

KEY PRINCIPLES of Early Intervention

1

Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts

2

All families, with the necessary supports and resources, can enhance their children's learning and development

3

The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives

4

The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs

5

Individualized Family Service Plan (IFSP) outcomes must be functional and based on children's and families' needs and family-identified priorities

6

The family's priorities, needs, and interests are addressed most appropriately by a primary provider who represents and receives team and community support

7

Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations

For more information visit [Ohio's Early Intervention website](#).



WARREN COUNTY
Board of Developmental Disabilities