

# **Verona Public Schools: School Reopening Plan 2020-21**

**Special Education And Our Journey Through The Stages**

**Verona Public Schools**

# Verona Public Schools Mission Statement

*“In partnership with a supportive community, we inspire our students to be creative, critical thinkers and compassionate global citizens through dynamic teaching, meaningful curricula, and enriching experiences.”*

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# **Verona Public Schools**

## **The Main Obstacle to Overcome**

The main obstacle faced in designing the stages was to take an IEP, which is an individualized program, supported by the current programming of our district and creating a balanced method of providing special education programs to our students. In addition, taking into account CDC safety steps, contract tracing, room restrictions and appropriate approaches to remote instruction to help teachers and students.

# Verona Public Schools

## The NEW path to our students

Through my conversations with many parents, there seems to be an impression that remote learning is not an implementation of a child's IEP. We need to recognize and agree that remote instruction is a new path to our students, where the district content is being distributed. This is the forum we will also be using for our special education students.

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## Difference between last Spring and this Fall

In the spring our community was dealing with this crisis. We are continuing to deal with the unknown. However, our committees over the summer were able to establish our strengths and areas of improvement in order to be better prepared. Teachers have new equipment, the district has established schedules to better support student learning, expectations were created for students and teachers to follow to support an enriching remote experience during these times.

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## Specific Population

- Built a structured way to get students in-person instruction based on program design while making every attempt to take the student profile into consideration.
- Evaluated programs looking at the most restrictive programming to the least restrictive programming.
- Worked collaboratively with principals to build scheduling in a remote model to achieve IEP expectations and minutes.
- Via program oversight over the school year 2019-2020, and based on meeting minutes in the IEP of a student, I thought I could best support our student with the current plans shared through the stages.
- While implementing a strategy that steadily introduces incrementally and adequately district programming based on design and the needs of the students in many instances.

# Verona Public Schools Communication

Communication during these times are very important. The situation we are living is ever changing. It is essential in order to guide our community through stages and support our students we must take the extra efforts to read/watch all communication. As we move through stages, district administrators will be communicating using constant contact, email, video, etc. This may feel overwhelming at first but please know that staff will be available to support you and will be available during the academic day hours through email.

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# Verona Public Schools Collaboration

As stated in our mission statement, “*partnership with a supportive community.*” In order for us to support our students we need parent support. I understand that this can be very difficult at times; especially balancing work, a household, and now school. Our CST, teachers, therapist and administration are here to actively listen and support to the best extent that is feasible while keep all our students safe. However, please be transparent in regards to your needs. We are in this together!

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## Paraprofessional Support

When students are in person the paraprofessional will support the student as per stated in the IEP. Paraprofessional support in a remote model will look different. The paraprofessional will support the student by helping the teacher create materials for the student(s) and manage the virtual class if needed under the teacher's supervision. This means that paraprofessionals are not necessarily directly working with the student virtually. In addition paraprofessional support in a remote environment leaves paraprofessionals vulnerable to breach confidentiality. The district always keeps confidentiality in the forefront of implementing support services for our students.

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## Child Study Team

Child Study Teams will continue to hold and schedule annual review meetings and manage your child's program remotely. Child Study Team evaluations will be done in person during Stages Two and Three. These evaluations will be upon scheduling an appointment. In Stage One the parents will have the option of virtual evaluations or to waive the evaluation plan until in person is available.

