



New Jersey School Climate Improvement

SURVEY

Pilot Domains*

Student Sense of Belonging *(Students only)*

Students' personal sense of belonging and connectedness to the school community.

Leadership Support *(Staff only)*

Responsive and affirming administration supports that promote positive relationships, cohesion, and trust at work.

Organizational Resources and Supports *(Staff only)*

School and district-level structures (e.g., policy, procedures, time) and supports (e.g., resources and professional development) that promote productivity and performance at work.

Collegial Support *(Staff only)*

Collegial supports and staff relationships for facilitating workplace satisfaction.

Family Support and Engagement *(Staff & Parents/Caregivers)*

Extent to which parents and caregivers feel supported and engaged and quality of relationships between staff and parents/caregivers.

All Stakeholders *(Students Grades 3-5; Students Grades 6-12; Staff; and Parents/Caregivers)*

Academic Culture and Classroom Practices

- School-wide academic expectations and norms related to academic investment, equity, and access, and students' experiences in classrooms as indicated by proportion of teachers who engage in practices to foster engagement.

Supportive Staff-Student Relationships

- Extent to which students are respected, cared for, supported, and included by adults in the school and perceptions related to how adults provide a supportive and respectful environment for students of diverse social and cultural backgrounds.

Supports for Student Social and Emotional Learning

- School-wide and instructional practices that promote development of students' social and emotional skills and supports and availability of resources to help parents and caregivers talk to their children about emotions.

Behavioral Expectations

- Extent to which behavioral expectations are clearly established and reinforced, and are perceived by stakeholders as fair, culturally responsive, and inclusive of diverse perspectives and ways of being.

Negative Student Interpersonal Behaviors

- Students' involvement in negative interpersonal behaviors including physical and non-physical behaviors, such as those that occur online and in other virtual spaces and perceptions of victimization based on students' identities and background.

Prosocial Student Interpersonal Behaviors

- Students' prosocial and inclusive behaviors, including empathy, perspective taking, helping behaviors, and conflict resolution, as well as getting along well with students from diverse backgrounds and inclusion of students with disabilities.

Student Voice and Involvement

- Extent to which the conditions in school support student voice, including listening to and valuing students' ideas and opinions, student leadership, and student involvement in school activities and events.

Sense of Physical Safety

- Perceptions of physical safety and procedures across school contexts and conditions.

*Topics are subject to change pending review process and the results of the pilot validation study.

