



Niswonger Foundation Developing Academic Coaches Program Update

- The program continues to support approximately 20 district and school based instructional coaches, who in turn, provide support to over 500 teachers in the region's districts.
- We are in the process of completing connected coaching cycles with school and district based instructional coaches. The release time will focus on improving teacher practice and student outcomes.
- The program staff are assisting in lesson planning and analyzing student work along with the use of core instructional materials that include all coaches, with a particular focus on those without a release time.
- The program is analyzing district interim assessment data to assist coaches with implementing changes to lessons and student tasks.
- We are supporting coaches with TNTP Walkthroughs by aligning the walkthrough IPG (Instructional Practice Guide) Tool with New Teacher Center's deeper instructional feedback rubrics.
- Program staff have been working with approximately 30 school level administrators – providing 4 hours of TASL approved training for them.
- We have facilitated monthly forums to define, analyze, and support coaches through “problems of Practice.”
- We are working through a book study, *Learning by Doing: A Handbook for Professional Learning Communities at Work*, with New Teacher Center, as we continue to scale PLC work with our coaches.
- We are partnering with Comprehensive Educational Resources (CER) to attend Coaching Collaboratives to “Listen and Learn” as we continue to support coaching work in the region.