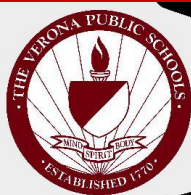
# Critical Constraints in Creating Schedules

Critical constraints create scheduling challenges based on CDC recommendations to ensure safety of staff & students:

- ❑ **Social Distancing** - Maintain minimum 6 feet in classrooms, hallways & common spaces. Each classroom maximum capacity can physically accommodate.
- ❑ **Masks** required on school campus with minor exceptions
- ❑ **Lunch** not provided, except for free & reduced lunch

# School Reopening Phases for 2020-21

- **Stage 4: Traditional “New Normal”**
  - All students in-person attending school
- **Stage 3: Hybrid-B**
  - Alternating day schedule of students in-person and remote, live stream learning
- **Stage 2: Hybrid-A**
  - Majority of students receive remote, live stream learning and specific populations receive in-person learning
- **Stage 1: Remote**
  - All students participate in remote, live stream learning



the  
Road  
Back

Verona  
**PRE-K**

## STAGE 1

### VIRTUAL INSTRUCTION

(100% Remote,  
Live streamed Instruction)

8:30 am - 2:45 pm

Pre- K

All Students Participate in Remote,  
Live Streamed Instruction\*

## STAGE 2

### HYBRID INSTRUCTION

(Most students in Remote, Live streamed Instruction)

3 Year Olds	4 Year Olds	LSS & PSD
9:00 am - 11:30 pm	12:30 pm - 3:00 pm	8:30 am - 12:30 pm

Students in the 3 year old class will have daily in-person instruction from 9:00 am-11:30 am on Monday, Tuesday, Thursday and Friday. Wednesday is a Remote Learning Day from 9:00 am - 11:30 am, group instruction, teacher planning, additional specials, special education, related services & special projects. \*

Students in the 4 year old class will have daily in-person instruction from 12:30 pm-3:00 pm on Monday, Tuesday, Thursday and Friday. Wednesday is a Remote Learning Day from 12:30 pm -3:00 pm.\*

Students in the PSD and LSS classes will have daily in-person instruction from 8:30 am -12:30 pm on Monday, Tuesday, Thursday and Friday. Students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). Wednesday is an all remote day with live streamed instruction from 8:30 am -12:30 pm and remote and/or live streamed activities in the afternoon from 1:15 pm -2:45 pm.\*

## STAGE 3

## STAGE 4

### TRADITIONAL SCHOOL

(100% In-person Instruction)

3 Year Olds  
9:00 am - 11:30 pm

4 Year Olds  
12:30 pm - 3:00 pm

Our traditional in-person schedule  
for all students.

\*If the conditions permit, the superintendent will allow students in specific populations to be in the building for in-person instruction and/or support services from 8:00 am - 3:00 pm (i.e. Special Education, Related Services, Social Emotion Counseling & Pre-K). The parents/guardians of these students will be notified by his or her school counselor and/or case manager.

Attendance  
Plans designed for  
quick and seamless  
transition depending on  
COVID spread  
conditions.



Maximum Restrictions  
Strict social distancing

Stage 2 & 3 of NJ Road Back Plan  
Moderate-risk activities restarted with safeguarding.

New Normal  
In-person work can resume for all

# Verona Public Schools

## Summary for PRE K

### **Stage One:**

Based upon an order to close school from the Governor, all students will be remote. Based upon an order to close school from the Superintendent, the district will reassess and if deemed safe to return, selected students for in person instruction

### **Stage Two and Three:**

Students in the 3 year old class will have daily in-person instruction from 9:00 am-11:30 pm on Monday, Tuesday, Thursday and Friday. Wednesday is a Remote Learning Day from 9:00 am-11:30 pm.

Students in the 4 year old class will have daily in-person instruction from 12:30 pm - 3:00 pm on Monday, Tuesday, Thursday and Friday. Wednesday is a Remote Learning Day from 12:30 pm - 3:00 pm.

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## Summary for PRE K (cont.)

