

## Mary D'Alleva

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**Subject:** FW: Confirmation: CEL Attribute Assignment

**From:** CalState S4 via CalState S4 <[no-reply@calstates4.com](mailto:no-reply@calstates4.com)>

**To:**

**Sent:** Thursday, December 3, 2020, 02:08:44 PM PST

**Subject:** Confirmation: CEL Attribute Assignment

Dear Mary,

Thank you for completing the CEL Framework for the following course: Sample Course (TEST 100) in the following term(s): Spring 2021

Based on your survey selections, your course has been assigned the preliminary attribute: CSLI - Service Learning for the term(s) identified. Your submission will be sent to your campus SL/CE office. If you have any questions about your assigned CEL attribute, please reach out to Mary D'Alleva ([calstates4@csueastbay.edu](mailto:calstates4@csueastbay.edu)).

If you would like to provide us with feedback on the tool, we would welcome hearing from you. You can access a 5-minute survey here: <https://app.calstates4.com/co/faculty-feedback-survey-20-21-ay>.

Best regards,  
Judy Botelho, Director  
CSU Center for Community Engagement

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*Your responses submitted on Thursday, December 3, 2020 - 2:08pm:*

### Course Information for Sample Course (TEST 100)

Institutionalization statement: **Community Engaged Learning is a permanent part of this course regardless of the faculty who teach it.**

Community-engaged learning is **required**.

If applicable, which course component is associated with CEL? **not applicable**.

Primary method of communication with your community partner: **The community engagement office works with the partner on my behalf.**

Other comments: **[empty]**

### Framework Responses

#### Reciprocal partnerships

Instructor and community partner **exchange information directly or indirectly (e.g., via a campus office)** about the **course overview and purpose of the community project/activity**.

Clarification for "other" selection:

Additional comments: **[empty]**

#### Community involvement

The intentional benefit to the common good is **identified and explicitly stated** (i.e. organizational capacity, student/client growth, social and economic benefits, etc.). With assessment? .

Clarification for "other" selection:

Additional comments: **[empty]**

#### Academically relevant

The community project/activity **is integrated within the course** as a critical dimension for **student understanding of**

**course content.**

Clarification for "other" selection:

Additional comments: **[empty]**

**Civic learning**

Goals for civic learning and relevant social issues are Implied (e.g. in syllabus, discussion, or materials) with primary **focus on course content.**

Clarification for "other" selection:

Additional comments: **[empty]**

**Critical reflection**

Critical reflection is connects course content to community project/activity.

Clarification for "other" selection:

Additional comments: **[empty]**

**Assessment**

Student learning assessment includes civic learning outcomes of the course.

Community partner feedback: **no community partner feedback**

Clarification for "other" selection:

Additional comments: **[empty]**