

2018-2019 FACULTY LEARNING COMMUNITIES

QUAD-POD

CALL FOR
APPLICATIONS

The Quad-POD Consortium invites applications for intercampus Faculty Learning Communities (FLCs) for the 2018-2019 academic year.

Comprehensive information about the program is available online at: www.umflint.edu/quad-pod-consortium. Facilitator and participant guidelines are also available on the reverse side.

Applications accepted through June 15, 2018

The Quad-POD Consortium is excited to offer a Faculty Learning Communities (FLC) Program across all four Flint higher education institutions (Baker College, Mott Community College, Kettering University, and UM-Flint).

We believe that while each institution may have its own culture, we have many commonalities too - especially where student learning is involved. We are excited about the conversations, sharing of teaching ideas and implementation of new practices that can result from these scholarly interactions. Each FLC member should select a course they will transform through insights gained from FLC participation. We expect FLC projects and their results to be shared at Quad-POD events and hopefully regional and/or national conferences.

What is a Faculty Learning Community (FLC)?

"An FLC is a cross-disciplinary faculty and staff group...(8-12 members is the recommended size) who engage in an active, collaborative, yearlong program with a curriculum about enhancing teaching and learning...frequent activities provide learning, development, the scholarship of teaching, and community building."¹ Usually individual or groups of faculty propose FLC topics, goals, and objectives to an FLC committee; others join once the FLC is approved.

Requirements:

Applications to form an FLC are welcome from faculty of all ranks at all four institutions. Please read the guidelines and requirements for FLC participation on the following page. *Note: All participants must be able to meet on the following dates as well as be able to attend 75% or more of their FLC group meetings (time and place is determined by each group's facilitator):*

- **Sept. 14, 2018, 9:00 am-12:00 pm—Orientation and Kick-Off**
- **Feb. 7, 2019, 5:30-8:00 pm—Progress Report Meeting**
- **May 16, 2019, 5:30-8:00 pm—Final Report and Celebration**

Selection Process and Membership:

Proposals will be reviewed for completion and potential duplication; Proposed FLCs will be announced and faculty from all four Quad-POD institutions will be invited to participate by submitting a ***participant application of intent form***. Preference for approved FLCs will be given to those composed of faculty from multiple institutions. ***FLCs that only have participants from one institution will not be considered for Quad-POD funding.***

To Apply:

Applications accepted online at: go.umflint.edu/FLC

Additional Information:

Information is available online at www.umflint.edu/quad-pod-consortium.

¹Cox, M. (2004) Introduction to Faculty Learning Communities. In: *Building Faculty Learning Communities*, M. Cox and L. Richlin (Eds.). *New Directions for Teaching and Learning* 97. Jossey-Bass, San Francisco, CA.

TIMELINE

Proposals Accepted
May 4-June 15, 2018
go.umflint.edu/FLC

Participant Solicitation
August 1-September 7, 2018

2017-18 FLCs Approved
September 10, 2018

Orientation and Kick-off
September 14. 2018
9:00 am—noon
UM-Flint
TCLT Seminar Room
134 Thompson Library

Progress Report Meeting
February 7, 2019
5:30-8:00 pm
Location to be determined

**Final Report Meeting:
Celebration of FLCs**
May 16, 2019
5:30-8:00 pm
Location to be determined

Faculty Learning Communities

Facilitator and Participant Guidelines

Facilitator:

The FLC Facilitator role **differs** from other familiar roles of content expert, lecturer, or chairperson. Facilitators are “**local line leaders**” leading **academic change**. The following roles are important:

- **Facilitator of learning**, bringing teaching wisdom and experience to the role.
- **Political strategist** and **activist**, providing opportunity to facilitate change in the classroom, department, and institution.
- **Communication specialist**, actively listening to issues and challenges of FLC members and communicating these to appropriate faculty and administrators.
- **Entrepreneur**, finding and directing human and social capital, discovering talented colleagues, and encouraging new teaching procedures.
- **Cheerleader**, energizing and empowering members to accomplish their goals.
- **Planner**, coordinating and scheduling seminars, retreats, and other gatherings.
- **Collaborator**, working with FLC Director/members to meet objectives and build community.

For Quad-Pod FLCs, the facilitator is responsible for:

- **Convening** a minimum of one face-to-face meeting each month from October through May. Ideally, the meeting location will rotate across campuses and Quad-POD members can assist in reserving meeting space.
- **Maintaining** a contact list for all active members and reporting participation at meetings to the FLC coordinator.
- **Coordinating the communication** between members of the FLC
- **Working with** the Quad-POD administrative coordinator to process and report expenses.

Requirements for participation:

- All participants must be able to attend at least 75% or more of their FLC group meetings (time and place will be determined by each group's facilitator).
- All participants must be able to attend the following meetings:

Orientation and Kick-off: Information and Planning

Friday, September 14, 2018, 9:00 am—12:00 pm, UM-Flint (134 Thompson Library)

Progress Report Meeting: Dinner and Presentation

Thursday, February 7, 2019, 5:30—8:00 pm, Brickstreet Restaurant

Final Report Meeting: Celebration of Faculty Learning Communities

Thursday, May 16, 2019, 5:30—8:00 pm, Brickstreet Restaurant