

(RE)IMAGINING THE FUTURE

EXPANDING RESOURCES AND MAKING CONNECTIONS

Teachers as SFL Practitioners

ISFC 2018 Boston

Wednesday, July 25, 2018

8:00am – 4:00pm

Interested in hearing about how U.S. K-12 teachers are using systemic functional linguistics in different classroom contexts? Join us for the teacher research strand of ISFC 2018 at Boston College!

Teachers versed in SFL theory, SFL informed pedagogies, and classroom-based research practices will present analyses of their approaches to designing robust curriculum, instruction, and assessments and will reflect on student learning using a Hallidayan perspective of language, learning, and social change. Presentations will be from a practitioner perspective and in a teacher voice.

Registration (www.bc.edu/isfc)

- Special one-day registration for teachers: \$80 (includes lunch and tea/coffee)
- Online registration only (Jan. 15–July 15, 2018); there will be no on-site registration
- Certificate of attendance is available and can be applied toward [PDPs](#)

Schedule Highlights

- Presentations by teachers from all over the United States, including California, Colorado, Florida, Georgia, Indiana, Massachusetts, Pennsylvania, and Wisconsin
- Plenary by Mary Schleppegrell & Cecilia Colombi
- Dialogue regarding key themes and issues
- Access full schedule at www.bc.edu/isfc



Organized by Meg Gebhard & Kathryn Accurso (UMass Amherst)

For more information please contact:

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