
Working to Increase the Implementation of Universal Emotional and Behavioral Screening

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Sponsor: School of Education
University of California, Riverside

Introduction/Purpose

You are invited to participate in a research study seeking to understand emotional and behavioral health screening use in schools. This study will investigate factors that impact decisions to use and the implementation of emotional and behavioral health screening in schools and what helps schools or districts to be able to do screening. Results of this research may lead to a better understanding of the most important factors for the use of emotional and behavioral screening and identify ways to increase screening use in other schools and districts.

You have been invited to participate in this research because you are a school administrator, educator, or student support provider with current or past experience implementing or overseeing emotional and behavioral screening.

What will I be asked to do? What are the project procedures?

If you choose to participate in this project, you will be asked to:

- 1) Complete an electronic survey about emotional and behavioral health screening practices in your school or district and potential factors that may influence screening use. On the survey, you will be asked to provide information about your professional experiences and qualifications, characteristics of your school/district, and screening practices at your school/district. You will also answer questions about factors that may influence implementation of emotional and behavioral screening, such as attitudes toward screening practices, leadership, climate, or feasibility of screening. The survey will take approximately 15 minutes.
- 2) Complete a 45-minute audio-recorded virtual interview during which you will be asked questions about the screening, individual, and school/district factors that are most important for the use of screening in your school or district and about any strategies you or your school/district have leveraged in your screening efforts.

Interviews will be audio recorded and later transcribed. Audio-recording and transcription are required in order to make sure that your responses are accurately recorded by the research team. The information on the recording is confidential and only the research team

members will listen to them. You may withdraw your consent at any time and recordings will be erased.

What are the risks or inconveniences of the project?

The risks associated with participating in this project are minimal. Some minor inconveniences may be associated with time needed to complete the survey and participate in the interview. The main risk to you is if, through the activities of this study, personal information was disclosed to someone outside the research team. For example, we cannot guarantee that family, friends, and/or staff members will not unexpectedly enter the room when the interviews are being conducted virtually. By conducting surveys electronically and interviews remotely, we aim to minimize the inconveniences associated with study participation to the greatest extent possible. We have also taken every effort to make sure that privacy and confidentiality are protected. We will request that all participants do their very best to participate in each interview in a private and isolated space free of distractions. As described in more detail below, all research documents with potentially identifiable information will be located within password protected and encrypted files and stored on password protected computers.

What are the benefits of the project?

The results of this project will yield information about the factors that influence emotional and behavioral screening use and effective strategies to support screening adoption and implementation. At the end of the study, the findings will be summarized and shared with you. These results may help you better understand the factors that influence screening implementation and the strategies that can support your school's implementation efforts. Overall results of the study will inform screening implementation practices, and may support other schools to effectively plan for adoption and implementation of emotional and behavioral health screening. Overall results of the project also will inform the development and testing of implementation strategies that may enhance school-based screening implementation.

Are there costs to participate?

There are no monetary costs to you for participating in this project. Time expenditures are associated with completion of the survey and interview used for this project.

Will I receive payment for participation?

You will receive \$40 for time and effort to complete the survey and interview. Should you withdraw from this study, compensation will be adjusted based on the percentage of study activities completed. For example, if only the survey has been completed at the time of withdrawal, you would receive \$10. If the survey and half of the interview is completed, you would receive \$25.

How will my personal information/data be protected?

To maintain confidentiality of the data collected, the following procedures will be used. All identifying information will be separated from survey responses, interview transcripts, and audio files and replaced with a randomly generated participant ID number. A master key linking participant ID numbers with corresponding participant names, email addresses, and phone numbers will be kept in a password protected, encrypted file. This file will be kept separately from other

project files, such as survey data or interview transcripts. The master key will be destroyed after 3 years. All electronic files containing identifiable information will be password protected and encrypted; any computer hosting such files will also have password protection to prevent access by unauthorized users. Only members of the research team will have access to passwords.

At the end of the project, researchers may publish their findings. Personally identifying information will not be used in any published works. The collected demographic and professional information will be reported in aggregate. In order to make the data from this study available to the public, the research team will post de-identified data, including the survey data, interview transcripts, and interview analysis data, to a public repository following the conclusion of the study. Your name and other identifying information will not be posted, nor will the audio recording of your interview.

The University of California-Riverside Institutional Review Board (IRB) and the Office of Research Compliance may inspect project records as part of its auditing program, but these reviews will only focus on the researchers and not on your involvement. The IRB is a group of people who review research studies to protect the rights and welfare of research participants.

Can I stop being in the project at any time?

Your participation in this study is completely voluntary and will not affect your relationship with the University of California, Riverside. If you decide to participate, but later change your mind, you are free to withdraw your consent and stop participation at any time without any penalty or consequences. You can also choose not to answer any questions asked.

Whom do I contact if I have questions about the project?

Research personnel, including the principal investigator, welcome the opportunity to answer any question you have about this project. If you have further questions about this project or if you have a research-related problem, you may contact the principal investigator, Stephanie Moore, Ph.D., NCSP, LP (CA PSY 32755) at stephanie.moore@ucr.edu. If you have any questions concerning your rights as a research participant, you may contact the University of California, Riverside Institutional Review Board (IRB) at 951-827-4802 during business hours, or contact them by email at irb@ucr.edu.