### Stage Two and Three:

Students in the PSD and LSS classes will have daily in-person. Instruction from 8:30-12:30 on Monday, Tuesday, Thursday and Friday. Students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). *Wednesday is an all remote day* with remote and/or live streamed instruction from 8:30 am -12:30 pm and from 1:15 pm -2:45 pm



# the Road Back

## Verona Elementary BROOKDALE LANING FN BROWN FOREST

### STAGE 1

#### VIRTUAL INSTRUCTION

(100% Remote,  
Live streamed instruction)

8:30 am - 2:45 pm

Grades K-4

Students will participate in remote, live streamed instruction each day from 8:30 am -12:30 pm. All students may have remote and/or live streamed activities in the afternoon from 1:15 pm-2:45 pm. Remote activities in the afternoon may include but are not limited to 1:1 instruction, classroom teacher small group instruction, teacher planning, additional specials, special education, related services & special projects.

### STAGE 2

#### HYBRID-A INSTRUCTION

(Most students in Remote, Live streamed instruction)

##### Kindergarten & Grade 1

8:30 am - 12:30 pm

(In-person or Live Stream)

1:15 pm -2:45 pm

(Remote)

Students will have in-person instruction on a Cohort A/B schedule. Students assigned to Cohort A will come to school for in-person instruction on Monday and Tuesday (8:30 am -12:30 pm). Students assigned to Cohort B will come to school for in-person instruction on Thursday and Friday (8:30 am - 12:30 pm). When students are not in the building from 8:30 am - 12:30 pm on these four days for in-person instruction, they will be engaged in live-streamed instruction. All students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). Wednesday is an all remote day with live streamed instruction from 8:30 am -12:30 pm and remote and/or live streamed activities in the afternoon from 1:15 pm -2:45 pm. Remote activities in the afternoon may include but are not limited to 1:1 instruction, classroom teacher small group instruction, teacher planning, additional specials, special education, related services & special projects. \*

##### Grades 2-4

8:30 am - 12:30 pm

(Live Stream)

1:15 pm -2:45 pm

(Remote)

Students will participate in remote, live streamed instruction each day from 8:30 am -12:30 pm. All students may have remote and/or live streamed activities in the afternoon from 1:15 pm -2:45 pm. Remote activities in the afternoon may include but are not limited to 1:1 instruction, classroom teacher small group instruction, teacher planning, additional specials, special education, related services & special projects. \*

### STAGE 3

#### HYBRID-B INSTRUCTION

(Designated cohorts of students in Remote, Live streamed instruction)

##### Grades K-4

8:30 am - 2:45 pm

with Virtual Support  
in the Afternoon

Students will have in-person instruction on a Cohort A/B schedule. Students assigned to Cohort A will come to school for in-person instruction on Monday and Tuesday (8:30 am -12:30 pm). Students assigned to Cohort B will come to school for in-person instruction on Thursday and Friday (8:30 am -12:30 pm). When students are not in the building from 8:30 am-12:30 pm on these four days for in-person instruction, they will be engaged in live streamed instruction. All students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). Wednesday is an all remote day with live streamed instruction from 8:30 am -12:30 pm and remote and/or live streamed activities in the afternoon from 1:15 pm-2:45 pm. Remote activities in the afternoon may include but are not limited to 1:1 instruction, classroom teacher small group instruction, teacher planning, additional specials, special education, related services & special projects. \*

### STAGE 4

#### TRADITIONAL SCHOOL

(100% In-person Instruction)

##### Grades K-4

8:30 am - 2:45 pm

Our traditional in-person schedule for all students.

\*If the conditions permit, the superintendent will allow students in specific populations to be in the building for in-person instruction and/or support services from 8:00 am - 3:00 pm (i.e. Special Education, Related Services and Social Emotion Counseling). The parents/guardians of these students will be notified by his or her school counselor and/or case manager.

Attendance  
Plans designed for  
quick and seamless  
transition depending on  
COVID spread  
conditions.



Maximum Restrictions  
Strict social distancing

Stage 2 & 3 of NJ Road Back Plan  
Moderate-risk activities restarted with safeguarding. Schools at reduced capacities.

New Normal  
In-person work can resume for all



# Verona Public Schools

## Summary for Elementary

### Stage One:

Based upon an order to close school from the Governor, all students will be remote. Based upon an order to close school from the Superintendent, the district will reassess and if deemed safe to return, selected students for in person instruction.

