Subject: FW: Confirmation: CEL Attribute Assignment

From: CalState S4 via CalState S4 <no-reply@calstates4.com>
To: Mary D’Alleva
Sent: Thursday, December 3, 2020, 02:08:44 PM PST
Subject: Confirmation: CEL Attribute Assignment

Dear Mary,

Thank you for completing the CEL Framework for the following course: Sample Course (TEST 100) in the following term(s): Spring 2021

Based on your survey selections, your course has been assigned the preliminary attribute: CSLI - Service Learning for the term(s) identified. Your submission will be sent to your campus SL/CE office. If you have any questions about your assigned CEL attribute, please reach out to Mary D’Alleva (calstates4@csueastbay.edu).

If you would like to provide us with feedback on the tool, we would welcome hearing from you. You can access a 5-minute survey here: https://app.calstates4.com/co/faculty-feedback-survey-20-21-ay.

Best regards,
Judy Botelho, Director
CSU Center for Community Engagement

---

Your responses submitted on Thursday, December 3, 2020 - 2:08pm:

Course Information for Sample Course (TEST 100)

Institutionalization statement: Community Engaged Learning is a permanent part of this course regardless of the faculty who teach it.
Community-engaged learning is required.
If applicable, which course component is associated with CEL? not applicable.
Primary method of communication with your community partner: The community engagement office works with the partner on my behalf.
Other comments: [empty]

Framework Responses

Reciprocal partnerships
Instructor and community partner exchange information directly or indirectly (e.g., via a campus office) about the course overview and purpose of the community project/activity.
Clarification for "other" selection: [empty]

Community involvement
The intentional benefit to the common good is identified and explicitly stated (i.e. organizational capacity, student/client growth, social and economic benefits, etc.). With assessment? .
Clarification for "other" selection: [empty]

Academically relevant
The community project/activity is integrated within the course as a critical dimension for student understanding of
course content.
Clarification for "other" selection:
Additional comments: [empty]

Civic learning
Goals for civic learning and relevant social issues are implied (e.g. in syllabus, discussion, or materials) with primary focus on course content.
Clarification for "other" selection:
Additional comments: [empty]

Critical reflection
Critical reflection is connects course content to community project/activity.
Clarification for "other" selection:
Additional comments: [empty]

Assessment
Student learning assessment includes civic learning outcomes of the course.
Community partner feedback: no community partner feedback
Clarification for "other" selection:
Additional comments: [empty]