

**Feliz Cinco de Mayo!  
Love Senora Babin and Senora Kerber**



**1. Learn:**

Slide show for learning (younger students may need help moving through slides)

[https://docs.google.com/presentation/d/1vlpEGKndaxi8\\_BAM7v55FqKR02FSTzGtiMqeQ2k6dUw/edit?usp=sharing](https://docs.google.com/presentation/d/1vlpEGKndaxi8_BAM7v55FqKR02FSTzGtiMqeQ2k6dUw/edit?usp=sharing)

**2. Shorter learning Video (5 minutes) -**

Video: <https://www.youtube.com/watch?v=t61-OBqbdCM>

**3. Printable Art and activities (printer needed)**

- a. [Cinco de Mayo activity pack](#) ( pages 4-5 go with the slideshow ...but there are more options after that if you want to scroll thru.
  - i. parents pick and print what works for your students
- b. <https://www.jumpstart.com/common/mexican-pattern-view>
- c. <https://www.jumpstart.com/common/color-the-sombrero-view>

**4. Online games:**

<http://www.thekidzpage.com/celebrationsforkids/cinco-de-mayo/index.html>

<https://www.jumpstart.com/parents/holidays/cinco-de-mayo/cinco-de-mayo-activities?pid=js&cid=subnav>

## 5. Active Fun

### Some kid-friendly Cinco de Mayo menu ideas

<https://www.forkly.com/food/cinco-de-mayo-recipes-for-kids-5-cool-ideas/>

<https://www.romper.com/p/10-kid-friendly-cinco-de-mayo-recipes-that-properly-honor-the-holiday-55679>

## 1. Sombrero Cookies

**Time needed:** 10 minutes

**Materials:** Sugar cookies, gum drops, frosting in plastic bags with a corner cut off for easy application, sprinkles, nonpareils and other cookie toppings.

Call it cliche, but [sombreros are a big part of Mexican culture](#)... plus just about everyone can appreciate a tasty [cookie shaped like a Mexican hat](#). For this easy activity, you'll need to bring pre-made sugar cookies and frosting.

Put the frosting in a bag with a small hole cut in the corner so that it is easy for kids to squeeze out. Students will place a dot of frosting in the center of the cookie and then place a gumdrop on top, effectively making a sombrero-shaped treat. Students can then decorate the brim of the hat with frosting and sprinkles.

## 2. Talking Tacos

**Time needed:** Approximately 15 minutes

**Materials:** Taco ingredients and labels (shells, meat, beans, cheese, lettuce, tomatoes, sour cream, salsa, avocado, olives, etc.). Tacos are kind of a big deal both in Mexico and in the U.S., so you can't go wrong with setting up a taco bar for your *Cinco de Mayo* celebration. A fun way to get kids using food vocabulary and working with verbal fluency is by labeling each taco ingredient.

Ask them to make a list of the ingredients that they used in their tacos and then have a class discussion based on student ability. You can make this as simple or challenging as you need to by asking students to [describe with adjectives](#), compare/contrast and create questions for other classmates.

Here are some simple questions you can ask to facilitate a Spanish discussion:

- *¿Qué pusiste en tu taco?* (What did you put in your taco?)
- *¿Cuántos estudiantes agregaron aguacate en sus tacos?* (How many students put avocado in their tacos?)
- *¿Cuál es el ingrediente más importante en un taco?* (What do you think is the most important ingredient in a taco?)
- *¿Cuál es tu ingrediente de taco menos favorito?* (What is your least favorite taco ingredient?)

### **3. Papel Picado (Mexican Paper Cutting)**

**Time needed:** 10-15 minutes

**Materials:** Tissue paper, white construction paper, scissors, string for hanging.

*Papel picado* is a traditional Mexican art form used in almost all Mexican celebrations. It is a beautiful decoration that is made in the same way that you would make snowflake cutouts. Basically, [students will fold tissue paper and make different cuts](#). When they open up their paper, they should have patterns of symmetrical shapes. Use some string to hang up your decorations to add some festive flair to your classroom

## 4. Easy Paper Bag *Piñatas*

**Time needed:** 20-30 minutes

**Materials:** Paper bags, tissue paper, glue, string, scissors, *piñata* filling (candy, peanuts, small toys, etc.).

A celebration isn't a true Mexican celebration without a *piñata*, but have you ever tried making a real *piñata*? Unless you're super crafty (and patient), making a *piñata* the traditional way will have you running to your local party store to buy one that's already made.

With these [easy paper bag \*piñatas\*](#), students will fill their regular brown paper bags and decorate them with tissue paper. Have them glue on fringes and streamers made from different colors of tissue paper. Add a little string to hang them up and you can bust them open in class or allow kids to take them home and make the mess there!

## 5. Vocabulary Go Fish! (*Cinco de Mayo* Edition)

**Time needed:** 20-25 minutes

**Materials:** Blank note cards, markers, list of vocabulary words relevant to *Cinco de Mayo*.

One of the best ways to get your students to acquire new vocabulary is to have them associate the word with a picture in their head. Helping them visualize each word with a picture that makes sense to them sets off all kinds of connections in their brains. Having students make Go Fish! cards and then playing the game with them will have the students learning the vocabulary words in a visual, auditory and kinesthetic manner.

First, you'll give the students a blank note card for every new word you'll introduce. As you introduce the new words, have the students draw a picture to describe the word on their card. Also have them write the word at the bottom of each card. Second, have the students get with small groups and play Go Fish!

*Instructions: Pool the students' cards and shuffle. Each player gets four cards and the rest of the cards are placed in a pile in the middle. Players take turns asking a specific player for a certain vocabulary card. The first player asks for a vocabulary card from a second player. If the second player has that card, it is given to the first player. If the second player doesn't have that vocabulary card, the first must "go fish!" and take a new card from the pile of cards in the middle.*

*Students are trying to make as many vocabulary pairs as they can. Play continues until all hands are empty and there are no more cards to draw from. The winner is the player with the most pairs at the end of the game.*

There are [extensive lists that are relevant to Cinco de Mayo](#), but I would go with just a few good words depending on student ability. Some possible vocabulary words: *batalla* (battle), *ejército* (army), *victoria* (victory), *bandera* (flag), *celebración* (celebration), *fiesta* (party), *desfile* (parade), *baile* (dance).

## 6. Mexican Hat Dance + Mariachi Maracas Craft

**Time needed:** 25 minutes

**Materials:** [Mexican Hat Dance song](#) and [tutorial](#), plastic Easter eggs, plastic spoons, rice, tape.

Maracas are a traditional Mexican instrument that can be [easily made from dollar store purchases](#). All you need to do is fill plastic Easter eggs with rice. Then cradle the egg between two spoons so that the curved parts are quite literally “spooning” the egg.

Tape the spoons to the egg and the handles together and you have some Mexican maracas! Once your maracas are made, you can teach students the *Jarabe Tapatío* (Mexican Hat Dance). It can be complicated for some of your less coordinated pupils, but [an easy tutorial](#) can help your students become masters of the *baile* (dance)