

# EARLY INTERVENTION

## Partnership

### ROLES

- Early Intervention Service Coordinator (EISC)- Leads family through Early Intervention process, connects you to needed services, helps transition you to services after EI.
- Early Intervention Service Provider- Coaches you and supports your child and family.
- Family- Provides the intervention in between visits.

### VISITS

- When and where visits occur are individualized based on your family and child's priorities and other factors.
- Caregivers, EI service provider, and child are all actively involved during visits.
- Your EI service provider will coach caregivers by using strategies such as verbal prompting, modeling, videos, and/or handouts. They will help you practice and review activities to support your child's development.
- Coaching may happen in person or virtually.

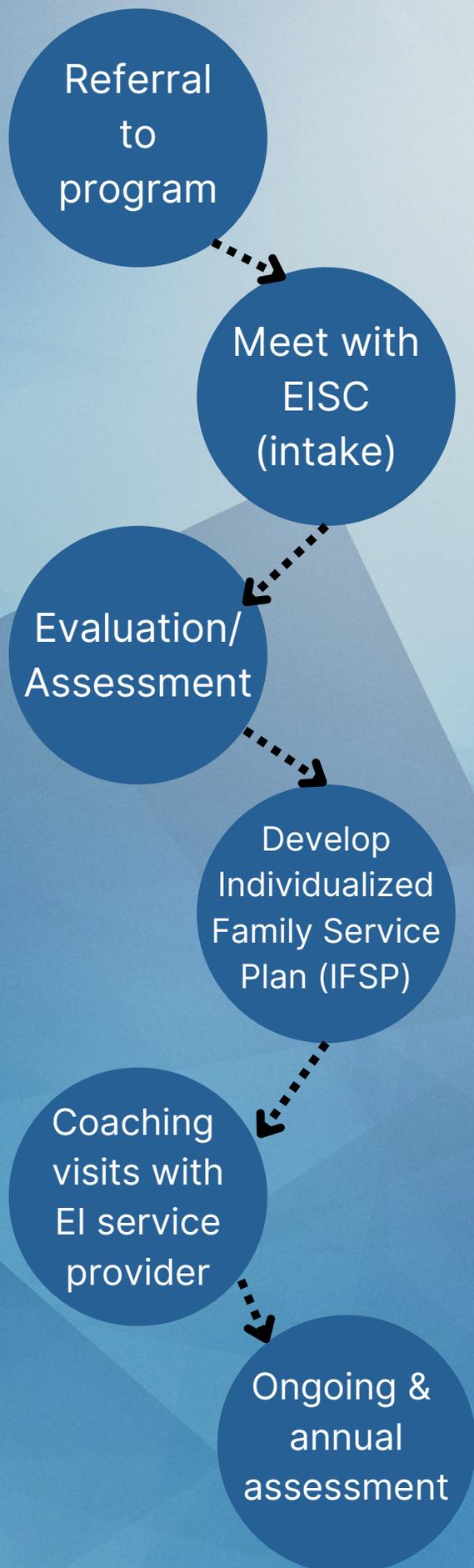
### ATTENDANCE

- Regular attendance is important. However, please reschedule if anyone in the home is ill.
- Let us know the best way to contact you.
- If your EI team member must cancel for any reason, we will reschedule ASAP. We will try our best to contact you if we're running more than 10 min. late.

### EXITING

- EI is a voluntary program and you may exit at any time. Some families meet all their goals before age 3 and choose to exit then. Some transition to other programs at age 3.
- If you are unable to keep your appointment and do not respond to scheduling attempts within two weeks, we will begin the exit process.
- Please let us know about any planned or unplanned changes that will affect scheduling your services so we can support you.

## How it all fits together:



**The "intervention" part of early intervention is everything that happens in between the visits with your EI service provider!**  
**When deciding when, where, and how visits should occur, you and your EI service provider will take lots of things into consideration:**

- Appropriateness/good fit for IFSP outcomes and strategies
- Good time of day for child to participate (not overly tired, hungry, etc)
- Schedule availability
- Which caregivers will be available to participate (grandparents, childcare staff, etc)
- What strategies or routines have been successful/challenging recently