### Stage Two and Three:

Students in the LLD and LSS programs. These students will attend four in person days on Monday, Tuesday, Thursday, and Friday from 8:30 am -12:30 pm. Students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). *Wednesday is an all remote day* with remote and/or live streamed instruction from 8:30 am -12:30 pm and from 1:15 pm -2:45 pm



the  
Road  
Back

# HBW

## STAGE 1

### VIRTUAL INSTRUCTION

(100% Remote,  
Live streamed Instruction)

8:30 am - 2:30 pm

Teacher Virtual Office Hours:  
2:30 pm - 3:30 pm

All Students Participate in  
remote, live streamed  
instruction\*

## STAGE 2

### HYBRID-A INSTRUCTION

(Most students in Remote,  
Live streamed Instruction)

8:30 am - 3:00 pm  
with Virtual Support  
in the Afternoon

Only students in specific  
populations will be in the  
building for in-person  
instruction and/or support  
services (i.e. Special  
Education, Related Services,  
and Social-Emotional  
Counseling). The  
parents/guardians of these  
students will be notified by  
his or her school counselor  
and/or case manager. All  
other students will be  
engaged in remote, live  
streamed instruction  
Monday-Friday.\*

## STAGE 3

### HYBRID-B INSTRUCTION

(Designated cohorts of students in  
Remote, Live streamed Instruction)

8:30 am - 1:05 pm  
with Virtual Support  
in the Afternoon

Students are assigned to a  
cohort group. Students will be in  
the building for in-person  
instruction one (1) day a week  
(Monday, Tuesday, Thursday or  
Friday) with their cohort group.  
When the student's cohort group  
is not assigned to be in the  
building for in-person  
instruction, the student will be  
engaged in remote, live  
streamed instruction. On  
Wednesday's between  
8:30 am - 3:00 pm, all students  
will participate in remote, live  
streamed instruction. The school  
will communicate the cohort  
group assignment and specific  
in-person day your student will  
be assigned.\*

## STAGE 4

### TRADITIONAL SCHOOL

(100% In-person Instruction)

8:30 am - 2:52 pm

Our traditional in-person  
schedule for all students.

\*If the conditions permit, the superintendent will allow students in specific populations to be in the building for in-person instruction and/or support services from 8:00 am - 3:00 pm (i.e. Special Education, Related Services and Social Emotion Counseling). The parents/guardians of these students will be notified by his or her school counselor and/or case manager.

Attendance  
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Maximum Restrictions  
Strict social distancing

Stage 2 & 3 of NJ Road Back Plan  
Moderate-risk activities restarted with safeguarding.  
Schools at reduced capacities.

New Normal  
In-person work can resume for all

# Verona Public Schools

## Summary for HBW

### Stage One:

Based upon an order to close school from the Governor, all students will be remote. Based upon an order to close school from the Superintendent, the district will reassess and if deemed safe to return, selected students for in person instruction.

### Stage Two:

Students in the LLD and LSS programs. These students will attend four in person days on Monday, Tuesday, Thursday, and Friday. Students will have in person instruction from 8:30 am - 3:00 pm. *Wednesday is an all remote day* with remote and/or live streamed instruction from 8:30 am -3:00pm

# Verona Public Schools

## Summary for HBW

### Stage Three:

Students in the LLD and LSS programs. These students will attend four in person days on Monday, Tuesday, Thursday, and Friday from 8:30 am to 12:30 pm. Students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). *Wednesday is an all remote day* with remote and/or live streamed instruction from 8:30 am -12:30 pm and from 1:15 pm -2:45 pm

In addition, students who receive **BOTH** English and Math Replacement will receive an additional day of in person instruction. The additional day will be shared via your building principal.



the  
Road  
Back

# VERONA HIGH SCHOOL

## STAGE 1

### VIRTUAL INSTRUCTION

(100% Remote,  
Live streamed Instruction)

