

The Person-Centered Transition Assessment (PCTA):

- ◆ Is completed with the student, family, school personnel, and others.
- ◆ Focuses on a student's interests, skills, hopes, and dreams.
- ◆ Increases student and family involvement.
- ◆ Identifies achievable post-school outcomes that reflect the student's interests, skills and abilities.
- ◆ Gathers in-depth information to guide student's decisions during transition planning.
- ◆ Includes an action plan agreed upon by the team which may be written into the student's IEP as a coordinated set of activities.
- ◆ Is a collaborative process with shared accountability.
- ◆ Takes approximately 2 hours to complete.
- ◆ Meets the requirements of IDEA-A Indicator 13.
- ◆ Is conducted by a trained PCTA Facilitator.
- ◆ Is offered at no cost to the family or school.

For additional information or to request a Person-Centered Transition Assessment contact:

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call 605-361-3171



The Person-Centered Transition Assessment is available through South Dakota Parent Connection and a grant from the South Dakota Council on Developmental Disabilities.

The Person-Centered Transition Assessment was developed by the Texas Institute for Person-Centered Practices and is based on the skills and tools taught by The Learning Community on Person Centered Practices.



Person-Centered Transition Assessment

A creative way of thinking and planning for a student's future.



**It's never too early
to start planning for a
good life!**

Person-Centered Transition Assessment



**“The future is not
something we enter, it is
something we create.”**

Leonard Sweet

Ready to plan a positive future for a good life?

Transition is a time in life filled with change, growth, and excitement. Transition planning can also be a stressful and anxious time for students and families as they prepare for their futures. Ready to get started? With support, using person-centered thinking tools, and a good plan, transition can be a rewarding and successful journey to a good life.

The PCTA is a facilitated conversation about what's important to and for the student now and in the future, who is in their life, and how to support them as goals are developed that reflect the student's aspirations for living, learning, and working in the community as an adult.

The PCTA can identify:

- ◆ A vision for the future.
- ◆ Achievable post-school outcomes for employment, independent living, and education.
- ◆ An action plan with steps to help the student achieve their desired post-school goals.

Roles & Expectations of a Person-Centered Transition Assessment

Students & Families

- Determine who you'd like to invite
- Communicate hopes & dreams for the future
- Communicate likes, dislikes, interests, skills, accommodations, and supports needed
- Actively engage as equal partners in all aspects of the PCTA discussion and decision-making

Teachers/School Personnel

- Determine a date & time with the student/family
- Find a location for the meeting
- Provide information about the student's strengths, and progress
- Suggest courses of study and educational experiences to help the student achieve his or her desired post-school goals
- Follow-up and build upon the PCTA and action plan to help student achieve desired goals.

Providers/Others

- Provide information about services and eligibility criteria for community or adult services and supports (e.g., college support services and financial aid, vocational rehabilitation services, family services, social security work incentives)
- Assist in identifying services that may assist the student in achieving his or her post-school goals
- As appropriate, provide services to the student prior to exiting the school system