

DALLAS ISD BOARD BRIEFING NOTES - February 9, 2017

View video from the briefing here:

<http://www.boarddocs.com/tx/disd/Board.nsf/goto?open&id=AGTS5W711193>

Proposed Student Outcome Goals and Constraints

Nuttall: Wants to know why there is such a large gap between the ACP and ISIP data. Would like to review the number of tests

Pinkerton: Has concerns that the Trustees have constraints on the goals and that this adds additional goals

Foreman: has concerns that extracurricular activities are not being used as performance indicators

Blackburn: has concerns that we cannot achieve goal 1 without goal 2. Wants to know why state funded ISIP data wouldn't be an acceptable metric

Marshall: has concerns that the goals are not mutually exclusive. The superintendent's eval is comprised of 6 goals and will need be re-written to reflect the new goals

Resendez: would like to know if teacher proficiency should be a part of the goals as that affects student outcomes

Micciche: Has concerns about the attainability of goal 3

Per administration:

An ad-hoc committee will be necessary to re-write the superintendent's evaluation

District wants the data to come from the state so "it's not questionable"

Proposed Board Priorities

Marshall: has concerns about the document from a marketing perspective because it's a confusing message to the community. What is the difference btw a goal and priority?

Micciche: feels that marketing can be independent of internal performance metrics submitted to TEA.

Foreman: has concerns about the connotation of the word choice. Has concerns about citing healthy productive lives as a goal when the district's goal is education. Feels the goal of "healthy productive lives" is too broad and confusing since the Board should be focused on student achievement outcomes

ACE 2.0 Presentation

Foreman: has concerns about JW Ray being closed because that conversation has not been had in the community. Would like a vote on the school closure.

Marshall: wants to know what the maximum cap is before we start having diminishing returns in the District. Wants to see the breakdown of the selection process data for the proposed ACE schools. Very supportive of ACE.

Solis: Is excited about a corridor of innovation but has concerns that there are not enough kids to fill the schools because the surrounding housing is not affordable. Supports ACE for the students of JW Ray. But not relocating them to Chavez

Nutall: does not support closing JW Ray would like to know if they can co-locate a choice school within JW Ray and have it be an ACE program

Flores: Is supportive of this plan

Pinkerton: also wants to know what the cap is on ACE and why we aren't doing more to develop quality teachers

Resendez: wants to see a cost breakdown

Blackburn: is also interested in locating a choice school in JW Ray

Per administration:

Ray is ideal location for a new choice middle school because of its size it could also possibly accommodate a choice elementary school. The building would be vacant for a year.

Magnet School Presentation

The policy is that qualified in-district students have first priority

Marshall: has questions about how in-district students are prioritized. Are we absolutely certain that there are no qualified students losing their seats to out of district students. Particularly in relation to the sibling rule. Would like to see a breakdown of the data. Do we have a racial equity problem with the admissions process?

Foreman: has concerns about the Exec. Principal position that was eliminated at Townview, stated that the school ran better when that position existed. Feels like we should do whatever is necessary to get more students into DISD schools

Nutall: would like to know why we don't accept 30% of kids from out of district in magnet schools when that is the policy for transformation schools

Pinkerton: wants to know how we can strengthen opportunities (esp in the arts) in elementary and middle school so that more DISD children will be prepared to get into a magnet

Flores: Feels that in-district kids should get first priority. Does the applicant pool reflect the district demographics but not the admissions? How many kids are out of district that are employees' kids

Micchiche: has concerns that the application process is not equitable and that is why the make up of the students at magnets don't reflect district demographics.

Blackburn: Wants data on students on the waitlist (in-district vs. district)

Policy Updates

A. Consider and Take Possible Action to Approve Amendment to Board Policy AE (Local) Educational Philosophy (First Read, Sponsored by the Administration)

B. Consider and Take Possible Action to Approve Amendment to Board Policy FO (Local) Student Discipline (Second Read, Sponsored by Stephanie Elizalde, Chief of School Leadership)

Foreman: has concerns about "tying teachers hands"

Marshall: wanted to know why the principals didn't support expanding it to include grades 3-5.

Per administration:

Feels that there is teacher and principal support for this policy for PK-2 but not grades 3-5

C. Consider and Take Possible Action to Approve Amendment to Board Policy BE (Local) Board Meetings (Second Read, Sponsored by Trustee Lew Blackburn and Cynthia Wilson, Chief of Staff)

D. Consider and Take Possible Action to Approve Amendment to Board Policy DGBA (Local) Personnel Management Relations Employee Complaints/Grievances (Second Read, Sponsored by Trustee Lew Blackburn and Karry Chapman, Chief of Human Capital Management)

E. Consider and Take Possible Action to Approve Amendment to Board Policy FFG (Local) Student Welfare Child Abuse and Neglect (Second Read, Sponsored by Stephanie Elizalde, Chief of School Leadership)

F. Consider and Take Possible Action to Approve Amendment to Board Policy GF (Local) Public Complaints (Second Read, Sponsored by Cynthia Wilson, Chief of Staff)

G. PULLED Discussion of CT (Local) Facilities Planning (First Read, Sponsored by Scott Layne, Chief Operations Officer) (Pulled by the Administration)