8:00 am - 2:40 pm

Teacher Virtual Office Hours:  
2:40 pm - 3:05 pm

All Students Participate in  
remote, live streamed  
instruction\*

## STAGE 2

### HYBRID-A INSTRUCTION

(Most students in Remote,  
Live streamed Instruction)

8:00 am - 2:40 pm  
with Virtual Support  
in the Afternoon

Only students in specific  
populations will be in the  
building for in-person  
instruction and/or support  
services (i.e.: Special  
Education, Related Services,  
and Social-Emotional  
Counseling). The  
parents/guardians of these  
students will be notified by  
his or her school counselor  
and/or case manager. All  
other students will be  
engaged in remote, live  
streamed instruction  
Monday-Friday.\*

## STAGE 3

### HYBRID-B INSTRUCTION

(Designated cohorts of students in  
Remote, Live streamed Instruction)

8:00 am - 12:35 pm  
with Virtual Support  
in the Afternoon

Students are assigned to a  
cohort group. Students will  
be in the building for  
in-person instruction one (1)  
day a week (Monday, Tuesday,  
Thursday or Friday). When  
the student is not in the  
building for in-person  
instruction, the student will  
be engaged in remote, live  
streamed instruction. On  
Wednesday's between  
8:00am - 3:00pm, all students  
will participate in remote, live  
streamed instruction. The  
school will communicate the  
cohort group and specific  
in-person day your student  
will be assigned\*

## STAGE 4

### TRADITIONAL SCHOOL

(100% In-person Instruction)

8:00 am - 2:45 pm

Our traditional in-person  
schedule for all students.

\*If the conditions permit, the superintendent will allow students in specific populations to be in the building for in-person instruction and/or support services from 8:00 am - 3:00 pm (i.e. Special Education, Related Services and Social Emotion Counseling). The parents/guardians of these students will be notified by his or her school counselor and/or case manager.

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Stage 2 & 3 of NJ Road Back Plan  
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Schools at reduced capacities.

New Normal  
In-person work can resume for all

# Verona Public Schools

## Summary for VHS

### Stage One:

Based upon an order to close school from the Governor, all students will be remote. Based upon an order to close school from the Superintendent, the district will reassess and if deemed safe to return, selected students may be offered in person instruction.

### Stage Two:

Students who are scheduled to have replacement programming for English, Math, Science, Social Studies. These students will attend four in person days on Monday, Tuesday, Thursday, and Friday. Students will have in person instruction from 8:00 am - 2:40 pm. *Wednesday is an all remote day* with remote and/or live streamed instruction from 8:30 am -3:00pm

### Stage Three:

Students who are scheduled to have replacement programming for English, Math, Science, Social Studies. These students will attend four in person days on Monday, Tuesday, Thursday, and Friday from 8:00 am to 12:35 pm. Students may have remote and/or live streamed activities in the afternoon (1:15 pm -2:45 pm). *Wednesday is an all remote day* with remote and/or live streamed instruction from 8:30 am -12:30 pm and from 1:15 pm -2:45 pm

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*If you notice my ability, you will see no disability." - Unknown*

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**Verona Public Schools**

# Verona Public Schools School Schedules



Verona Public Schools



# Phase 1: Remote Elementary Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
	Remote via Livestream (Grades K-4)	Remote via Livestream (Grades K-4)	Remote via Livestream (Grades K-4)	Remote via Livestream (Grades K-4)	Remote via Livestream (Grades K-4)
8:30-12:30	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies
12:30-1:15	Lunch at home	Lunch at home	Lunch at home	Lunch at home	Lunch at home
1:15-2:45	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• special education, related services &amp; special projects</li> </ul>
2:45-3:30	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time

