



Access and Inclusion Newsletter

Article Submission Format

Thank you for your interest in submitting an article to our *Access and Inclusion Newsletter*! Our Newsletter is published quarterly and the deadlines for submitting articles are as follows:

- Fall: June 30th
- Winter: September 30th
- Spring: January 31st
- Summer: April 30th

Please follow the guidelines below and let us know if you have any questions. Once you are ready to submit, please email your article to [**naetisleditor@gmail.com**](mailto:naetisleditor@gmail.com)

- Your title should be brief and your article should be no more than 2,500 words
- Include your name along with a biography (less than 200 words)
- Please include a professional photo of yourself (JPEG) to include in the article
- Articles promoting a product, a training or a service will be rejected. Our focus is to accept articles that help advance the profession of interpreters and translators in education. Some possible topics:
 - Translating documents in early childhood and K-12 settings: Challenges and opportunities
 - Suggestions to collaborate with interpreters during parent-teacher conferences
 - Ethical dilemmas
 - Role boundaries dilemmas
 - Interviews with school administrators about their language access perspectives
 - Interviews with emergent bilingual families about their language access perspectives
 - Interviews with interpreters and translators about their language access perspectives
 - Challenges and opportunities in special education interpreting
 - Translating Individualized Education Plans: Challenges and opportunities
 - Disciplinary hearings: Experiences and lessons learned
 - Glossary and vocabulary building for translators
 - Articles highlighting languages of lesser diffusion
- Only original articles will be accepted.
- If you include references, please use the APA Publication Manual 7th Edition
- Authors whose articles are accepted will receive a 25% discount on one NAETISL professional development opportunity for translators and spoken language interpreters in education.