

Friday, October 1, 2021
St. Therese of Lisieux, Doctor of the Church
Dear Parents and Guardians,
I hope this note finds you and your family well. We have had a phenomenal start to the school year, and we are excited to enjoy Homecoming this week! I am writing this letter to accompany the results of your student's Stanford 10 (SAT 10) exam which was administered to students in grades K-8 last May. The results were sent back to us over the summer and we are excited to communicate them to you. The information on the enclosed SAT 10 report in some ways speaks for itself, but I would like to point out a number of important items in order to underline the proper meaning and interpretation of the data.

## About the Test

- Stanford 10 (SAT10): The Stanford 10 is an achievement test largely employed by private schools that are focused on academic achievement; it is not common for public schools to administer the exam. Therefore, your child's performance will be based on national norms of excellence and comparisons to other students' results who attend competitive private schools across the country; this is worth keeping in perspective when reviewing the results.


## Interpreting the Results

- National Percentile Rank (PR or P): These percentile ranks, illustrated by the bands on the upper right corner of the results document, are not grades (or the percent correct). For instance, if your child has earned a percentile of 67 for "Total Mathematics," that does not mean that he or she earned an "D" on the exam or that he or she answered $67 \%$ of the questions correctly. In fact, what it means is that your child's results were better than $66 \%$ of students his or her age in "Total Mathematics" across the country; this is a very respectable score, and the $67 \%$ mark would fall under the upper half of "Average" and the band would likely overlap into the "Above Average" area. To clarify the percentile continuum further: $\mathbf{0 - 2 5 \%}=$ below average and below grade-level; $\mathbf{2 5 - 5 0 \%}=$ below average to average (which, in this case, is the $50 \%$ ile); $\mathbf{5 0 - 7 5 \%}=$ average (50) to well above average (75); $\mathbf{7 5 \%}$ and above $=$ excellent and high above average in grade-level ability/knowledge. This information is also indicated by the National Percentile Bands on the right side. NOTE: Below my signature you will find more information on how to interpret results of the standardized test. The two most important measures are Total Reading and Total Mathematics.


## Our School's Performance

Above Average: I am pleased to report that each of the grades K-8 that participated in the SAT10 exam performed above average among competitive private schools this past year in the core areas of Total Reading and Total Math. By $4^{\text {th }}$ grade our students begin to perform well above average, posting some impressive scores close to the $80^{\text {th }}$ percentile (meaning that most students in the grade are scoring well above average and even at the $80^{\text {th }}$ percentile or higher).

Your student's teachers will review the results 1) both of their class (last year's and current class) as a whole and 2) those of individual students; they will use the data in order to do their best to inform instruction and achievement in each of the subject areas. Again, below my signature is some more information about your student's results and the report.

In conclusion, if you have any questions about the Stanford 10 exam or you would like a more indepth break-down of your child's results, please contact me at any time.

In Christ,

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## HOME REPORT

- The Home Report provides information about your student's scores for subtest and totals
- Your student's rame appears at the top of the report for high visibility and quick recognition.
- Percentile rank (PR) scores show the percentage of students across the nation whose scores were equal to or lower than your student's score. Percentile ranks range from a low of 1 to a high of 99 , with 50 meaning "average." Percentile rank scores do not represent actual amounts of a student's knowledge. For example, a percentile rank of 42 does not mean that the student answered 42 percent of the questions correctly. It means that your student has done as well as or better than 42 percent of students across the nation. Percentile rank scores can be compared from one subject area to another
- Grade percentile bands are reported on a bar graph. This permits quick identification of your student's relative strengths and weaknesses by subject area.
- Short paragraphs for each subject area tested describe the subtest, your student's performance, and provide suggestions for further leaming at home.
- The Stanford 10 test level, form, and norms (Fall, Midyear, or Spring) are printed at the bottom of the report.


## FOOTNOTES AND ABBREVIATIONS

DNA $=$ Not available because the student Did Not Attempt the test or all components of a total score
$\mathrm{E}=$ Electronic (online) test administration.
$\operatorname{INV}=$ Invalidated test.
$\mathrm{NA}^{\prime}=$ Not available because a raw score of zero does not yield any derived scores

NA ${ }^{2}=$ Norms do not exist for this grade because the test was given out of level.
$\mathrm{NA}^{*}=$ Not available because the student's grade was designated Ungraded.
$\mathrm{P}=$ Papertest administration.
UG $=$ Ungraded.