# Stage 2: Hybrid-A Elementary Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Cohort A In-Person (Grades K&amp;1)</b> <i>Cohort B Remote via Livestream (Grades K&amp;1)</i> Remote via Livestream (Grades 2-4)	<b>Cohort A In-Person (Grades K&amp;1)</b> <i>Cohort B Remote via Livestream (Grades K&amp;1)</i> Remote via Livestream (Grades 2-4)	<b>All Remote Learning Day for All Students</b>	<b>Cohort B In-Person (Grades K&amp;1)</b> <i>Cohort A Remote via Livestream (Grades K&amp;1)</i> Remote via Livestream (Grades 2-4)	<b>Cohort B In-Person (Grades K&amp;1)</b> <i>Cohort A Remote via Livestream (Grades K&amp;1)</i> Remote via Livestream (Grades 2-4)
8:30-12:30 Sample Schedule	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies
12:30-1:15	Lunch at home	Lunch at home	Lunch at home	Lunch at home	Lunch at home
1:15-2:45 **All students remote	Activities: <ul style="list-style-type: none"> <li>1:1 instruction</li> <li>small group instruction</li> <li>additional specials</li> <li>additional special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>1:1 instruction</li> <li>small group instruction</li> <li>additional specials</li> <li>additional special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>1:1 instruction</li> <li>small group instruction</li> <li>additional specials</li> <li>additional special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>1:1 instruction</li> <li>small group instruction</li> <li>additional specials</li> <li>additional special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>1:1 instruction</li> <li>small group instruction</li> <li>additional specials</li> <li>additional special education, related services &amp; special projects</li> </ul>
2:45-3:30	Teacher planning/preparation time	Teacher planning/preparation time	Teacher planning/preparation time	Teacher planning/preparation time	Teacher planning/preparation time

# Stage 3: Hybrid-B Elementary Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>Cohort A In-Person</b> Cohort B Remote via Livestream	<b>Cohort A In-Person</b> Cohort B Remote via Livestream	<b>All Remote Learning Day for All Students</b>	<b>Cohort B In-Person</b> Cohort A Remote via Livestream	<b>Cohort B In-Person</b> Cohort A Remote via Livestream
8:30-12:30	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies	-90 minutes LAL -60 minutes Math -30 minutes Special -30 minutes Science /Social Studies
12:30-1:15	Lunch at home	Lunch at home	Lunch at home	Lunch at home	Lunch at home
1:15-2:45	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• additional special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• additional special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• additional special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• additional special education, related services &amp; special projects</li> </ul>	Activities: <ul style="list-style-type: none"> <li>• 1:1 instruction</li> <li>• small group instruction</li> <li>• additional specials</li> <li>• additional special education, related services &amp; special projects</li> </ul>
2:45-3:30	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time	Teacher planning/ preparation time

# Phase 1: HBW Remote Schedule

Period	Grade 5	Grade 6	Grade 7	Grade 8
<b>1</b> <b>8:30-9:15 (incl. HR)</b>	Core Class	Core Class	Core Class (Olm) Cycle Class (Carn)	PE or WL
<b>2</b> <b>9:25-10:05</b>	Core Class	Core Class	PE or WL	Core Class
<b>3</b> <b>10:15-10:55</b>	Core Class	Cycle Class	Core Class	PE or WL
<b>4</b> <b>11:05-11:45</b>	Core Class	Core Class	Core Class	Cycle Class (Olm) Core Class (Carn)
<b>11:50-12:35</b>	Lunch at home			
<b>5</b> <b>12:40-1:20</b>	Cycle Class	Core Class	PE or WL	Core Class
<b>6</b> <b>1:30-2:10</b>	PE or WL	Core Enrichment (GE)/ Support Class (SE)	Core Class	Core Class (Olm) Cycle Class (Carn)
<b>7</b> <b>2:20-3:00</b>	Core Enrich. (GE) /Support Class (SE)	Phys Ed/World Lang	Cycle Class (Olm) Core Class (Car)	Core Class
<b>3:00-3:30</b>	Teacher Office Hours			

