



Calendar Readiness Indicators

Anticipation Calendar Indicators



- Recognizes some of the people, locations, sounds, scents, and actions in two or three routines.
- Acts appropriately with one or two objects that are a part of familiar routines.
- Engages in brief interactions with others.
- Distinguishes between a few caregivers.
- Anticipates a few steps ahead during a familiar routine (indicates memory of routine).
- Understands when a routine is finished.

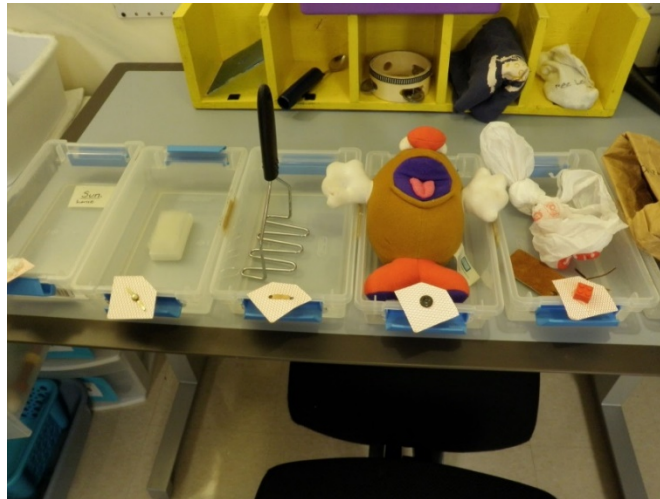
Daily Calendar Indicators



- Recognizes some of the people, locations, sounds, smells, and actions associated with three or more familiar activities.
- Understands and is able to use an anticipation calendar.

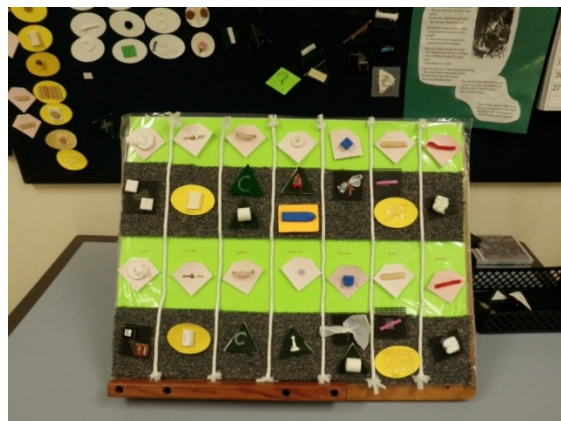
- Interacts appropriately with several objects during routines (e.g., brings cup to mouth).
- Can attend to and interact with you for about 2 minutes.
- Can anticipate what will happen several steps ahead in a few routines (indicates understanding of the concept "future").
- Can anticipate upcoming events based on object cues (e.g., moves to play area when given a ball).

Weekly Calendar Indicators



- Remembers activities that took place a few days ago.
- Associates particular events with particular days on which they usually occur (does not actually know the names of the days of the week at this point).
- Recognizes and participates in multiple routines.
- Understands and uses a daily calendar correctly (e.g., knows how to move left to right).
- Understands the signs or words for "finished," "wait," "later," and "then."
- Often requests activities that cannot take place until later in the week.

Multi-Weekly Calendar Indicators



- Associates several activities with the days of the week on which they routinely occur.
- Recognizes and produces the names of the days of the week in print, speech, or sign.
- Understands the weekly calendar format and systematically searches it to locate a particular event on a particular day.
- Understands and uses time vocabulary—past, future, wait, later, today, “and then,” next.
- Uses and responds to current calendar materials that represent the past, present, and future (e.g., can find “today”).
- May have been exposed to yesterday and tomorrow, but does not need to have mastered this yet.

Beyond two-week calendars: Gradually increase the number of weeks to a month, and then months to a year, as the student is ready.