend, where WUSD EL Ambassadors will walk you through the effective use of some of the most high-leverage literacy strategies for all students. Sessions will also include connections to the ELD Standards and time to brainstorm how to integrate these strategies into the instruction you are already doing!

1:35 - 2:20 Session #2

(Same as Session #1- choose a different seminar)

2:30 - 3:00 Wrap-Up

You will wrap up the day with your grade level by returning to the same room from the morning session. You will be given time to reflect and share what you have learned and how you plan to apply it in your daily lessons.

Location:
River City High

7:30-8:00 Breakfast
8:00-11:30 AM Sessions
11:30-12:30 Lunch
12:40-3:00 PM Sessions

Preschool/TK
Rm H803

Kindergarten
WMO/WF/ELK/SG
Rm H804

Kindergarten
RB/SP/BWI
Rm 854

1st Grade
Rm H805

2nd Grade
Rm H806

3rd Grade
Rm H807

4th Grade
Rm H808

5th Grade
Rm H809

ELD Specialists:
Please select a grade level to join for the Grade Level Sessions

Strategies offered will be:
Sentence Unpacking
Interactive Read Alouds
Close Reading
Word Splash & Noodles
Expert Jigsaw



Counselors: Align current practices to California Counseling standards

CTE: CTE and Non-Traditional Students, Gender Equity and Access

ELA 6-12:

Teachers will continue to work with the new ELA StudySync adoption. They will dive deeper into differentiation, ELD, Assessments, Writing, and Making digital and print work together.

Math 6-8:

CPM Phase II Implementation: Successful strategies that support student achievement

Math: 9-12:

AM Session: Carnegie Trainer Sarah Galasso who will work with 9-12 teachers to better understand and utilize instructional strategies which broaden student academic language discourse particularly focused on students in need of intervention. **PM Session:** The 9-12 Math team will discuss and analyze current instructional strategies currently utilized to differentiate instruction.

Physical Education: Develop scope and sequence 4-12: Heather Deckard will continue her conversation from the June 2, 2017, PD day

Psychologists:

Assessment evaluations

RSP/RIS TK-8:

Training with Reading Intervention Specialists

RSP/SDC 9-12

Teachers will work with trainer on blended learning to better meet students' diverse and changing needs by utilizing classroom strategies that unite online technology with classroom whole instruction

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Counselors
Stan's office

CTE
Rm G754

ELA 6-8
Rm C352

ELA 9-12
Rm C351

Math 6-8
Rm F655

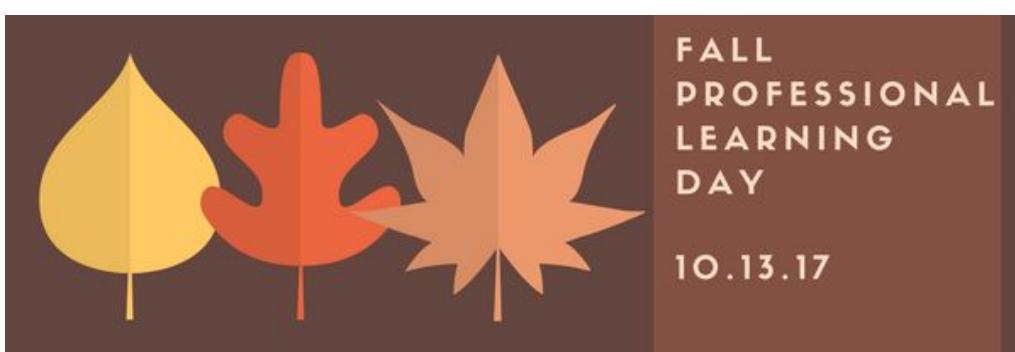
Math 9-12
Rm F654

Physical Ed.
Rm F604

Psychologists
Lg. Conference Rm

RSP/RIS TK-8
Rm G702

RSP/SDC 9-12
Rm F601

**Science 6-12:**

Our teachers will join over 1,800 educators from throughout California at the Sacramento Convention Center, learning collaboratively with their peers.

SDC TK-8:

Training on Least Restrictive Environment (LRE)

Social Science 6-12:

Teachers will continue their work with the UC Davis History Project. Teachers will examine the History Social Science Framework, including major themes, teaching strategies across secondary grade levels (6-12) and focus on strategies for English Learners.

Speech and Language (SLP):

Augmentative and alternative communication (AAC) training.

VAPA TK-5:

Continue working with Barbara William's on developing scope and sequence

VAPA 6-12: Continue work on developing Scope and Sequence**World Language:**

Scott Benedict, a 6-12 Spanish teacher and nationally recognized trainer in Teaching Proficiency through Reading and Storytelling (TPRS) and Comprehensible Input (CI).

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Science 6-12
Off Campus

SDC TK-8
Rm G704

Social Science 6-8
Rm H851

Social Science 9-12
Rm H852

Speech/Lang.
Rm H801A

VAPA TK-5
Rm B204

VAPA 6-12
Rm B206

World Lang.
Rm H802

[For a more detailed look at each collaboration please click here](#)