# Stage 2: Hybrid-A HBW Schedule

Period	Grade 5	Grade 6	Grade 7	Grade 8
<b>1</b> <b>8:30-9:15 (incl. HR)</b>	Core Class	Core Class	Core Class (Olm) Cycle Class (Carn)	PE or WL
<b>2</b> <b>9:25-10:05</b>	Core Class	Core Class	PE or WL	Core Class
<b>3</b> <b>10:15-10:55</b>	Core Class	Cycle Class	Core Class	PE or WL
<b>4</b> <b>11:05-11:45</b>	Core Class	Core Class	Core Class	Cycle Class (Olm) Core Class (Carn)
<b>11:50-12:35</b>	Lunch at home			
<b>5</b> <b>12:40-1:20</b>	Cycle Class	Core Class	PE or WL	Core Class
<b>6</b> <b>1:30-2:10</b>	PE or WL	Core Enrichment (GE)/ Support Class (SE)	Core Class	Core Class (Olm) Cycle Class (Carn)
<b>7</b> <b>2:20-3:00</b>	Core Enrich. (GE)/ Support Class (SE)	PE or WL	Cycle Class (Olm) Core Class (Car)	Core Class
<b>3:00-3:30</b>	Teacher Office Hours			

# Stage 3: Hybrid-B HBW Schedule

(Monday: Cohort A, Tuesday: Cohort B, Thursday: Cohort C, Friday: Cohort D)

Period/Time	Grade 5	Grade 6	Grade 7	Grade 8
<b>1</b> <b>8:30-9:11 (41 min)</b>	Core Class	Core Class	Core Class (Olm) Cycle Class (Carn)	PE or WL
<b>2</b> <b>9:14-9:50 (36 min)</b>	Core Class	Core Class	PE or WL	Core Class
<b>3</b> <b>9:53-10:29 (36 min)</b>	Core Class	Cycle Class	Core Class	PE or WL
<b>4</b> <b>10:32-11:08 (36 min)</b>	Core Class	Core Class	Core Class	Cycle Class (Olm) Core Class (Carn)
<b>5</b> <b>11:11-11:47 (36 min)</b>	Cycle Class	Core Class	PE or WL	Core Class
<b>6</b> <b>11:50-12:26 (36 min)</b>	PE or WL	Core Enrichment (GE)/ Support Class (SE)	Core Class	Core Class (Olm) Cycle Class (Carn)
<b>7</b> <b>12:29-1:05 (36 min)</b>	Core Enrichment (GE)/ Support Class (SE)	PE or WL	Cycle Class (Olm) Core Class (Car)	Core Class
<b>1:05-1:50</b>	Lunch at home			
<b>1:50-2:30</b>	Student independent work/Teacher planning and preparation time			
<b>2:30-3:30 Office Hours</b>	Period 1/Period 2 (Monday)	Period 3/Period 4 (Tuesday)	Period 5/Period 6 (Thursday)	Period 7/Any Period (Friday)

# Stage 3: Hybrid-B HBW Schedule

(Virtual Wednesday: All Students Learn from Home)

Period	Grade 5	Grade 6	Grade 7	Grade 8
<b>1</b> <b>8:30-9:15 (incl. HR)</b>	Core Class	Core Class	Core Class (Olm) Cycle Class (Carn)	PE or WL
<b>2</b> <b>9:25-10:05</b>	Core Class	Core Class	PE or WL	Core Class
<b>3</b> <b>10:15-10:55</b>	Core Class	Cycle Class	Core Class	PE or WL
<b>4</b> <b>11:05-11:45</b>	Core Class	Core Class	Core Class	Cycle Class (Olm) Core Class (Carn)
<b>11:50-12:35</b>	Lunch at home			
<b>5</b> <b>12:40-1:20</b>	Cycle Class	Core Class	PE or WL	Core Class
<b>6</b> <b>1:30-2:10</b>	PE or WL	Core Enrichment (GE)/ Support Class (SE)	Core Class	Core Class (Olm) Cycle Class (Carn)
<b>7</b> <b>2:20-3:00</b>	Core Enrich. (GE)/ Support Class (SE)	PE or WL	Cycle Class (Olm) Core Class (Car)	Core Class
<b>3:00-3:30</b>	Teacher Office Hours			

# Phase 1: VHS Remote Schedule

Time	(A Day)	(B Day)	(C Day)	(D Day)
<b>Block 1: 8:00-8:50</b>	Period 1	Period 4	Period 3	Period 2
<b>Block 2: 9:00-9:50</b>	Period 2	Period 1	Period 4	Period 3
<b>Block 3: 10:00-10:50 (w/labs 10:00-11:00)</b>	Period 3	Period 2	Period 1	Period 4
<b>10:50-11:50</b>	Lunch at home			
<b>Block 4: 11:50-12:40 (w/labs 11:40-12:40)</b>	Period 5	Period 8	Period 7	Period 6
<b>Block 5: 12:50-1:40</b>	Period 6	Period 5	Period 8	Period 7
<b>Block 6: 1:50-2:40</b>	Period 7	Period 6	Period 5	Period 8
<b>2:40-3:05</b>	Teacher Office Hours			



# Stage 2: Hybrid-A VHS Schedule

Time	(A Day)	(B Day)	(C Day)	(D Day)
<b>Block 1: 8:00-8:50</b>	Period 1	Period 4	Period 3	Period 2
<b>Block 2: 9:00-9:50</b>	Period 2	Period 1	Period 4	Period 3
<b>Block 3: 10:00-10:50 (w/labs 10:00-11:00)</b>	Period 3	Period 2	Period 1	Period 4
<b>10:50-11:50</b>	Lunch at home			
<b>Block 4: 11:50-12:40 (w/labs 11:40-12:40)</b>	Period 5	Period 8	Period 7	Period 6
<b>Block 5: 12:50-1:40</b>	Period 6	Period 5	Period 8	Period 7
<b>Block 6: 1:50-2:40</b>	Period 7	Period 6	Period 5	Period 8
<b>2:40-3:05</b>	Teacher Office Hours			

# Stage 3: Hybrid-B VHS Schedule

(Monday: Cohort A, Tuesday: Cohort B, Thursday: Cohort C, Friday: Cohort D)

Time	Monday (Cohort A)	Tuesday (Cohort B)	Thursday (Cohort C)	Friday (Cohort D)
8:00-8:30	Period 1	Period 1	Period 1	Period 1
8:35-9:05	Period 2	Period 2	Period 2	Period 2
9:10-9:40	Period 3	Period 3	Period 3	Period 3
9:45-10:15	Period 4	Period 4	Period 4	Period 4
10:20-10:50	Period 5	Period 5	Period 5	Period 5
10:55-11:25	Period 6	Period 6	Period 6	Period 6
11:30-12:00	Period 7	Period 7	Period 7	Period 7
12:05-12:35	Period 8	Period 8	Period 8	Period 8
12:35-1:20	Lunch at home			
1:20-2:00	Student independent work/Teacher planning and preparation time			
2:00-3:05 Office Hours	Period 1/Period 2	Period 3/Period 4	Period 5/Period 6	Period 7/Period 8

# Stage 3: Hybrid-B VHS Schedule

(Virtual Wednesday: All Students Learn from Home)

Time	Length	Periods
8:00-8:36	36 minutes	1
8:46-9:22	36 minutes	2
9:32-10:08	36 minutes	3
10:18-10:54	36 minutes	4
10:59-11:44	45 minutes	Lunch at home
11:49-12:25	36 minutes	5
12:35-1:11	36 minutes	6
1:21-1:57	36 minutes	7
2:07-2:43	36 minutes	8
2:43-3:05	22 minutes	Office Hours

**Verona Public Schools**